

Form 1: Faculty Planning and Support

See Faculty Handbook Appendix 4, Sections 7 & 8 and SLCC Policies and Procedures Chapter 4, 1.01.

Evaluation Period:

Name:

TEACHING & STUDENT SUPPORT

State meaningful and achievable goals for your teaching. Areas to consider include Field/Disciplinary Knowledge Applied to teaching, curriculum development, evaluation, teaching practice, lesson planning, pedagogy, and reflection. Consider making them "SMART": Specific, Measurable, Attainable, Relevant, and Timely.

PROFESSIONAL ACTIVITY & DEVELOPMENT

State meaningful and achievable goals for your Professional Activity & Development.

SERVICE

College Service

State meaningful and achievable goals for your College Service.

Community Service

(Community Service is optional and does not substitute for College Service)

PLANNING, SUPPORT, AND SUMMARY OF PRIOR WORK

(limit this section to be no more than 10 sentences)

State your plans for future work, any support needed to achieve those goals, and give a summary of the prior year's accomplishments.

Signatures for upcoming year

By signing below, we agree that the above goals are meaningful and achievable. We agree that they are 1) beneficial to the career goals of the individual faculty member, 2) support the priorities of the faculty member's department/division and school, and 3) reflect SLCC's mission, vision, and values.

Faculty Member

Date

Academic Supervisor

Date

Signatures for year end

By signing below, we agree that an evaluation meeting to discuss progress in meeting the prior year goals and to update those goals for the upcoming year took place on the date noted.

Faculty Member

Date

Academic Supervisor

Date