

Fundamentals Cost Control (QS)

CHEF1320 001

Instructor Information

Course Description

Fundamentals of Cost Control course inspires students to learn cost control as an essential skill for any future chef or foodservice manager. Students begin by mastering key culinary math basics, making subsequent cost control equations easier to understand and compute. Balancing real-world industry challenges with cost control theory, the text covers topics such as recipe costing and sales price determination, purchasing and storeroom control, labor control, revenue management, and income statements and budgeting.

Required Text or Materials

Title: Foundations of Cost Control



ISBN: 9780132156554

Authors: Daniel Traster

Publisher: Pearson Education

Publication Date: 2013-01-01

Edition: 1st

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites

MATH 0920 w/C grade of better; or placement into MATH 0990

College Wide Student Learning Outcomes

- Acquire substantive knowledge
- Communicate effectively
- Develop quantitative literacies
- Think critically
- Express creatively
- Knowledge and skills to be civically engaged
- Work with others in a professional & constructive manner
- Develop information literacy
- Develop computer literacy

Course Student Learning Outcomes

- Describe and successfully apply math concepts of foodservice cost control.
- Demonstrate the concepts of quality and quantity control standards while maximizing profitability.
- Describe and successfully apply food preparation cost control information needed by foodservice professionals.
- Describe how food, beverage, labor and inventory cost control information is used to maximize profitability.
- Demonstrate how owners and managers use the information from income statements, budgets and expenses to control costs.
- Use computer technology to perform calculations, including yields, recipe costing, purchasing, inventory, labor costing, revenue forecasting and break-even analysis.

General Education Information

SLCC's ePortfolio is a course-level requirement in all general education courses at SLCC. Students in each general education course will be asked to put at least one signature assignment into his/her ePortfolio. As students take general education courses, they will build a showcase of their breadth and depth of knowledge and skills.

Instructors will also ask students to reflect on the signature assignment in the portfolio, on its connection to other general education assignments, on the students' own intellectual growth, on the connection between general education and the program of study, and/or on progress toward SLCC's college-wide learning outcomes. Moreover, the general education ePortfolio will allow students to document goals, extracurricular activities, and work in their program and elective courses.

While instructors are responsible for making assignments, helping students complete them successfully, and grading them, faculty are not responsible for helping the student build the ePortfolio itself. SLCC has ePortfolio labs with expert staff, workshops and online tutorials that can help. For more information about this help and the overall general education ePortfolio initiative, visit www.slcc.edu/gened/eportfolio.

In order for us to learn from your ePortfolio and provide effective support, we must be able to access your ePortfolio.

To ensure access to your ePortfolio, please link your ePortfolio URL to your MySLCC account by following these directions:

1. Copy the URL in the web address bar for your Welcome page (e.g. "slcc.digication.com/ john-smiths-eportfolio")
2. Log into my.slcc.edu
3. Locate the ePortfolio card and click "Submit ePortfolio"
4. Click Submit on the left side of the page under General Education ePortfolio,
5. Paste the URL for your ePortfolio's Welcome page into the blank box underneath Enter ePortfolio URL.
6. Click Save.
7. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

If you would like virtual or in-person help with your ePortfolio please sign up for an ePortfolio appointment [here](#).

Brief Description of Assignments/Exams

HOMEWORK & QUIZZES

Homework will be in the form of problems, cases or projects. The work will be reviewed in class, and it will be important to be prepared to discuss the assigned material. Students may be called on to present their solutions in class. All homework is due at the beginning of class period. Any late homework may result in an automatic 25 percent reduction. A daily or weekly quiz may be given if the instructor feels that students are not doing assigned readings and/or homework.

EXAMINATIONS

Exams will be given during the semester covering the material in the text and/or presented in class. Exams will cover concepts, and application. Plan to take the exams on the day that they are scheduled. Taking an exam later than the scheduled exam day

will result in an automatic 25 percent reduction. If you cannot take an exam on the scheduled date, you must contact me prior to the exam and make arrangements. THERE WILL NOT BE ANY MAKE-UP EXAMS allowed except in the case of a verifiable emergency. Please plan your schedules accordingly.

FINAL EXAM

Final exams are only given on the designated day at the designated hour for that class. There are no exceptions! Please plan your schedule accordingly.

Grading Scale

COURSE EVALUATION

| | | | |
|----|---|------|--------|
| 15 | Homework Assignments (various pts each) | 860 | Points |
| 12 | Quizzes (various pts each) | 140 | Points |
| 2 | e-Portfolio Assignments | 125 | Points |
| 3 | Sectional Exams (various pts each) | 400 | Points |
| 1 | Final Exam | 125 | Points |
| | Total Points | 2110 | Points |

GRADING

| | % OF GRADE |
|----------------------------|------------|
| Attendance & Participation | 10% |
| e-Portfolio Assignments | 10% |
| Homework Assignments | 25% |
| Quizzes | 5% |
| Sectional Exams | 30% |
| Final Exam | 20% |
| | |

| | |
|-------|------|
| Total | 100% |
|-------|------|

GRADES BASED ON THE PERCENT OF TOTAL POINTS EARNED

| | | |
|--------------|--------------|----------------|
| 94-100 % = A | 79-82 % = B- | 66-68 % = D+ |
| 90-93 % = A- | 76-78 % = C+ | 63-65 % = D |
| 87-89 % = B+ | 73-75 % = C | 59-62 % = D- |
| 83-86 % = B | 69-72 % = C- | BELOW 59 % = E |

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Communication Plan

Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that

may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Introduce Yourself | Discussion | 0 |
| | Roll Call Attendance | Assignment | 100 |
| 8/27 | Chapter 1 Homework | Assignment | 30 |
| 9/3 | Chapter 2 Homework | Assignment | 76 |
| 9/3 | Chapter 2 Quiz | Quiz | 20 |
| 9/10 | Chapter 3 Homework | Assignment | 65 |
| 9/10 | Chapter 3 Quiz | Quiz | 30 |
| 9/24 | Chapter 4 Homework | Assignment | 105 |
| 9/26 | Chapter 4 Practice Assignment #1 | Assignment | 20 |
| 9/26 | Chapter 4 Practice Assignment #2 | Assignment | 25 |
| 10/1 | Chapters 1-4 Exam | Quiz | 100 |
| 10/1 | Chapters 1-4 Take Home Exam | Assignment | 100 |
| 10/6 | Chapter 5 Homework | Assignment | 60 |
| 10/6 | Chapter 5 Quiz | Quiz | 12 |
| 10/15 | Chapter 6 Homework | Assignment | 60 |
| 10/15 | Chapter 6 Quiz | Quiz | 20 |

| Due Date | Assignment Name | Assignment Type | Points |
|-----------------|--|------------------------|---------------|
| 10/27 | Chapter 7 Homework | Assignment | 55 |
| 10/29 | Chapter 7 Quiz | Quiz | 20 |
| 10/30 | Chapter 4 Extra Credit Problem | Assignment | 25 |
| 11/7 | Chapter 8 Homework | Assignment | 40 |
| 11/7 | Chapter 8 Quiz | Quiz | 20 |
| 11/17 | Chapter 9 Homework | Assignment | 50 |
| 11/17 | Chapter 9 Quiz | Quiz | 10 |
| 11/20 | Chapters 5-8 Take Home Exam | Assignment | 70 |
| 11/30 | Chapter 10 Homework | Assignment | 60 |
| 11/30 | Chapter 10 Quiz | Quiz | 10 |
| 12/3 | e-Portfolio Assignment | Assignment | 100 |
| 12/5 | Chapter 11 Homework | Assignment | 80 |
| 12/8 | Chapter 12 Homework | Assignment | 65 |
| 12/10 | Final Exam | Assignment | 117 |
| 12/10 | e-Portfolio Reflection | Assignment | 25 |