

# Advanced Molecular Methods

BTEC2200 

## Instructor Information

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## Course Student Learning Outcomes

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- Conduct a scientific experiment using gene quantitation methods.
- Change the functionality of a protein through mutagenesis. (Note: this requires use of online genetic information databases.)

## Course Description

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This course teaches principles of quantitative PCR and mutagenesis.

Prerequisite: BTEC 2020 with a grade of B or better.

Semester: All

## Communication Plan

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Example language:

- I will respond to email within one day. I will offer feedback on major assignments within one week. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## College Wide Student Learning Outcomes

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- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

## Required Text or Materials

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### **Title: Written materials will be provided**

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Brief Description of Assignments/Exams

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Completion of all the lab modules is required.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Case Study Assignment</a>	Assignment	50
	<a href="#">HHMI Butterfly Activity</a>	Assignment	50
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Knocking out KanR gene on E.coli chromosome</a>	Assignment	50
	<a href="#">Out of the Blue Lab</a>	Assignment	50
	<a href="#">Out of the Blue Student Questions</a>	Assignment	100
	<a href="#">Polymerase Chain Reaction of mtDNA Hypervariable Regions</a>	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">qPCR Lab</a>	Assignment	100
	<a href="#">Structural Biology Assignment</a>	Assignment	100

## How to Navigate to Canvas

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### Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

### Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Grading Scale

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Final %	Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
Below 60	E

## Additional Policies

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**Attendance:****Academic Integrity:**

Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so.

**Due Dates and Late Work Policy:**

**Drop, Withdraw or Incomplete Grade:** Last day to drop from class with refund is September 10th, withdraw without refund is October 22nd. A grade of "I" (Incomplete) is at the instructor's discretion and can be given if a student is facing extenuating circumstances preventing them from finishing the semester. In order to receive an incomplete, most of the course work must be completed (e.g. ~70%) with a passing grade. If you have any questions about grades or grading policies please visit:

<https://www.slcc.edu/student/enrollment/grade-policies.aspx>.

**SLCC Academic Policies:** SLCC academic policies may be found in the [SLCC 2024-2025 Catalog](#), and the [Code of Student Rights and Responsibilities](#).