

Form II: Peer Evaluation

Prior to the Faculty Performance Evaluation Meeting, evaluation sitting committee members must provide a rating standard and rationale for each area below that reflects professional performance criteria listed in *Faculty Handbook Appendix 4, Section 8* and *SLCC Policies and Procedures Chapter 4, 1.01*, and goals from Form I: Faculty Goal Setting.

Name _____ Evaluation Period: _____ to _____

Evaluation Sitting Committee Member: _____

TEACHING (select one)	<input type="checkbox"/> Exceeds Standard Professional Performance <input type="checkbox"/> Standard Professional Performance <input type="checkbox"/> Below Standard Professional Performance
Rationale	Recommendations

PROFESSIONAL ACTIVITY & DEVELOPMENT (select one)	<input type="checkbox"/> Exceeds Standard Professional Performance <input type="checkbox"/> Standard Professional Performance <input type="checkbox"/> Below Standard Professional Performance
Rationale	Recommendations
SERVICE (select one)	<input type="checkbox"/> Exceeds Standard Professional Performance <input type="checkbox"/> Standard Professional Performance <input type="checkbox"/> Below Standard Professional Performance
Rationale for College Service	Recommendations
Rationale for Community Service, if applicable	

Signature

By signing below, I attest that I provide these evaluations and rational based on thoughtful review of evidence presented to me through teaching observation, the professional portfolio, and my own professional knowledge of the faculty member named above.

Evaluation Sitting Committee Member Signature _____

Date _____