# CSIS 1070 – Living in a Digital World

#### Textbook

No required text. All reference material comes from Open Educational Resources (OER) available on the web.

## Prerequisite

None.

## Description

This course examines current business and communication tools needed to prepare learners for a changing technological world. The course will explore social platforms, the Internet of Things (IoT), privacy and security, organization tools, communication tools and strategies (including rhetorical strategies), website development, audio and video editing, digital meetings, and biases.

## Learning Outcomes - Students will be able to:

- 1. Create digital content using communication strategies.
- 2. Evaluate and use digital communication methods.
- 3. Adapt communication and reasoning practices to diverse audiences.
- 4. Analyze biases and assumptions (personal and others'), and their effects on personal, professional, and civic communication practices in the digital environment.
- 5. Implement intrapersonal and interpersonal skills to navigate the digital world.
- 6. Analyze the use of Internet of Things in technology.

### Grading

- 1. **Assignments** (30%): The specific assignment, due date, and turn-in procedure are all managed through Canvas. Late work will be accepted after the due date, but a 10% penalty will be charged.
- 2. **Discussions (50%)**: Participate in weekly discussions. Late work will be accepted after the due date, but a **10% penalty** will be charged.
- 3. **Final (20%)**: Each module will have a reflection paper for the student to reflect on what was learned in the module, this is in place of exams.

Grading Scale		A	94% - 100%	A-	90% - 93%
<b>B</b> +	87% - 89%	В	84% - 86%	B-	80% - 83%
C+	77% - 79%	C	74% - 76%	C-	70% - 73%
D+	67% - 69%	D	64% - 66%	D-	60% - 63%
E	59% and below				

### **Addition Policy**

Additions will be made from a waiting list on a first-in, first-out basis. No additions will be allowed after the second week of class.

### Withdrawal Policy

You are responsible for dropping or withdrawing from classes you are not attending or do not intend to complete in the current semester. You can drop/withdraw by the deadline dates published in the Academic Calendar for the current semester. The SLCC Drop or Withdraw Policy clearly states when a refund or adjustment to tuition may be given. If you are receiving Financial Aid or Veteran benefits, please notify the appropriate office when dropping classes. Withdrawals will be shown as a "W" on the transcript and are not calculated as part of your grade-point average (GPA). If you stop attending classes without dropping/withdrawing by the published deadline, you may receive an "E" grade which will be included in your GPA calculation.

#### Student Code of Conduct

You are expected to maintain standards of academic ethics and integrity in regard to performing your own work. Academic dishonesty, including cheating, plagiarism, misrepresentation, or collaboration, will not be tolerated.

As a registered student at SLCC you have agreed to follow the Student Code of Conduct. Please review Section II. Student Responsibilities and Section III. Student Disciplinary Procedures.

#### **ADA**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: (phone) 801-957-4659; (email) drc@slcc.edu; (website) www.slcc.edu/drc.