

# Course Alignment Using Backwards Design

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## Description:

Faculty will be introduced to the backwards design process, and understand that outcomes, objectives, assessments, and learning activities must align to ensure that students can achieve the desired course outcomes. Faculty will also be encouraged to use authentic assessments and learning activities.

## Outcomes:

1. Faculty will be able to identify desired outcomes for their course.
2. Faculty will be able to select authentic assessments that provide evidence that students have achieved the desired outcomes.
3. Faculty will be able to select authentic instructional activities and materials that provide students with the knowledge and skills necessary to complete these assessments.

## Objectives:

After completing this workshop, faculty will be able to:

1. Identify the steps of backwards design.
2. Contrast and compare assessments that do and don't align with desired outcomes.
3. Contrast and compare activities that do and don't align (aka "busy work") with desired outcomes.
4. Know who to call in eLearning for help improving the alignment of their courses.

## Length:

- Up to 30 minutes of prework (readings)
- 45 minutes in class

## Modality:

- F2F
- Hybrid (flipped)
- Online

## Prerequisites:

- None (this topic is not specific to online learning, so Canvas Basics is not a prerequisite)

## Pework:

Before the workshop, attendees should do the following:

- Watch this video:
- Read this PDF

- Print the syllabus (or calendar/schedule) from one your classes and the associated Course Curriculum Outline (CCO)