

**ACCT 2040 – FINANCIAL MANAGEMENT
(3 CREDIT HOURS)
COURSE SYLLABUS**

Instructor: _____
 E-mail address: _____
 Telephone: _____
 Office No.: _____
 Office hours: _____

PREREQUISITES: ACCT 2020 Managerial Accounting

TEXT: FOUNDATIONS OF FINANCE, 10th Edition By KEOWN, MARTIN, PETTY
 includes MyLab access.

COURSE DESCRIPTION: The goal of this course is to develop an analytical understanding of the theory and practices of finance. Students will examine the structure of companies and analyze the effects of various long-term and short-term financing options.

COURSE PROCEDURES: This course utilizes various procedures and learning experiences, including lectures, class discussions of text materials, and solving exercises. Participation is essential for student success in the course.

COURSE EVALUATION:	Homework Assignments	40%
	Chapter examinations	60%
	Total	100%

GRADING: Course grades are determined by the students' achieved percentage based upon the relative weighting for homework assignments and examinations. Grades are assigned using the following scale:

A	93-100%	B-	80-82.9	D	63-66.9
A-	90-92.9	C+	77-79.9	D-	60-62.9
B+	87-89.9	C-	70-72.9	E	< 59.9
B	83-86.9	D+	67-69.9		

HOMEWORK: Homework assignments are an integral part of the accounting learning process. Students are encouraged to complete homework assignments on time.

EXAMS: Students who need to take an examination at a time other than the scheduled date must make arrangements with the instructor before the scheduled exam. Rescheduled exams are given at the instructor's convenience.

COURSE LEARNING OUTCOMES:

SLCC is committed to fostering and assessing the following student learning outcomes in its programs and courses:

1. Acquiring substantive knowledge in the field of their choice
2. Developing quantitative literacies.
3. Developing the knowledge and skills to be civically engaged.
4. Thinking critically.
5. Communicating effectively.
6. Working professionally with others.
7. Develop computer and information literacy.

We recognize all the learning outcomes are essential. This course will focus on the following:

1. Identify the goal of the firm
2. Describe how funds are raised in the capital markets
3. Explain the fundamentals of interest rate determination
4. Explain how accounting data from financial statements is used to make financial decisions
5. Develop and apply time value of money concepts for amounts and annuities
6. Compute a bond's market price and yield curve
7. Explain important relationships between bond prices, interest rates, and maturities that impact bond values
8. Identify the basic characteristics of preferred stock and common stock
9. Value preferred stock and common stock
10. Explain the relationship between an investor's required rate of return on an investment and the riskiness of the investment.
11. Explain how diversifying investments affects the riskiness and expected rate of return of a portfolio or combination of assets.
12. Determine whether a new project should be accepted or rejected using the Payback Period, Net Present Value, and Internal Rate of Return
13. Calculate a firm's weighted average cost of capital (WACC)
14. Describe the short-term operating nature of working capital and its importance in running a company.

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including:

sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Kenneth Stonebrook, J.D.

Title IX Coordinator

Salt Lake Community College

Taylorsville Redwood Campus – STC 276A

(801) 957-5027 ken.stonebrook@slcc.edu

Online Reporting Form: <http://www.slcc.edu/eo/title-ix/complaint.aspx>

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/eo/title-ix/index.aspx>

Student Code of Conduct:

Students are expected to follow all provisions of the Student Code of Conduct available here:

http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

DRC Syllabus Statement

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials of the learning environment, please get in touch with the Disability Resource Center.

Phone: 801-957-4659 / TTY: 801-957-4646

Email: drc@slcc.edu

Webpage: www.slcc.edu/drc

NOTE: THE FOLLOWING REPRESENTS THE MINIMUM HOMEWORK WHICH IS ASSIGNED TO ALL STUDENTS ENROLLED IN THIS COURSE COLLEGE-WIDE. YOUR INSTRUCTOR MAY REQUIRE ADDITIONAL HOMEWORK.

Chapter	Topic	Homework Problems
1	Intro to Financial Management	Bonus questions 1-6
3	Understanding Financial Statements	Extra questions 1-4; P3-2, P3-3, P3-8, P3-16
4	Evaluate Firm's Financial Position	Cash Flows & Ratios Excel assignment
5	Time Value of Money	TVM Excel assignment
7	Understanding Bonds	P7-1, P7-2, P7-4, P7-7, P7-12, P7-22
8	Understanding Stocks	P8-1, P8-4, P8-8, P8-12 to P8-16, P8-21
6	Understanding Risk & Return	P6-2, P6-3, P6-15 to P6-18, P6-21
10	Capital Budgeting	P10-7, P10-1, P10-4, P10-5, P10-32
9	Cost of Capital	P9-14, P9-4 to P9-8, P9-15 to P9-17
		Cost of Capital Signature Assignment (Excel Template)
12	Financing Mix	P12-2 to P12-6, P12-8
15	Working Capital Management	P15-1 to P15-3, P15-7, P15-17