

Header

Healthcare Systems

CHL2800 504

Instructor Information

Faculty:

Phone:

Email:

Office Location:

Office Hours

Course Description

This course provides an overview of how healthcare and public health services are delivered in the United States. Students explore the current functions of healthcare delivery systems including accessibility of care, quality of care, and healthcare financing.

Semester(s) Taught: All

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This course will introduce human diseases. The primary focus of the course is to improve health literacy and understanding of approaches for disease control and prevention in

individuals and within a community.

Course Student Learning Outcomes

- Describe the history of healthcare systems and public health in the U.S.
- Explain models of U.S. healthcare and public health service delivery.
- Compare the U.S. healthcare system with common systems found internationally.
- Identify common sources of healthcare funding including health insurance, managed care, and integrated organizations.
- Identify major elements of public policy on healthcare reform.
- Implement action based on common social and structural determinants of health.
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Expected Time Commitment

Although this course is online and somewhat self-paced, you should expect to spend 6-8 hours of work that includes any readings, discussions, and assignments.

Late Work Policy

Assignments are due on the date indicated. Assignments and quizzes in this course allow for multiple attempts (with the exception of the final submission of your final project items). Use these multiple attempts to your advantage. Doing so will ensure that you receive the final grade that you desire.

The major assignments in this course (e.g. final program proposal and its components) allow you to turn each component in early for feedback from the instructor. Take advantage of this to ensure that you earn the final grade that you desire.

Generative AI Policy

Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism.

Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so.

Course Citations and Permissions

The images and video used in this course have been procured from Pixabay.com, Unsplash.com, via SLCC license with iStock, YouTube, or government sites unless otherwise noted where appropriate.

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iStock - Extended License

CDC - Royalty Free - Public Health Image Library (PHIL)

YouTube - Educational Use - Fair Use: Section 107 of the Copyright Act

Course Prerequisites

There are no prerequisites for this course, however, it is highly recommended that you have taken either ENGL 1010: Intro to Writing or ENGL 2010: Intermediate Writing (either at SLCC or at another institution) before you take this course. This course will require you to do research, communicate information in written form, and use proper APA 7th Edition citations in course assignments.

Course Content Warnings/Trigger Warnings

Please be advised that some of the content covered in this course (e.g. cancer, suicide) has the potential to trigger an emotional response in some students. Assignment accommodations may be considered, please reach out to your instructor. SLCC's Center

for Health and Counseling offers mental health support, and their information is listed below.

SLCC Center for Health and Counseling Information

LOCATIONS & HOURS

Taylorsville Redwood Campus

4600 S Redwood Rd, Salt Lake City, UT 84123 Student Center Room 035 Located in the basement of the Student Center in the south-west corner. Days & Hours: Monday, Tuesday, Wednesday and Friday: 8 a.m.-4:30 p.m. Thursday: 10 a.m.-4:30 p.m. 801-957-4268

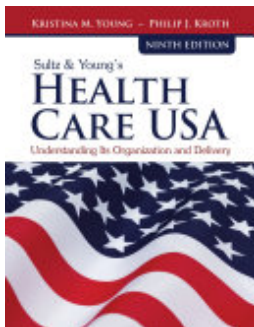
South City Campus

1575 S State Street, Salt Lake City, UT 84115 Room 1-143 Located next to the Grand Theatre. Days & Hours: Monday, Tuesday, Wednesday and Friday: 8 a.m.-4:30 p.m. Thursday: 10 a.m.-4:30 p.m. 801-957-3323

Jordan Campus

3491 W 9000 S, West Jordan, UT 84088 Jordan Student Center (JSTC) Room 160 Located at the west-end of the first floor hallway. Across the hall from the childcare. Days & Hours: Tuesday and Wednesday: 8 a.m.-4:30 p.m.

Required Text or Materials



Title: Sultz & Young's Health Care USA

ISBN: 9781284114676

Authors: Kristina M. Young, Philip J. Kroth

Publisher: Jones & Bartlett Learning

Publication Date: 2017-02-08

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Early Course Feedback Survey	Quiz	7
	Introduce Yourself	Discussion	0
	Research Process: Advanced Cumulative Quiz	Quiz	0
	What Questions Do You Have? (optional)	Discussion	0
1/14	Introduce Yourself	Discussion	10
1/14	Orientation Quiz	Quiz	7
1/21	Chapter 1 Quiz	Quiz	10
1/21	Final Project: Global Healthcare Research	Quiz	5
1/21	Models of Healthcare Systems	Assignment	10
1/21	Where do you fit?	Discussion	15
1/28	Chapter 2 Quiz	Quiz	10
1/28	Final Project: Country Proposal	Discussion	15
1/28	What should the next U.S. Healthcare Benchmark be?	Discussion	15
2/4	Chapter 3 Quiz	Quiz	10
2/4	Electronic Health Records Assignment	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
2/11	Chapter 4 Quiz	Quiz	10
2/11	Clinics Close to Home	Discussion	15
2/18	Chapter 5 Quiz	Quiz	10
2/18	Final Project: Healthcare System Analysis and Comparison #1	Assignment	25
2/18	Geographic Ambulatory Care Facilities	Discussion	15
2/25	Chapter 6 Quiz	Quiz	10
2/25	Physician Shortages in the United States	Discussion	15
3/3	Chapter 7 Quiz	Quiz	10
3/3	Professions Assessment Assignment	Assignment	30
3/3	Where are you now?	Discussion	15
3/10	Chapter 8 Quiz	Quiz	10
3/10	The Most Expensive. Why?	Discussion	15
3/17	Long-term Care Facilities in the U.S.	Assignment	20
3/17	Midterm Assignment: Final Project: Healthcare System Analysis and Comparison #2	Assignment	25

Due Date	Assignment Name	Assignment Type	Points
3/17	Module 9 Quiz	Quiz	10
3/24	Chapter 10 Quiz	Quiz	10
3/24	Mental Health	Discussion	15
3/31	Chapter 11 Quiz	Quiz	10
3/31	Public Health and Healthcare	Discussion	15
4/7	Chapter 12 Quiz	Quiz	10
4/7	Current Events in U.S. Healthcare	Discussion	15
4/14	Chapter 13 Quiz	Quiz	10
4/14	Final Project: Healthcare System Analysis and Comparison #3	Assignment	25
4/14	Will AI Replace Providers? A Debate.	Discussion	15
4/21	Final Project: Healthcare System Analysis and Comparison - Full Draft	Assignment	25
4/25	End of Course Feedback Survey	Quiz	11
4/25	Final Project Presentation Delivery	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
4/25	Final Project: Healthcare System Analysis and Comparison - Final Submission	Assignment	50

Brief Description of Assignments/Exams

All assignments must be completed to receive a passing grade. Each assignment and discussion have an associated grading rubric. Please review and follow the rubric to ensure that you receive the grade that you desire.

Assignment Point Value

Chapter Quizzes: Based on assigned chapters from the textbook. Each quiz contains three questions that vary in difficulty from easy to difficult. Their point range accordingly from 2-5 for a total of 10 points. This does not include the Orientation Quiz (see below).	130
Module Discussions: Some modules include discussions where you will post your own prompt response and engage with your peers. Each discussion is worth 15 points. This does not include the Introduce Yourself discussion nor the Final Project Presentation Delivery (see below).	165
Module Assignments: Some modules have an assignment that is in the form of a quiz activity, written assignment, or worksheet you will annotate in the assignment itself. The points vary but can be found in the assignment details, along with the grading criteria or rubric.	80
Orientation Module Assignments: The Orientation Module includes two assignments that will help you get acquainted with the course and allow you to meet your classmates.	17
Course Feedback Surveys	18

Final Project: The final project for this course consists of 6 phases:	
<ul style="list-style-type: none"> • Phase 1: Global Healthcare Research • Phase 2: Topic Proposal • Phase 3: Healthcare System Analysis and Comparison #1 • Phase 4: Midterm - Healthcare System Analysis and Comparison #2 • Phase 5: Healthcare System Analysis and Comparison #3 • Phase 6: Healthcare System Analysis and Comparison - Complete Draft • Phase 7: Healthcare System Analysis and Comparison - Final submission <ul style="list-style-type: none"> ◦ Presentation Delivery (discussion) 	195
Total	605

Grading Scale

Grade by Percentage

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-94	93-90	89-86	85-83	82-80	79-76	75-73	72-70	69-66	65-63	62-60	59-0

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following

link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)