

Beginning ASL I

ASL1010 [REDACTED]

Course Section Information

Meeting Days: [REDACTED]

Meeting Times: [REDACTED]

Classroom: [REDACTED]

Campus: [REDACTED]

Meeting Dates: August 20 to December 12, 2024

Course Description

First in a series of four courses that focus on expressive and receptive skills in American Sign Language and an introduction to American Deaf culture. The main objective of the first year is to develop functional language ability in the Deaf community.

Semester(s): All

Course Student Learning Outcomes

- Students will communicate in ASL.
- Students will gain knowledge and understanding of Deaf culture.
- Students will make connections with other disciplines by acquiring information about those disciplines through the use of ASL and an understanding of Deaf culture.
- Students will develop insights into the nature of language and culture through comparisons of ASL and Deaf culture and their own culture.

- Students will participate in the Deaf community through the use of ASL and with knowledge of Deaf culture.

About the Class Schedule

Please note that the pace of the class and the nature of the lessons may result in changes to the listed lesson topics and assignment due dates below. It is crucial that you consistently attend class to stay informed about both in-class and out-of-class tasks, such as homework. Additionally, ensure that you stay connected to Canvas for the most up-to-date assignment due dates corresponding to each lesson. I will announce and confirm the dates for unit quizzes a few days in advance.

Especially at the beginning of the semester, not all assignments are listed in the "Assignment Schedule," which is the next section of this syllabus. These assignments will be posted as we progress through the lessons. The schedule provided in this section is tentative and meant to give you an overview of the semester. Again, be sure to check Canvas regularly for the most up-to-date schedule as we move through each lesson.

Fall 2024 tentative schedule

WK	Date	Unit	Class	Assignments-tentative but will be posted on Canvas with specific assignment after every class.
1	8/21	M	Unit 1 Introduction and Syllabus, 1.1- Getting to Know You	Review Syllabus, read Introduction student workbook Learn Fingerspelling A-Z Student wkbk pg.19, Assignment 1.1
2	8/26	M	1.2 Cardinal Number 1-10, 1.3 Fingerspelling: Fist Letters, 1.4 Same or Different 1	Assignment 1.2, 1.3, 1.4
	8/28	W	1.5 Introducing Oneself, 1.6 Cardinal Number 11-15 1.7, Same or Different 2	Assignment 1.5, 1.6, 1.7
	8/30	F		Due: DCA Chapter 1 reaction

					paper
3	9/2	M		Labor Day/ College closed	
	9/4	W		Gesture game- Animals	Review all Animals signs
4	9/9	M		1.8 Colors,1.8 Asking who	Assignment 1.8
	9/11	W		1.9 Specifying Where (Inside, Above, and Below) 1.10 Giving Commands: Objects in the Classroom	Assignment 1.9, 1.10 Due: DCA Chapter 2 reaction paper
5	9/16	M	Unit 2	1.11 Follow Instruction,1.12 Culture: Getting Attention, Fist Letter fingerspelling drills	Assignment 1.11, 1.12, Review Unit 1
	9/18	W		Unit 1 Quiz, 2.1 Giving Information about Yourself	Assignment 2.1, 2.3
6	9/23	M		2.2 Cardinal Numbers, 2.3 Identifying Locations: Tic-Tac-Toe	Assignment 2.2, 2.4 (preview)
	9/25	W		2.4 Narrating Experience with Language, 2.5 Fingerspelling: Up Letters	Assignment 2.4, Practice narrating experience with language (handout), Assignment 2.5 Due: DCA Chapter 3 reaction paper
7	9/30	M		Narrating Experience with Language in classroom, 2.6 Talking about Leisure Activities, 2.7 Cardinal Numbers 20-29, 2.8 Describing Three Types of Shapes	Assignment 2.6, 2.7, 2.8
	10/2	W		2.9 Identifying People, Describing people; 2.10 Fingerspelling: Double Letters	Assignment 2.9, 2.10
8	10/7	M	Unit 3	2.11 Culture: Negotiating a Signing Environment, 2.12 Asking	Assignment 2.11, 2.12, Review Unit 1 & 2

			What Is the Sign, Review / Practice	
	10/9	W	Unit 2 Quiz, 3.1 Telling Where One Lives, 3.4 Fingerspelling Moving Letter Z	Assignment 3.1, 3.4 Due: DCA Chapter 4 reaction paper
9	10/14	M	3.1 Telling Where One Lives, 3.2 Giving Commands: Location, 3.5 Discussing One's Residence	Assignment 3.2, 3.3, 3.5
	10/16	W	3.6 Giving Basic Directions: Around the Classroom, 3.7 Identifying Which Square 1, 3.8 Cardinal Numbers 30-66	Assignment 3.6, 3.7, 3.8
	10/17	R	Fall Break- No Classes	
	10/18	F	Fall Break- No Classes	
10	10/21	M	3.8 Cardinal Numbers 30-66, 3.9 Talking about Roommates and Pets	Assignment 3.9 Due: DCA Chapter 5 reaction paper
	10/23	W	3.10 Giving Basic Directions: Expressing Needs, 3.11 Fingerspelling: Down Letters P, Q, Y 3.12 Telling How Long	Assignment 3.10, 3.11, 3.12
11	10/28	M	3.13 Traveling to School or Work, 3.14 Identify Which Square 2, 3.15 Asking What Is the Sign	Assignment 3.13, , Review and practice all methods of transportation signs, 3.14, 3.15 3.16
	10/30	W	Unit 3 Review, 4.1 Talking about Immediate Family	Review Unit 3 and Presentation on 3.13 Narrative, 4.1, Review and practice all Family signs Due: DCA Chapter 6 reaction paper
12	11/4	M	4.2 Negation 1, 4.3 Rocking Numbers 67-98, 4.4 Have, Like,	Assignment 4.2, 4.3, 4.4,

			Want and Need	
	11/6	W	4.5 Talking about Siblings, 4.6 Fingerspelling: Moving Letter J, 4.7 Telling How Old	Assignment 4.5, 4.6, 4.7
13	11/11	M	4.8 Talking about Extended Family, 4.9 Telling How Family Members Are Related, 4.10 Negation 2	Assignment 4.8, 4.9, 4.10
	11/13	W	4.11 Discussing Family Variation, 4.12 Review Cardinal Numbers 1-100, 4.13 Getting the Meaning Across	Assignment 4.11, 4.12, 4.13 Due: DCA Chapter 7 reaction paper
14	11/18	M	4.14 Commenting on Family Members, 4.14 Class presentation/show and tell	Assignment 4.14, 4.15, Review Unit 4 (and Unit 3)
	11/20	W	Unit 4 review, Unit 3 & 4 Quiz	
15	11/25	M	Unit 5 5.1 Talking about Everyday Activities, 5.2 Agreement Verbs, 5.3 Fingerspelling: Words with G and H Letters	Assignment 5.1, 5.2, 5.3 Due: DCA Chapter 8 reaction paper
	11/27	W	Thanksgiving- No Class/ College Closed	
	11/28	R	Thanksgiving- No Class/ College Closed	
16	12/2	M	5.4 Talking about Chores, 5.5 Asking If Done, 5.6 Talking about Errands	Assignment 5.4, 5.5, 5.6
	12/4	W	5.7 Telling How Often, 5.8 Talking about Activities with Others, 5.9 Talking about What One Does for a Living, Occupation Last Day Class	Assignment 5.7, 5.8, Review and practice all signs related to time, 5.9, Review Unit 5 (Unit 1-5) Due: DCA Chapter 9 reaction paper
	12/11	W	Final Exam: 9:10-11.10AM at the same classroom	Final Video Presentation: TBA Check Canvas with more details on video presentation:

										Telling about yourself and your family

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Lab Sessions	Assignment	20
	Participation	Assignment	50
	Roll Call Attendance	Assignment	100
8/22	SN 1.6	Assignment	100
8/23	SN Introduction +: How to get access codes	Assignment	
8/26	All about Canvas	Assignment	4
8/26	Course Syllabus	Assignment	
8/26	Learn ASL ABCs	Assignment	
8/26	SN 1.1	Assignment	100
8/26	SN 1.1+ (submit your response)	Assignment	5
8/26	SN- Introduction	Assignment	
8/28	SN 1.2	Assignment	100
8/28	SN 1.3	Assignment	100
8/28	SN 1.4	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
8/30	DCA 1	Assignment	10
9/4	SN 1.5	Assignment	100
9/4	SN 1.5 +	Assignment	
9/9	SN 1.5 + (Introduce your name).	Discussion	4
9/9	Tell Me Your Animal Sign	Discussion	5
9/11	SN 1.7	Assignment	100
9/11	SN 1.8	Assignment	100
9/11	DCA 2	Assignment	10
9/16	SN 1.10	Assignment	100
9/16	SN 1.9	Assignment	100
9/17	SN 1.12	Assignment	100
9/18	SN 1.11	Assignment	100
9/18	SN Unit 1 Self Assessment	Assignment	1
9/23	SN Unit 1 Review	Assignment	100
9/23	Unit 1 Quiz	Quiz	65
9/25	SN 2.1	Assignment	100
9/25	DCA 3	Assignment	10
9/30	SN 2.2	Assignment	100
9/30	SN 2.3	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
9/30	SN 2.1+a - More about Gallaudet University.	Assignment	10
10/2	SN 2.4	Assignment	100
10/7	SN 2.4+: Prepare to narrate your classmate's language background	Assignment	
10/7	SN 2.5	Assignment	100
10/7	Unit 2.4+ Language Background- in class	Assignment	10
10/9	SN 2.6	Assignment	100
10/9	SN 2.7	Assignment	100
10/9	DCA 4	Assignment	10
10/16	SN 2.10	Assignment	100
10/16	SN 2.8	Assignment	100
10/21	SN 2.11	Assignment	100
10/21	SN 2.12	Assignment	100
10/21	SN 2.9	Assignment	100
10/21	SN Unit 2 Self Assessment	Assignment	100
10/21	DCA 5	Assignment	10
10/23	SN 3.1	Assignment	100
10/23	SN Unit 2 Review	Assignment	100
10/23	Unit 2 Quiz	Quiz	71

Due Date	Assignment Name	Assignment Type	Points
10/30	SN 3.2	Assignment	100
10/30	SN 3.3	Assignment	100
10/30	SN 3.4	Assignment	100
10/30	SN 3.5	Assignment	100
10/30	DCA 6	Assignment	10
11/4	SN 3.6	Assignment	100
11/4	SN 3.7	Assignment	100
11/4	SN 3.8	Assignment	100
11/6	SN 3.10	Assignment	100
11/6	SN 3.11	Assignment	100
11/6	SN 3.9	Assignment	100
11/11	SN 3.12	Assignment	100
11/11	SN 3.13	Assignment	100
11/13	SN 3.14	Assignment	100
11/13	SN 3.15	Assignment	100
11/13	SN 3.16	Assignment	100
11/13	SN 4.1	Assignment	100
11/13	SN 4.2	Assignment	100
11/13	SN Unit 3 Self-Assessment	Assignment	100
11/13	DCA 7	Assignment	10
11/18	SN 4.3	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
11/18	SN 4.4	Assignment	100
11/20	SN 4.5	Assignment	100
11/20	SN 4.6	Assignment	100
11/20	SN 4.7	Assignment	100
11/20	SN 4.8	Assignment	100
11/20	SN 4.9	Assignment	100
11/25	DCA 8	Assignment	10
12/4	DCA 9	Assignment	10
12/6	Deaf Community Civic Engagement Activity 1	Assignment	40
12/6	Deaf Community Civic Engagement Activity 2	Assignment	40
12/11	Final Exam (updated 422)	Quiz	100
12/12	Final Video Presentation: Telling about Yourself and Your Family	Assignment	100

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling

Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

How to Navigate to Canvas

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements.

By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>