

# SLCC Faculty Senate Orientation

2025-2026 Academic Year

# Shared Governance

# Shared Governance

1. **Collaborative Leadership:** Governance is shared among faculty, administration, and trustees.
2. **Expertise-Based Decision Making:** Decision making should be guided by the relevant expertise of each group.
3. **Faculty Authority:** Faculty lead decisions on curriculum, instruction, and academic standards.
4. **Administrative Roles:** Administrators manage operations and implement policies in partnership with faculty.
5. **Board Oversight:** Trustees ensure financial integrity and alignment with institutional mission.

[SLCC Faculty Senate Policy & Procedure](#)  
[AAUP Shared Governance Resources](#)

Bi-weekly Team Lead Check-Ins				President <b>Greg</b>	Convenes Cabinet Core, responsible for overall college outcomes	
				Chief of Staff <b>TBD</b>	Coordinates execution on all strategic plans for Cabinet, Extended Cabinet, and Senior Leadership Team, responsible for progress monitoring & process completion	
	Cabinet Team Lead Student Learning Exp <b>Jamie</b>	Cabinet Team Lead Systems <b>Chris</b>	Convene Cabinet Team, responsible for prioritizing strategy/activity lists and timelines, coordinate area/governance participation, responsible for plan outcomes			
Bi-weekly Core Meetings	Cabinet Core Member <b>Abby</b>	Cabinet Core Member <b>Brett</b>	Cabinet Core Member <b>Tim</b>	Approves anything that goes to the Board of Trustees or USHE		Cabinet Core <sub>7</sub>
Bi-weekly Team Check-in, Bi-Weekly Team Time	Cabinet Team Member <b>Casey</b>	Cabinet Team Member <b>Leonel</b>	Cabinet Team Member <b>Jason P</b>	Sets institution-level goals and metrics, frames strategic-level guidelines for strategies and resource allocations, responsible for monitoring progress towards institution-level goals and metrics and changing college-level cultural/system conditions to ensure success of operational efforts		Cabinet Team <sub>13</sub>
	Cabinet Team Member <b>Jason W</b>	Cabinet Team Member <b>Sean</b>	Cabinet Team Member <b>Tina (PWC)</b>			
Monthly Async Review, Monthly Meeting	Ext Cabinet Members <b>Associate Provosts</b>	Ext Cabinet Members <b>AVPs</b>	Ext Cabinet Members <b>Deans</b>	Serve as sounding board for strategic-level guidelines, sets parameters for operational implementation of strategies and resource allocations, responsible for monitoring progress towards operational plan goals and metrics and changing area/multi-area cultural/system conditions to ensure success of operational efforts		Extended Cabinet <sub>36</sub>
	Ext Cabinet Members <b>Senior Directors</b>	Ext Cabinet Members <b>Constituent Leads</b>	Ext Cabinet Member <b>SLCCSA President</b>			
Monthly Async Review, Biannual Mtg	Ext Sr Ld Team Members <b>Associate Deans</b>		Ext Sr Ld Team Members <b>Directors+</b>	Serve as sounding board for operational implementation parameters, provide input into sub-team membership/inclusion		Extended Senior Leadership Team <sub>90</sub>

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### Discussion Team

*Faculty compensation and workload policy and procedure*  
The Discussion Team advises the President on matters of faculty compensation and workload and maintains and updates the Faculty Handbook.

### Faculty Senate

*Academics, Curriculum, and Policy*  
The purpose of the Faculty Senate is to have meaningful participation in shared governance as a recommending body to the Executive Cabinet and Board of Trustees.

### Faculty Association

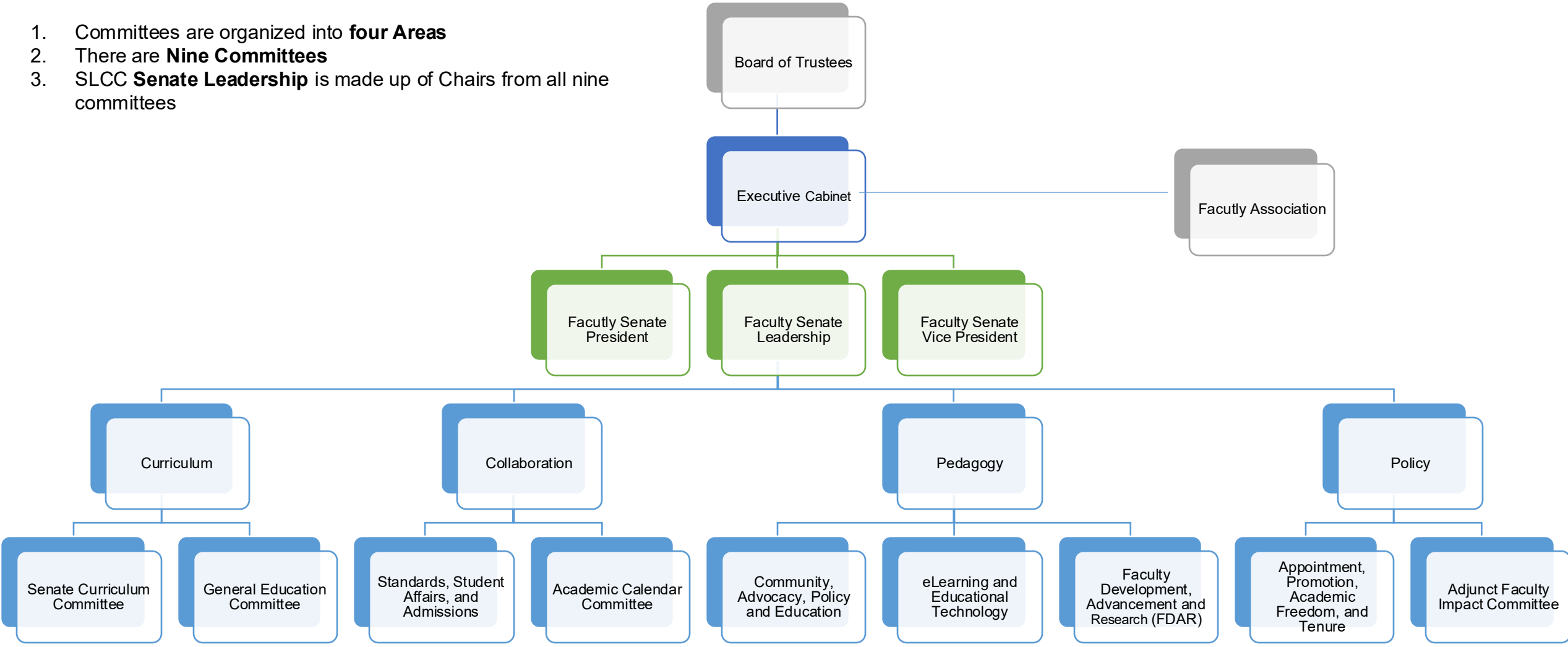
*Faculty workload and compensation*  
The Faculty Association strives for improved workplace culture, workload, and compensation through transparent, faculty-driven governance.

# Faculty Senate's Role in Shared Governance

1. Faculty Senate advises on policies, procedures, and decisions impacting faculty welfare, educational matters, and academic culture at SLCC.
2. Shared governance ensures meaningful faculty participation in planning, recommending, and reviewing college-wide decisions with administration and leadership.
3. Senate can make formal recommendations to administration, providing a structured way for faculty voices to influence institutional priorities and practices.
4. Final authority rests with the College President and Board of Trustees, but faculty input is formally recognized and valued.
5. Faculty Senate collaborates regularly with senior leadership to ensure transparency, inclusion, and shared responsibility in academic governance.

# Functions of Senate

- 1. Committees are organized into **four Areas**
- 2. There are **Nine Committees**
- 3. **SLCC Senate Leadership** is made up of Chairs from all nine committees



# Ways that conducts business

- **Approvals**

Vote to confirm proposals, policies, or appointments after review and discussion.

- **Informational Presentations**

Share updates or data to inform senators without requiring immediate action.

- **Discussions**

Open forum for deliberating issues, gathering input, and exploring perspectives.

- **Formal Resolutions**

Official recommendations to Executive Cabinet adopted through structured debate and voting.

# Role of Senators

# Responsibilities of Senators

- **Before Each Meeting**

1. Review the **agenda** and materials—these are distributed about a week in advance.
2. Review **curriculum proposals** using Curriculog.
3. Review any other **action items** on the agenda.
4. **Consult with your department/program** to surface questions and gather input.
5. Prepare **comments or amendments** for any motions or resolutions that may come forward.

- **During Meetings**

1. **Attend** the meeting (or arrange for a proxy if you cannot attend).
2. **Participate** actively and collegially; raise your hand to be recognized before speaking.
3. Keep your **camera on**, when possible, to support an engaged and transparent discussion in remote meetings.
4. Use the **chat for logistics only**; reserve discussion and deliberation for the floor.
5. **Vote** on motions and help the body move business forward using Robert's Rules of Order.

- **After Meetings**

1. **Share** key outcomes, decisions, and next steps with your constituents.
2. Review the posted **minutes** and follow through on any assigned actions.
3. Bring **feedback** from your area to the next meeting or relevant committee.

# Responsibilities of the SLCC

1. Acknowledge satisfactory Senate service and leadership as meeting or exceeding college service expectations for rank and tenure.
2. Avoid scheduling conflicts with Faculty Senate meetings.
3. Support Senators by minimizing teaching and other conflicts during Senate hours.
4. Respect and respond to formal faculty recommendations through Senate channels.

# Robert's Rules – Quick Start

1. **Structured Agenda:** Meetings follow a clear agenda to stay focused and efficient.
2. **Motions & Voting:** Senators propose motions, discuss them, and vote to decide outcomes.
3. **Majority Rule:** Decisions are made democratically through majority vote. Voting will take place using Polls in Teams.
4. **Respectful Participation:** Senators speak in turn, address the chair, and focus on issues—not individuals.

[Robert's Rules – Quick Overview](#)

[Robert's Rules – Official Site and Detailed Reference](#)

# Senate Communication Guidelines

1. **Inclusive Dialogue:** Encourage diverse voices—Senators and non-Senators—with respectful, policy-focused disagreement.
2. **Timekeeping:** VP manages agenda timing; group decides on extending or deferring items.
3. **Participation:** Raise your hand to speak; priority given to those who haven't spoken.
4. **Chat Use:** Chat for resources only. Discussion and comments should take place through verbal dialogue.
5. **Guest Presentations:** Must align with Senate purpose; 1/3 of time reserved for dialogue.

# Contacting SLCC Administrators

1. If you are striving to collaborate or communicate with SLCC administrators, ideally, if possible, let SLCC Senate Leadership (President and/or Vice-President) know first and Cc them on all communication.
2. Make sure to let administrators know you are contacting them as a senator or chair of a committee, so they understand the capacity you are contacting them in.

# Asking for Clarity, Support, or Help with Senate Business

1. Feel free to contact the senate -- president, vice-president, members of faculty senate leadership for clarity, support or help with senate.
2. Senate only can work successfully with: (1) everyone actively involved ideally in a committee and senate and (2) with collaborative healthy and respectful communication.

# Brief Questions and Comments Period



Faculty Senate

SALT LAKE COMMUNITY COLLEGE

# Congratulations on Completing the Faculty Senate Orientation