

Criminal Justice 1010 (SS) (DV)



Office Hours

By appointment ONLY. Please email me with a preferred time/day and preference to meet via Zoom or in-person.

Course Description

This course explores theories, concepts, and methods used to facilitate understanding, predicting, and responding to issues of deviance and crime in America. Also includes development and evolution of components in the American Criminal Justice System, including the history of racial, ethnic, and gender discrimination on charging, sentencing, conviction, incarceration, and employment.

Course Textbook – Open Education Resources (OER)

SOU-CCJ230 Introduction to the American Criminal Justice System by Creative Commons is a FREE textbook provided for this course. Download the entire textbook under the orientation module.

Course Objectives

Students passing CJ 1010 shall acquire substantive knowledge about the purpose, function, and history of the agencies in our criminal justice system – the Police, Courts, and Corrections. Case studies and daily discussions of current affairs will be used to illustrate the issues raised, including matters of race, economic status, gender, and etc. Class discussions, essays, and research assignments will help students learn to effectively communicate verbally and in written format, using subject-specific terminology, as well as appropriate paraphrases, citation, quotation, and summary techniques. Assignments will help students evaluate crime rates and apply current quantitative information to community circumstances. Learning how to use empirical evidence to objectively and critically evaluate current controversial topics and form justifiable opinions on those issues will be a significant part of this course.

Course Learning Outcomes

Introduction to Criminal Justice	CWSLO #
Students will compare and contrast theories of crime.	1, 2

Explain the scientific method (to include observation, hypothesis, test, verification, theory, and prediction), as well as explain how the scientific method is used to develop and verify theories of crime.	2, 4
Describe different methods for measuring crime.	1, 3
Explain, with supporting evidence, differences in crime rates between different geographic areas.	1, 3
Explain racial disparities within all 3 major sectors of the Criminal Justice system.	1, 4
Develop explanations, supported by evidence, of the social impact of the Criminal Justice system.	1, 4

General Education

This course fulfills the Social Science and Diversity requirements for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experiences that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants. Link to [Gen Ed information](#).

Diversity Statement

Diversity is the study of certain differences (race, ethnicity, social class, gender, ability, sexual orientation, age, religion, etc.) and how those differences translate throughout U.S. history into disparities of power, privilege, and access to opportunity. Perhaps in no other aspect of our society are the concerns about the impact of race and gender so

poignantly displayed as in the area of criminal justice. This course will identify and challenge your assumptions and encourage you to consider multiple perspectives, as well as historical and current issues related to discrimination in our system of justice. CJ 1010, Introduction to Criminal Justice fulfills a General Education Diversity requirement.

ePortfolio

Each student in General Education courses at SLCC will maintain a General Education ePortfolio. Instructors in every Gen Ed course will tell you which assignment from their course to put into your ePortfolio and what reflective writing. **It is a requirement in this class for you to add to your ePortfolio.**

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a Signature Assignment and reflection. When you finish your time at SLCC, your ePortfolio should provide a multi-media showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the [ePortfolio help site](#).

In order for us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

- Copy the URL for your ePortfolio from the web browser.
- Click here and then click "Submit" under General Education ePortfolio.
- Paste the link to your Welcome page and click "Save."
- Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

If you would like virtual or in-person help with your ePortfolio please sign up for an ePortfolio appointment [here](#).

Assessment

Quizzes - OER textbook chapter quizzes labeled as modules in this course. Each quiz will consist of 10-20 questions from the assigned reading.

Discussions - required discussions are primarily participation points, as they essentially require the student's opinion on the topic, and this course is designed to be conducive to the sharing of opinions and ideas.

Signature Assignments -

- Diversity (DV) Signature Assessment: Quantitative Literacy Assignment on Hate Crime Statistics and ePortfolio submission with reflective writing
- Social Science (SS) Signature Assessment: Critical Analysis Paper and ePortfolio submission with reflective writing

Grading Scale

While grading will be in accordance with the grading guidelines set forth in the *Salt Lake Community College Catalog*, the instructor offers the following rubric to assist in the evaluation of the student's progress:

<u>Percent</u>	<u>Grade</u>
94+	A
90 – 93	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 – 76	C
70 – 72	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
>59	E
Incomplete	I

A = Excellent performance. Work is exemplary and worthy of emulation by others. The student is in full attendance and constructively contributes to the learning environment.

B = Above average performance. All assignments are complete and exhibit a complete understanding and an ability to apply concepts.

C = Average performance. Accomplishes only the minimum requirements. Oral and written communication is at an acceptable level for a graduate student.

D = Demonstrates understanding at the most rudimentary level. Work is minimally passing.

E = Quality of work is unacceptable. Work is not passing, characterized by incompleteness, lateness, unsatisfactory demonstration of understanding and application. And/or attendance record is unacceptable.

Important Dates

For more information about important dates, go to: [SLCC Academic Calendar.Links to an external site.](#)

You must follow the proper procedure to drop or withdraw from the class. Failure to do so may result in a failing grade and will affect your GPA. Failing or withdrawing from a class may affect your eligibility for financial aid in the future.

Permanent College Transcript

The grade you receive in this class will be recorded on your permanent college transcript and will follow you throughout your college career. This grade can only be overridden by paying full tuition, retaking the class at SLCC, and then filling out a “Repeated Class Notification” form to have the higher grade reflected on your GPA.

Be aware that receiving a poor grade in this class could affect financial aid eligibility, your overall college GPA, athletic eligibility, and the ability to qualify for admission at some colleges and universities. So, it is important that you take this class seriously and work hard to earn a good grade.

Drops

If you determine within the first few weeks of the semester that a particular class is not a good fit, you should drop the class as soon as possible in order to avoid having that class show up on your permanent college transcript. For yearlong concurrent enrollment classes and Fall semester concurrent enrollment classes you have until September 16th to drop a class. For Spring semester classes students have until February 17th. Once a class has been dropped it will not show up on your permanent college transcript. If you continue with the class and perform poorly the final grade will be recorded on your permanent college transcript.

Withdrawals

If you have missed the drop deadline and challenges arise during the semester or year that prevent you from completing a class, or you find that the class is more challenging

than you anticipated and do not want a failing grade showing up on your permanent college transcript, you may elect to withdraw from the class. Withdrawals show up as a “W” grade on your permanent college transcript.

A withdrawal or ‘W’ grade may affect financial aid after graduation so it is important to do everything you can to avoid failing or withdrawing from a class. The last day to withdraw from a concurrent enrollment class for Fall semester classes is November 3rd. The last day to withdraw from Spring semester classes is March 30th. The last day to withdraw from concurrent enrollment year-long classes is January 20th to the end of third term. No withdrawals will be approved after that date. If you miss the deadline and fail the class, you will receive a failing grade on your permanent college transcript.

Academic Honesty

This course will strictly adhere to the Student Code of Conduct as well as the “Expectations of Academic Honesty” document published by Salt Lake Community College. For further information, refer to the SLCC home page at www.slcc.eduLinks to an external site.

Late Work: Late Policy - Please note, I do accept late work by request. To request an extension on an assignment, please email me at least 24 hours in advance with a newly proposed deadline that works for you. Late work will NOT be accepted without a formal request. A "no grade" will be given in these situations.

Please be advised the syllabus and schedule is subject to change if needed during the semester.

Course Summary:

Date	Details	Due
Sun Aug 27, 2023	Assignment Course Preflection & ePortfolio	due by 11:59pm
Sun Sep 3, 2023	Quiz Crime, Criminal Justice, and Criminology Quiz	due by 11:59pm
	Assignment M1: In-Class Discussion	due by 11:59pm
Sun Sep 10, 2023	Quiz Defining and Measuring Crime and Criminal Justice Quiz	due by 11:59pm
	Assignment Quantitative Literacy Assignment and ePortfolio submission with reflective writing	due by 11:59pm
	Assignment M2: In-Class Discussion	due by 11:59pm

Date	Details	Due
Sun Sep 17, 2023	Quiz Criminal Law Quiz	due by 11:59pm
	Assignment M3: In-Class Discussion	due by 11:59pm
Sun Sep 24, 2023	Quiz Criminal Justice Policy Quiz	due by 11:59pm
	Assignment M4: In-Class Discussion	due by 11:59pm
Sun Oct 1, 2023	Quiz Criminological Theory Quiz	due by 11:59pm
	Assignment M5: In-Class Discussion	due by 11:59pm
Sun Oct 8, 2023	Assignment Critical Thinking Assignment - Topic and Main Points	due by 11:59pm
Sun Oct 15, 2023	Quiz Policing Quiz	due by 11:59pm
	Assignment M6: In-Class Discussion	due by 11:59pm
Sun Oct 22, 2023	Assignment Critical Thinking Assignment - Sources	due by 11:59pm
Sun Oct 29, 2023	Quiz Courts Quiz	due by 11:59pm
	Assignment M7: In-Class Discussion	due by 11:59pm
Sun Nov 5, 2023	Quiz Corrections Quiz	due by 11:59pm
	Assignment M8: In-Class Discussion	due by 11:59pm
Sun Nov 12, 2023	Quiz Community Corrections Quiz	due by 11:59pm
	Assignment M9: In-Class Discussion	due by 11:59pm
Sun Nov 19, 2023	Assignment Critical Thinking Assignment - Draft	due by 11:59pm

Date	Details	Due
Sun Nov 26, 2023	Assignment Critical Thinking Assignment - Peer Review	due by 11:59pm
Sun Dec 3, 2023	Quiz Juvenile Justice Quiz	due by 11:59pm
	Assignment M10: In-Class Discussion	due by 11:59pm
Sun Dec 10, 2023	Assignment In-Class Course Reflection	due by 11:59pm
Wed Dec 13, 2023	Quiz Course Evaluation	due by 11:59pm
	Assignment Critical Thinking Assignment - Final Paper	due by 11:59pm