Community & Public Health

CHL2500 503

Instructor Information

Faculty:
Phone:
Email:
Office Location:
Office Hours

Course Description

An overview of population and community health issues including history, management, prevention, and epidemiology of disease. Students will examine attitudes and practices that contribute to health issues within populations of interest. Emphasis on the role of healthcare professionals, healthcare organizations and government health agencies regarding health promotion and disease prevention. It is recommended students complete ENGL 1010 prior to taking this course.

Semester(s) Taught: All

An overview of population and community health issues including history, management, prevention, and epidemiology of disease. Students will examine attitudes and practices that contribute to health issues within populations of interest. Emphasis on the role of healthcare professionals, healthcare organizations and government health agencies

regarding health promotion and disease prevention.Recommended Prerequisite(s): ENGL 1010Semester(s) Taught: All

This course will introduce human diseases. The primary focus of the course is to improve health literacy and understanding of approaches for disease control and prevention in individuals and within a community

Course Student Learning Outcomes

- Describe the history and relevance and common features of community health and the public health system.

- Identify the essential services of public health & the role they play within the community.

- Use information technology to access, evaluate and interpret public health data.

- Identify and analyze public health and prevention strategies currently being used within local communities.

- Apply an ecological approach to public health practice to make informed decisions related to health risks faced by a given community.

Course Prerequisites

There are no prerequisites for this course, however, it is highly recommended that you have taken either ENGL 1010: Intro to Writing or ENGL 2010: Intermediate Writing (either at SLCC or at another institution) before you take this course. This course will require you to do research, communicate information in written form, and use proper APA 7th Edition citations in course assignments.

Course Content Warnings/Trigger Warnings

Please be advised that some of the content covered in this course (e.g. cancer, suicide) has the potential to trigger an emotional response in some students. Assignment accommodations may be considered, please reach out to your instructor. SLCC's Center for Health and Counseling offers mental health support, and their information is listed below.

SLCC Center for Health and Counseling Information

LOCATIONS & HOURS

Taylorsville Redwood Campus

4600 S Redwood Rd, Salt Lake City, UT 84123 Student Center Room 035 Located in the basement of the Student Center in the south-west corner. Days & Hours: Monday, Tuesday, Wednesday and Friday: 8 a.m.-4:30 p.m. Thursday: 10 a.m.-4:30 p.m. 801-957-4268
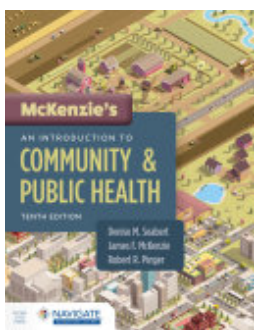
South City Campus

1575 S State Street, Salt Lake City, UT 84115 Room 1-143 Located next to the Grand Theatre. Days & Hours: Monday, Tuesday, Wednesday and Friday: 8 a.m.-4:30 p.m. Thursday: 10 a.m.-4:30 p.m. 801-957-3323

Jordan Campus

3491 W 9000 S, West Jordan, UT 84088 Jordan Student Center (JSTC) Room 160 Located at the west-end of the first floor hallway. Across the hall from the childcare. Days & Hours: Tuesday and Wednesday: 8 a.m.-4:30 p.m.

Required Text or Materials

Title: McKenzie's An Introduction to Community & Public Health
ISBN: 9781284202687
Authors: Denise Seabert, James F. McKenzie, Robert R. Pinger
Publisher: Jones & Bartlett Learning
Publication Date: 2021-03-15

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Mental Health and The Government	Discussion	15
	What Questions Do You Have? (optional)	Discussion	0
1/14	Introduce Yourself	Discussion	10
1/14	Orientation Quiz	Quiz	7
1/21	Chapter 1 Quiz	Quiz	10
1/21	Definition of Health	Discussion	15
1/21	Final Project: Population or Topic Focused?	Discussion	15
1/21	Public Health Terminology	Assignment	13
1/28	Chapter 2 Quiz	Quiz	10
1/28	Final Project: Population/Topic Proposal	Discussion	15
1/28	Organizations in Public Health	Assignment	20
2/4	Chapter 3 Quiz	Quiz	10
2/4	Early Course Feedback Survey	Quiz	7
2/4	Epidemics	Assignment	15
2/4	Rates, Standardized Measurements, and Types of Studies	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
2/11	Chapter 4 Quiz	Quiz	10
2/11	Communicable Diseases and Prevention	Assignment	25
2/11	Final Project: Secondary Sources	Discussion	15
2/18	Chapter 5 Quiz	Quiz	10
2/18	Community Organizing Models and Steps	Assignment	10
2/18	Identity Assessment	Assignment	40
2/18	Observational or "Windshield" Survey	Assignment	85
2/25	Chapter 6 Quiz	Quiz	10
2/25	Final Project Lit Review	Assignment	25
2/25	WSCC in Utah	Discussion	15
3/3	A Health Guide for New Parents	Assignment	60
3/3	A Survey of WIC	Assignment	35
3/3	Chapter 7 Quiz	Quiz	10
3/3	Family Planning	Assignment	35
3/10	Chapter 8 Quiz	Quiz	8
3/10	Final Project Outline	Assignment	25

Due Date	Assignment Name	Assignment Type	Points
3/10	Top Issues Impacting the 10-24 Age Group: A Snapshot.	Discussion	15
3/17	Caring for Your Caregiver	Assignment	40
3/17	Chapter 9 Quiz	Quiz	10
3/17	Myth or Truth?	Assignment	10
3/24	Chapter 10 Quiz	Quiz	10
3/24	Health Disparity Findings	Discussion	15
3/24	Midterm Assignment: Final Project Presentation & Write-up Draft Part 1	Assignment	25
3/31	Chapter 11 Quiz	Quiz	10
3/31	Extra Credit: LiveOn Utah	Assignment	0
4/7	Chapter 12 Quiz	Quiz	10
4/7	Final Project Presentation & Write-up Draft Part 2	Assignment	25
4/7	To Ban or Not to Ban? A Debate.	Discussion	15
4/14	Air, Water, and Food Survey	Assignment	60
4/14	Chapter 14 Quiz	Quiz	10
4/21	Chapter 16 Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
4/21	[Workplace Safety](#)	Discussion	15
4/25	[End of Course Feedback Survey](#)	Quiz	0
4/25	[Final Project Presentation & Write-up](#)	Assignment	50
4/25	[Final Project Presentation Delivery](#)	Discussion	25

Brief Description of Assignments/Exams

All assignments must be completed to receive a passing grade. Each assignment and discussion have an associated grading rubric. Please review and follow the rubric to ensure that you receive the grade that you desire.

AssignmentPoint Value

Chapter Quizzes: Based on assigned chapters from the textbook. Each quiz contains three questions that vary in difficulty from easy to difficult. Their point range accordingly from 2-5 for a total of 10 points. This does not include the Orientation Quiz (see below).	140
Module Discussions: Some modules include discussions where you will post your own prompt response and engage with your peers. Each discussion is worth 15 points. This does not include the Introduce Yourself discussion nor the Final Project Presentation Delivery (see below).	105
Module Assignments: Some modules have an assignment that is in the form of a quiz activity, written assignment, or worksheet you will annotate in the assignment itself. The points vary but can be found in the assignment details, along with the grading criteria or rubric.	458

Orientation Module Assignments: The Orientation Module includes two assignments that will help you get acquainted with the course and allow you to meet your classmates.	17
Course Feedback Surveys	17
Final Project: The final project for this course consists of 8 phases: • Phase 1: Population or Topic Focused? (discussion) • Phase 2: Population/Topic Proposal (discussion) • Phase 3: Secondary Sources (discussion) • Phase 4: Lit Review • Phase 5: Outline • Phase 6: Midterm - Final Presentation and Write-up Draft Part 1 • Phase 7: Final Presentation and Write-up Draft Part 2 • Phase 8: Final Project Draft Presentation and Write-up ° Presentation Delivery (discussion)	220
Total	960

Grading Scale

Grade by Percentage

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-94	93-90	89-86	85-83	82-80	79-76	75-73	72-70	69-66	65-63	62-60	59-0

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Generative AI Policy

Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so.

Expected Time Commitment

Although this course is online and somewhat self-paced, you should expect to spend 6-8 hours of work that includes any readings, discussions, and assignments.

Late Work Policy

Assignments are due on the date indicated. Assignments and quizzes in this course allow for multiple attempts (with the exception of the final submission of your final project items). Use these multiple attempts to your advantage. Doing so will ensure that you receive the final grade that you desire.

The major assignments in this course (e.g. final program proposal and its components) allow you to turn each component in early for feedback from the instructor. Take advantage of this to ensure that you earn the final grade that you desire.