

# Fundamentals of Programming

## CSIS 1400

### Course Description

---

Introduction to elementary programming including data types; operators; strings; selections; loops; methods, objects and classes; arrays and array lists; input and output; introduction to API and object oriented thinking and design.

Recommended prereq: CSIS 1030, CSIS 1340, CSIS 1350 or equivalent.

Semester: All

CSIS-1400 is the first of three core CSIS programming courses. In this course you will be introduced to the fundamental concepts of programming in high-level languages, including but not limited to: primitive data types, control structures, methods and classes, enums, arrays, ArrayList, software design, and Java API specification. Emphasis is on developing problem-solving skills through designing, implementing and executing simple computer programs.

This is a bring your own device course, therefore a computer is required for homework and in class activities.

## Course Student Learning Outcomes

---

- Design, write, compile, test, debug and execute simple Java programs.
- Use sequential, selective, and iterative constructs to control program logic.
- Create, define, and invoke properly constructed methods.
- Implement simple but useful classes with appropriate attributes and behaviors.
- Use interpersonal skills in a dynamic group environment to design, implement and demonstrate a simple programming project.

## Course Prerequisites

---

CSIS-1340, CSIS-1030 or equivalent

## Communication Plan

---

Example language:

- I will respond to email within 24 hours. I will offer feedback on major assignments within 48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## Keys for Success (how to succeed in the course)

---

To succeed in the CSIS-1400 course, focus on mastering the fundamentals of programming through consistent practice and problem-solving. Begin by thoroughly

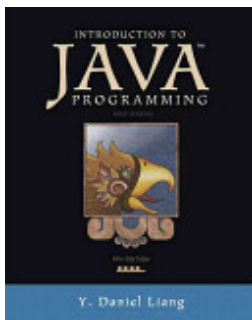
understanding basic concepts such as variables, control structures, and data types, as these are the building blocks for more advanced topics. Regularly write and test your code, as hands-on experience is key to reinforcing your learning. Stay engaged by participating in class activities and asking questions to clarify any doubts. Additionally, make use of available resources, such as textbooks, online tutorials, and study groups, to deepen your understanding and prepare for exams. Keeping up with assignments and managing your time effectively will also contribute to your success in the course.

## Required Text or Materials

---

**Title:** zyBooks

**Subtitle:** Fundamental of Programming



**Title:** Introduction to Java Programming

**ISBN:** 9780133050561

**Authors:** Y. Daniel Liang

**Publisher:** Prentice Hall

**Publication Date:** 2012-03-15

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Brief Description of Assignments/Exams

---

- Reading Assignments (Prep work) (25%): Weekly Prep work is available on Canvas and they are due by midnight. Prep work cannot be made up because the sole purpose is to ensure that students are prepared when they come to class.

Labs (25%): Labs are a regular part of CSIS-1400 classes. Students work on their own computers (Let me know if you don't have a computer and we'll find a solution) Students are encouraged to collaborate and to look at each other's code to help and support each other. Labs allow for collaboration because they are intended to build a bridge between understanding a concept and being able to apply it independently (during assignments)

Students are encouraged to complete their labs early on time because they help to prepare for assignments. Labs are accepted after the due date, up until the day before midterm or final. At which point the previous labs close.

- **Programming Assignments (30%):** Programming assignments are assigned on a regular basis - typically one every other week. The specific assignment, due date, and turn-in procedure are all managed through Canvas. Late work may be submitted up to one week following the due date (except for the last assignment, which is the team project), but a 20% penalty will be assessed. Programming Assignments are not accepted more than one week after the due date.  
Important: Even though students are encouraged to discuss homework assignments with each other, they need to be programmed independently - except for assignments that are explicitly posted as team assignments.  
All the code in assignments needs to be original code from the student or imported code from the Java API (Links to an external site.).
- **Exams (20%):** A midterm exam and a final exam are given. If a student can't make the scheduled exam, the instructor must be notified in advance so that arrangements can be made to take the exam another day. Without prior arrangements the exam can still be taken within a reasonable time, but a 20% penalty will be assessed.

## Assignment Schedule

---

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">A09 Dice</a>	Assignment	40
	<a href="#">Any Questions?</a>	Discussion	0
	<a href="#">Any Questions?</a>	Discussion	0
	<a href="#">Have a nice Break!</a>	Assignment	0
	<a href="#">Introduce Yourself</a>	Discussion	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Lab 2D Array - Matrix</a>	Assignment	10
	<a href="#">Lab Country</a>	Assignment	10
	<a href="#">Lab Eratosthenes</a>	Assignment	10
	<a href="#">Lab Hoppety Hop</a>	Assignment	10
	<a href="#">Lab MagicSquare</a>	Assignment	10
	<a href="#">Lab Martian Part 1</a>	Assignment	10
	<a href="#">Lab Martian Part 2</a>	Assignment	10
	<a href="#">Practice Exercises - Operator Precedence</a>	Quiz	0
	<a href="#">Practice Java Terms 1</a>	Quiz	0
	<a href="#">Q01 Printing</a>	Quiz	6
	<a href="#">Q01 Printing - Practice Quiz</a>	Quiz	0
	<a href="#">Roll Call Attendance</a>	Assignment	100
	<a href="#">UNDERGRADUATE PROJECTS &amp; RESEARCH CONFERENCE</a>	Discussion	0
8/21	<a href="#">Quiz Printing</a>	Quiz	5
8/23	<a href="#">A00 - This Is Me</a>	Discussion	6
8/27	<a href="#">Quiz Arithmetic Operators</a>	Quiz	6
8/27	<a href="#">Quiz Intro to Variables</a>	Quiz	6
8/27	<a href="#">Quiz Variables and Scanner</a>	Quiz	4

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/4	<a href="#">Q02 Variables</a>	Quiz	8
9/4	<a href="#">Q02 Variables - Practice Quiz</a>	Quiz	0
9/4	<a href="#">Quiz Boolean</a>	Quiz	3
9/4	<a href="#">Quiz double   float</a>	Quiz	5
9/4	<a href="#">Quiz If Statement with Activity Diagram</a>	Quiz	8
9/4	<a href="#">A01 Print</a>	Assignment	40
9/4	<a href="#">Lab First jGrasp Project</a>	Assignment	10
9/4	<a href="#">Lab Marbles</a>	Assignment	10
9/4	<a href="#">Variable / Scanner</a>	Assignment	10
9/9	<a href="#">Lab If Statement (less, greater equal)</a>	Assignment	10
9/11	<a href="#">If Statements Lab</a>	Assignment	20
9/11	<a href="#">Lab Body Mass</a>	Assignment	20
9/11	<a href="#">Team Assignment - Pick Groups</a>	Assignment	5
9/16	<a href="#">Quiz Compound Operator   Increment</a>	Quiz	6
9/16	<a href="#">Quiz Getters and Setters</a>	Quiz	6
9/17	<a href="#">Quiz Conditional Operators and Logical Complement</a>	Quiz	5

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/18	<a href="#">Quiz Algorithms ControlStructures If- Else</a>	Quiz	8
9/18	<a href="#">Quiz Constructor</a>	Quiz	5
9/18	<a href="#">A02 Ski Tickets</a>	Assignment	25
9/18	<a href="#">Lab Ball</a>	Assignment	10
9/18	<a href="#">Lab Parrot</a>	Assignment	5
9/19	<a href="#">Q03 Accessing_ Instance Methods</a>	Quiz	8
9/19	<a href="#">Q03 Accessing_ Instance Methods - Practice Quiz</a>	Quiz	0
9/23	<a href="#">Practice Java Terms 2</a>	Quiz	0
9/23	<a href="#">Quiz Intro to Classes</a>	Quiz	8
9/23	<a href="#">Lab Employee</a>	Assignment	10
9/25	<a href="#">A03 Sorting 3 Numbers</a>	Assignment	40
9/25	<a href="#">A04 Conveyor</a>	Assignment	40
9/25	<a href="#">Lab Char</a>	Assignment	10
9/30	<a href="#">Quiz Char</a>	Quiz	4
9/30	<a href="#">Quiz Overloading_</a>	Quiz	5
9/30	<a href="#">Quiz promotion casting</a>	Quiz	7
10/2	<a href="#">Program Painting a Wall and Switch Menu</a>	Assignment	30

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/6	<a href="#">Quiz Rand Numbers</a>	Quiz	5
10/7	<a href="#">Lab TimeTable</a>	Assignment	10
10/9	<a href="#">Q04 Loops</a>	Quiz	8
10/9	<a href="#">Q04 Loops - Practice Quiz</a>	Quiz	0
10/9	<a href="#">Lab Menu</a>	Assignment	10
10/9	<a href="#">Lab While</a>	Assignment	10
10/9	<a href="#">Program: Drawing a half arrow</a>	Assignment	20
10/13	<a href="#">Quiz Nested Loop</a>	Quiz	2
10/14	<a href="#">Q05 Transformation - Practice Quiz</a>	Quiz	0
10/14	<a href="#">Quiz Scope</a>	Quiz	4
10/14	<a href="#">Exercises</a>	Assignment	50
10/16	<a href="#">Review Quiz</a>	Quiz	70
10/16	<a href="#">Q05 Transformation</a>	Quiz	5
10/16	<a href="#">A07 Volumes</a>	Assignment	25
10/16	<a href="#">Project Scope</a>	Assignment	10
10/17	<a href="#">Quiz Control Structures</a>	Quiz	5
10/21	<a href="#">Quiz For</a>	Quiz	4
10/21	<a href="#">Quiz While</a>	Quiz	3
10/23	<a href="#">Program: Soccer Team Roster</a>	Assignment	20



<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/28	<a href="#">Quiz Do-While</a>	Quiz	3
10/28	<a href="#">Quiz Switch</a>	Quiz	7
10/28	<a href="#">A05 - Triangle</a>	Assignment	40
10/29	<a href="#">Lab Random</a>	Assignment	10
10/31	<a href="#">Final project Team Class Evaluation</a>	Assignment	15
11/1	<a href="#">A10a - Team Assignment - Design</a>	Assignment	20
11/3	<a href="#">Quiz Enum</a>	Quiz	9
11/4	<a href="#">Quiz Array</a>	Quiz	11
11/4	<a href="#">Quiz Command Line Arguments</a>	Quiz	2
11/5	<a href="#">A06 Robot</a>	Assignment	20
11/11	<a href="#">Q06 Arrays</a>	Quiz	7
11/11	<a href="#">Q06 Arrays - Practice Quiz</a>	Quiz	0
11/11	<a href="#">Quiz Class Arrays</a>	Quiz	4
11/11	<a href="#">Quiz Varargs</a>	Quiz	1
11/12	<a href="#">A08 Robot II</a>	Assignment	30
11/14	<a href="#">Lab Class Arrays</a>	Assignment	10
11/18	<a href="#">Quiz ArrayList</a>	Quiz	5
11/18	<a href="#">Quiz Multi- dimensional Arrays</a>	Quiz	2

Due Date	Assignment Name	Assignment Type	Points
11/19	<a href="#">A10b - Team Assignment - Significant Progress</a>	Assignment	20
11/21	<a href="#">Lab PartyGuests</a>	Assignment	10
12/2	<a href="#">Jamboree Video</a>	Assignment	10
12/2	<a href="#">A10c Team Assignment - Project and Reflection</a>	Assignment	58
12/3	<a href="#">Course evaluation</a>	Assignment	15

## Grading Scale

---

Letter Grade	Percentage
A	94%-100%
A-	90%-93%
B+	87% - 89%
B-	84% - 86%
C+	77% - 79%
C	74% - 76%
C-	70% - 73%
D+	67% - 69%
D	64% - 66%
D-	60% - 63%
E	59% and below

## How to Navigate to Canvas

---

## Institutional Policies

---

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

---

### **Addition Policy**

No additions will be allowed after the second week of class.

### **Withdrawal Policy**

You are responsible for dropping or withdrawing from classes you are not attending or do not intend to complete in the current semester. You can drop/withdraw by the deadline dates published in the Academic Calendar (Links to an external site.) (Links to an external site.) for the current semester. If you are receiving Financial Aid or Veteran benefits, please notify the appropriate office when dropping classes. Withdrawals will be shown as a "W" on the transcript and are not calculated as part of the grade-point average (GPA). There are no refunds for withdrawn classes. If you stop attending classes without dropping/withdrawing by the published deadline, you will receive an "E" grade which is calculated in your GPA.