

# Culinary Management

CHEF2620 001

## Instructor Information

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## Course Description

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This course will prepare students to transition from line employee to supervisor in a food service operation. Students will identify and evaluate various leadership styles to develop skills in personnel management. Content also includes employee training, motivation and evaluation techniques, laws, regulations, and employee benefits that impact foodservice operations.

Prerequisite(s): CHEF 1120

Semester: Fall & Spring

Introduction to culinary management.

## Course Student Learning Outcomes

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- Describe legal issues related to managerial decisions, such as sexual harassment, discrimination, violence/anger, and unemployment compensation.
- Identify reasons for disciplinary problems and the supervisor's role in handling them.

- Recognize and analyze strong leaders who align with an organization's vision and mission and determine the appropriateness of various leadership styles in different contexts.
- Analyze motivational techniques, including procedures for attitudinal changes, while investigating strategies to manage workplace stress.
- Discuss time management and other organizational management techniques.
- Evaluate various approaches to employee development and performance management, and the significance of an effective employee training program, including follow-up training and cross-training.
- Describe the procedure for terminating employees, considering the legal and ethical implications.

## Course Prerequisites

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As defined.

## Transfer/Certification/Licensure/Employment Information

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N/A

## Communication Plan

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- I will respond to email within ASAP. I will offer feedback on major assignments within ASAP The best way to contact me is via [jason.earl.ford@gmail.com](mailto:jason.earl.ford@gmail.com) (or text at 720.334.9389), as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements and weekly e-mails which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

## Keys for Success (how to succeed in the course)

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As defined.

## Course Content Warnings/Trigger Warnings

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Please let me know if you have any questions or concerns.

## Brief Description of Assignments/Exams

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Please see modules.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Introduce Yourself</a>	Discussion	0
8/31	<a href="#">Getting to know you</a>	Discussion	10
8/31	<a href="#">Module 2 Discussion</a>	Discussion	20
8/31	<a href="#">Quiz Chapter 1</a>	Quiz	100
8/31	<a href="#">Quiz Chapter 2</a>	Quiz	100
8/31	<a href="#">Syllabus Quiz</a>	Quiz	10
8/31	<a href="#">Chapter 1 Homework</a>	Assignment	100
8/31	<a href="#">Chapter 2 Homework</a>	Assignment	100
8/31	<a href="#">Introduction Week 1 Acknowledgement</a>	Assignment	0
8/31	<a href="#">Reflection Danny Myers, The Art Of Hospitality</a>	Assignment	25

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
8/31	<a href="#">Reflection Simon Sinek "Why"</a>	Assignment	25
9/2	<a href="#">Module 1 Discussion</a>	Discussion	20
9/7	<a href="#">Module 3 Discussion</a>	Discussion	20
9/7	<a href="#">Quiz Chapter 3</a>	Quiz	100
9/7	<a href="#">Chapter 3 Homework</a>	Assignment	100
9/7	<a href="#">Interview</a>	Assignment	100
9/7	<a href="#">Reflection Mariana Atencio</a>	Assignment	25
9/14	<a href="#">Module 4 Discussion</a>	Discussion	20
9/14	<a href="#">Quiz Chapter 4</a>	Quiz	100
9/14	<a href="#">Chapter 4 Homework</a>	Assignment	100
9/14	<a href="#">Chapter 4 Homework: Schedule</a>	Assignment	100
9/14	<a href="#">Check-In/Zoom Call #1</a>	Assignment	25
9/21	<a href="#">Midterm 1: Chapters 1-4</a>	Quiz	100
9/21	<a href="#">Module 5 Discussion</a>	Discussion	20
9/21	<a href="#">Quiz Chapter 5</a>	Quiz	100
9/21	<a href="#">Chapter 5 Homework</a>	Assignment	100
9/21	<a href="#">Reflection Tell Me About Yourself</a>	Assignment	25
9/28	<a href="#">Module 6 Discussion</a>	Discussion	20
9/28	<a href="#">Quiz Chapter 6</a>	Quiz	100

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/28	<a href="#">Chapter 6 Homework</a>	Assignment	100
9/28	<a href="#">Reflection (10 Leadership Skills)</a>	Assignment	25
10/5	<a href="#">Module 7 Discussion</a>	Discussion	20
10/5	<a href="#">Quiz Chapter 10</a>	Quiz	100
10/5	<a href="#">Chapter 10 Homework</a>	Assignment	100
10/5	<a href="#">Reflection First Impressions CFP</a>	Assignment	25
10/12	<a href="#">Module 8 Discussion</a>	Discussion	20
10/12	<a href="#">Quiz Chapter 11</a>	Quiz	100
10/12	<a href="#">Chapter 11 Homework</a>	Assignment	100
10/12	<a href="#">Check-In/Zoom Call #2</a>	Assignment	25
10/12	<a href="#">Reflection How to Outsmart Your Unconscious Bias</a>	Assignment	25
10/26	<a href="#">Midterm 2: Chapters 5, 6, 10 &amp; 11</a>	Quiz	100
10/26	<a href="#">Module 9 Discussion</a>	Discussion	20
10/26	<a href="#">Quiz Chapter 12</a>	Quiz	100
10/26	<a href="#">Chapter 12 Homework</a>	Assignment	100
11/2	<a href="#">Quiz Chapter 13</a>	Quiz	100
11/2	<a href="#">Chapter 13 Homework</a>	Assignment	100
11/2	<a href="#">Reflection Leadership Styles</a>	Assignment	25

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
11/9	<a href="#">Module 11 Discussion</a>	Discussion	20
11/9	<a href="#">Quiz Chapter 16</a>	Quiz	100
11/9	<a href="#">Chapter 16 Homework</a>	Assignment	100
11/9	<a href="#">Reflection Discipline</a>	Assignment	25
11/16	<a href="#">Midterm 3: Chapters 12, 13 &amp; 16</a>	Quiz	100
11/16	<a href="#">Module 12 Discussion</a>	Discussion	20
11/16	<a href="#">Quiz Chapter 17</a>	Quiz	100
11/16	<a href="#">Chapter 17 Homework</a>	Assignment	100
11/16	<a href="#">Reflection Leadership 2</a>	Assignment	25
11/23	<a href="#">Module 13 Discussions</a>	Discussion	20
11/23	<a href="#">Quiz Chapter 19</a>	Quiz	100
11/23	<a href="#">Chapter 19 Homework</a>	Assignment	100
11/23	<a href="#">Reflection Decision Making</a>	Assignment	25
12/7	<a href="#">Module 14 Discussion</a>	Discussion	20
12/7	<a href="#">Quiz Chapter 20</a>	Quiz	100
12/7	<a href="#">Chapter 20 Homework</a>	Assignment	100
12/7	<a href="#">Check-In/Zoom Call #3</a>	Assignment	25
12/11	<a href="#">Final: Chapters 17, 19 &amp; 20</a>	Quiz	100

## Grading Scale

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As defined.

## How to Navigate to Canvas

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## Online Tutoring

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Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

Not applicable.