# Algorithms & Data Structures

## CSIS2420 501

### Instructor Information

Email: Canvas mail Office Location: SI 114 Office Hours M: 1:00 – 3:00 + by appointment

### **Course Description**

CSIS-2420 focuses on dynamic data structures including stacks, queues, linked lists, heaps, hash tables, balanced trees, and graphs. It also covers the design and analysis of efficient algorithms, including algorithms for recursion, sorting, searching and traversal operations. CSIS-2420 develops problem-solving skills through the design and implementation of programs that solve substantial programming challenges.

**NOTE**: You must be prepared to spend a significant amount of time, over and above the scheduled class periods, working on homework assignments and programming projects.

### **Course Student Learning Outcomes**

- Analyze and evaluate the efficiency and scalability of algorithms and determine the performance characteristics of a software program.
- Select the appropriate sorting or searching algorithm given specific quantitative limitations.
- Select the appropriate data structure(s) to solve a problem given a set of programming specifications and performance requirements.

- Understand and use the interfaces and data structure classes of a given API to design and implement programs that solve substantial programming challenges.
- Implement classic algorithms and data structures using generic classes.

### **Course Prerequisites**

CSIS-1410 Object-Oriented Programming

### Text | Lecture Videos

CS 2420 is based on the book *Algorithms* by Robert Sedgewick and Kevin Wayne (ISBN 978-0321573513)

Students are asked to purchase a subscription to Prof. Sedgewick's lecture videos, which make the material more accessible and are referenced in the weekly prep assignments.

For more details, please refer to the 'Textbook' tab on the 'Getting Started' page within the Orientation Module.

### **Communication Plan**

The best way to reach me is via **Canvas mail**. I check it daily and respond to questions within 24 hours during the workweek.

For more details, please read the '**Instructor and Student Participation Expectations**' section, which is posted under the 'Welcome' tab on the 'Getting Started' page within the Orientation Module.

### Brief Description of Assignments/Exams

Instructions, due dates, and submission procedures for all graded coursework are managed through Canvas.

#### • Prep Quizzes (7%):

Weekly prep quizzes on Canvas help you assess how well you've understood the material from the video lectures. These quizzes can be taken only once, but the

three lowest scores will be dropped from your final grade calculation.

#### • Course Exercises (20%):

Course exercises (CEs) are crucial to your learning. They serve as a bridge between Professor Sedgewick's video lectures and the assignments. Collaboration and pair programming with classmates are encouraged when working through these exercises.

#### • Assignments(23%):

Assignments are an essential part of the course, requiring you to apply new concepts independently. Academic integrity is essential; while you may discuss homework concepts with classmates, your implementations must be your own unless instructions explicitly permit a designated assignment partner.

#### • Exams (50%):

There will be three module tests and one final exam. Upholding academic integrity during exams is paramount. If an exceptional situation prevents you from taking an exam at the scheduled time, please contact me at least 24 hours in advance.

### **Grading Scale**

Grading Scale	A 94% - 100%	A- 90% - 93%
B+ 87% - 89%	B 84% - 86%	B- 80% - 83%
C+ 77% - 79%	C 74% - 76%	C- 70% - 73%
D+ 67% - 69%	D 64% - 66%	D- 60% - 63%
E 59% and below		

### Keys for Success (how to succeed in the course)

#### Stay Informed

To ensure you stay informed about assignments, exams, and other important updates, I will be sending out weekly announcements. Please make sure your Canvas Notification Preferences are set to receive these announcements immediately. Timely access to this

information is crucial for staying on track in this course. I strongly recommend adjusting your settings so that all course-related communications reach you promptly.

#### Get the Help You Need - and Support Others

Our course has a dedicated Discord server designed to provide support and foster collaboration among students. The server includes a #help channel where you can post questions, and both your classmates and I will be available to provide answers. Additionally, the server features voice and text channels for small group collaboration, helping to foster teamwork and enhance your learning experience.

Also, take advantage of our free Java tutors.

#### Reach Out To Me Whenever You Need Additional Support.

The best way to reach me is via Canvas mail, which I check daily during the workweek. Don't hesitate to contact me if you have any course-related questions or information I should be aware of. I'm here to ensure you have the resources and support you need.

### **Additional Policies**

#### Late Policy:

Submitting work on time is crucial for success in this course, as there is a strong correlation between punctual submissions and course completion.

However, I understand that unexpected difficulties can arise. You may submit your work until the posted "until-date," after which submissions close. Please note that Canvas deducts 1% per day after the due date, so catching up quickly is important.

If you face an unforeseeable situation that disrupts your ability to submit coursework, please contact me as soon as possible. Early communication allows us to explore ways I can support you during challenging times.

#### Academic Integrity and AI:

Students are expected to adhere to the Code of Student Rights and Responsibilities.

Generative artificial intelligence (AI) is a rapidly emerging tool that can be useful in your learning process. In this course, you are permitted to use generative AI to enhance your

understanding while watching videos and working on prep quizzes. You may also use AI to assist with Class Exercises, such as asking for explanations or help in troubleshooting a tricky bug. However, you must instruct the AI to act as a tutor, not to provide direct solutions.

Please note that the use of generative AI is strictly prohibited for coursework in the Assignments and Exams categories.

### Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

#### SLCC Student Academic Calendar

### Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

### **Online Tutoring**

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: <u>https://www.slcc.edu/tutoring/index.aspx</u>

If you have any additional questions reach out to <u>elearningsupport@slcc.edu</u>.

### Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

### **Institutional Policies**

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>

### Weekly Schedule

This course incorporates two evidence-based learning strategies: interleaving and spaced repetition. As a result, you will encounter various topics across multiple weeks. The schedule below provides an overview of the topics covered throughout the course. For specific dates, please refer to the calendar or module section.

Date	Торіс	

Week 1	Welcome Course Overview
Week 2	Debugging Intro to Data Structures   Linked List
Week 3	Intro to Algorithms Analysis of Algorithms
Week 4	Stacks, Queue Recursion
Week 5	Iterator Elementary Sorting Algorithms
Week 6	Module1 Exam Merge Sort   Stability   Comparator
Week 7	Quick Sort Priority Queue, Heap
Week 8	HeapSort Elementary Symbol Table
Week 9	Module 2 Exam Binary Search Tree   Tree Traversal
Week 10	Balanced Binary Search Trees
Week 11	Hash Tables
Week 12	Module3 Test Undirected Graphs
Week 13	Directed Graphs Symbol Graphs
Week 14	Minimum Spanning Trees 1
Week 15	Minimum Spanning Trees 2
Week 16	Shortest Path Jamboree
Week 17	Final Exam

How to Navigate to Canvas

# Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	<u>1410 Lab - Doc</u> Comments JAR	Assignment	0
	<u> 1410 Lab - jUnit</u>	Assignment	0
	<u>1410 Lab -</u> <u>KeyValuePair</u>	Assignment	0
	<u>Big O - Part 1</u>	Quiz	0
	<u>Big O - Part 2</u>	Quiz	0
	<u>Quiz Generic</u> <u>Methods and Types  </u> <u>Review</u>	Quiz	0
	<u>REVIEW Analysis of</u> <u>Algorithms</u>	Quiz	0
	<u>REVIEW Balanced</u> <u>BSTs</u>	Quiz	0
	<u>REVIEW Heap</u>	Quiz	0
	<u>REVIEW: Elementary</u> <u>Sorts</u>	Quiz	0
	Roll Call Attendance	Assignment	0
	<u>Video &amp; Quiz - Java</u> <u>Doc #1</u>	Quiz	0
	<u>Video &amp; Quiz - Java</u> <u>Doc #2</u>	Quiz	0
	<u>Video &amp; Quiz - jUnit #1</u>	Quiz	0
	<u>Video &amp; Quiz - jUnit</u> <u>#2</u>	Quiz	0

Due Date	Assignment Name	Assignment Type	Points
	<u>Video &amp; Quiz -</u> <u>Runnable JAR</u>	Quiz	0
8/24	<u>Academic Honesty</u>	Quiz	5
8/24	CE Getting Started	Assignment	8
8/24	<u>Discussion - This Is</u> <u>Me</u>	Discussion	8
8/24	<u>Programming Survey</u>   <u>Study Group</u>	Quiz	3
8/24	Quiz Orientation	Quiz	8
8/28	<u>Quiz Array vs Linked</u> <u>List</u>	Quiz	4
8/28	<u>Quiz Intro to Linked</u> <u>List</u>	Quiz	6
8/28	<u>CE - Debugging</u>	Assignment	10
8/31	<u>CE Intro to Data</u> <u>Structures CODE</u>	Assignment	10
8/31	<u>Quiz Union Find -</u> Dynamic Connectivity	Quiz	3
8/31	<u>Quiz Union Find -</u> Improvements	Quiz	2
8/31	<u>Quiz Union Find -</u> <u>Quick Union</u>	Quiz	4
8/31	<u>Quiz Union Find -</u> <u>QuickFind</u>	Quiz	3
9/4	<u>CE Intro to Algorithms</u> CODE	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
9/4	<u>Quiz Analysis of</u> <u>Algorithms -</u> <u>Mathematical Models</u>	Quiz	4
9/4	<u>Quiz Analysis of</u> <u>Algorithms - Memory</u>	Quiz	6
9/4	<u>Quiz Analysis of</u> <u>Algorithms -</u> <u>Observations  </u> <u>Percolation</u>	Quiz	2
9/4	<u>Quiz Analysis of</u> <u>Algorithms - Order of</u> <u>Growth</u>	Quiz	8
9/7	<u>CE ArrayList  </u> LinkedList	Assignment	10
9/7	<u>CE Fluency: Analysis</u> of Algorithms	Quiz	10
9/11	<u>CE Stack   Queue</u>	Assignment	10
9/11	<u>Quiz Stacks and</u> <u>Queues - Iterators  </u> <u>Bag</u>	Quiz	5
9/11	<u>Quiz Stacks and</u> <u>Queues - Queues</u>	Quiz	4
9/11	<u>Quiz Stacks and</u> <u>Queues - Resizing</u> arrays	Quiz	6
9/11	<u>Quiz Stacks and</u> <u>Queues - Stacks</u>	Quiz	9
9/14	A01 Stack Queue	Assignment	40

Due Date	Assignment Name	Assignment Type	Points
9/14	Quiz Recursion	Quiz	4
9/14	<u>Quiz Stacks and</u> <u>Queues - Applications</u>	Quiz	2
9/18	<u>CE Iterator  </u> <u>Recursion</u>	Assignment	10
9/18	<u>Quiz Elementary</u> Sorts - Insertion Sort	Quiz	4
9/18	<u>Quiz Elementary</u> <u>Sorts - Rules  </u> <u>Comparable</u>	Quiz	5
9/18	<u>Quiz Elementary</u> Sorts - Selection Sort	Quiz	4
9/21	<u> A02 - Recursion</u>	Assignment	30
9/21	<u>CE Fluency:</u> Elementary Sorts	Quiz	10
9/23	<u>Module1Test</u>	Quiz	34
9/23	Module1 Test CODE	Quiz	35
9/25	<u>Quiz Mergesort -</u> <u>bottom up</u>	Quiz	1
9/25	<u>Quiz Mergesort -</u> <u>Comparator</u>	Quiz	3
9/25	<u>Quiz Mergesort -</u> Introduction	Quiz	11
9/25	<u>Quiz Mergesort -</u> <u>Sorting Complexity</u>	Quiz	5
9/25	<u>Quiz Mergesort -</u> <u>Stability</u>	Quiz	4

Due Date	Assignment Name	Assignment Type	Points
9/28	<u>CE Merge_</u> CODE_PLO-CS-6	Assignment	10
9/28	CE Stable CODE	Assignment	10
9/28	<u>Quiz Quicksort -</u> Introduction	Quiz	8
9/28	<u>Quiz Quicksort -</u> <u>Selection</u>	Quiz	4
10/2	CE Quicksort CODE	Assignment	10
10/2	<u>Quiz_Quicksort -</u> <u>System Sorts</u>	Quiz	5
10/2	<u>Quiz Priority Queue -</u> <u>API and</u> Implementation	Quiz	3
10/2	<u>Quiz Priority Queue -</u> <u>Binary Heap</u>	Quiz	10
10/2	<u>Quiz Quicksort -</u> <u>Duplicate Keys</u>	Quiz	3
10/5	<u>A03 - Sorting</u> <u>Methods</u>	Assignment	30
10/5	<u>CE Fluency: Heap</u>	Quiz	10
10/5	<u>Quiz Priority Queue -</u> <u>Heap Sort</u>	Quiz	4
10/9	CE HeapSort CODE	Assignment	10
10/9	<u>Quiz Elementary ST -</u> <u>API</u>	Quiz	6
10/9	<u>Quiz Elementary ST -</u> Implementations	Quiz	3

Due Date	Assignment Name	Assignment Type	Points
10/12	<u>CE Elementary ST</u> CODE	Assignment	10
10/12	<u>Discussion: Impact of</u> <u>Deep Fakes and</u> <u>Election</u> <u>Misinformation</u>	Discussion	25
10/12	<u>Pair Up - A04 Symbol</u> <u>Table</u>	Assignment	2
10/12	<u>Quiz Elementary ST -</u> ordered operations	Quiz	2
10/14	Module2 Test	Quiz	50
10/14	Module2 Test CODE	Quiz	50
10/16	<u>CE Fluency: Tree</u> <u>Traversals</u>	Quiz	8
10/16	Quiz BST	Quiz	7
10/16	<u>Quiz BST - Delete</u>	Quiz	4
10/16	<u>Quiz BST - Ordered</u> <u>Operations</u>	Quiz	4
10/23	CE BST CODE	Assignment	10
10/23	<u>Quiz Balanced</u> <u>Search Trees -</u> <u>BTrees</u>	Quiz	3
10/23	<u>Quiz Balanced</u> <u>Search Trees - red</u> <u>black BSTs</u>	Quiz	13
10/23	<u>Quiz Balanced Trees</u> <u>- 2-3 trees</u>	Quiz	6

Due Date	Assignment Name	Assignment Type	Points
10/26	A04 Symbol Table	Assignment	40
10/26	<u>Quiz Hash Table -</u> <u>Separate Chaining</u>	Quiz	4
10/26	<u>Quiz Hash Tables -</u> <u>Context</u>	Quiz	4
10/26	<u>Quiz Hash Tables -</u> <u>Hash Functions</u>	Quiz	8
10/26	<u>Quiz Hash Tables -</u> Linear Probing	Quiz	4
10/30	<u>Quiz Undirected</u> <u>Graphs - API</u>	Quiz	7
10/30	<u>Quiz Undirected</u> <u>Graphs - depth first</u>	Quiz	5
10/30	<u>Quiz Undirected</u> <u>Graphs - intro</u>	Quiz	3
11/2	CE Hash CODE	Assignment	10
11/2	<u>Pair Up - Team</u> <u>Project</u>	Assignment	2
11/2	<u>Quiz Symbol Table</u> <u>Applications -</u> <u>Dictionary Client</u>	Quiz	2
11/2	<u>Quiz Symbol Table</u> <u>Applications -</u> <u>Indexing Clients</u>	Quiz	1
11/2	<u>Quiz Symbol Table</u> <u>Applications - Sets</u>	Quiz	6

Due Date	Assignment Name	Assignment Type	Points
11/2	<u>Quiz Symbol Table</u> <u>Applications - Sparse</u> <u>Vectors</u>	Quiz	2
11/4	Module3 Test	Quiz	46
11/4	Module3 Test CODE	Quiz	46
11/6	<u>CE Fluency: Balanced</u> <u>BSTs</u>	Quiz	10
11/6	<u>CE Undirected</u> <u>Graphs CODE</u>	Assignment	10
11/6	<u>Quiz Undirected</u> <u>Graph - challenges</u>	Quiz	1
11/6	<u>Quiz Undirected</u> <u>Graphs - breadth first</u> <u>search</u>	Quiz	3
11/6	<u>Quiz Undirected</u> <u>Graphs - Connected</u> <u>Components</u>	Quiz	5
11/9	<u>CE_DFS vs BFS_</u> CODE	Assignment	10
11/9	<u>CE Symbol Graph</u> <u>CODE</u>	Assignment	10
11/9	<u>Quiz Directed Graphs</u> - intro	Quiz	2
11/9	<u>Quiz Directed Graphs</u> <u>- Digraph API</u>	Quiz	3
11/9	<u>Quiz Directed Graphs</u> <u>- digraph search</u>	Quiz	6

Due Date	Assignment Name	Assignment Type	Points
11/9	Quiz Directed Graphs - topological sort   strong component	Quiz	6
11/13	CE Directed Graphs	Assignment	10
11/13	<u>Quiz Minimum</u> <u>Spanning Tree -</u> <u>Prim's Algorithm</u>	Quiz	8
11/13	<u>Quiz Minimum</u> <u>Spanning Trees -</u> <u>edge-weighted</u> g <u>raph API</u>	Quiz	4
11/13	<u>Quiz Minimum</u> <u>Spanning Trees -</u> <u>Greedy Algorithms</u>	Quiz	5
11/13	<u>Quiz Minimum</u> <u>Spanning Trees - Intro</u>	Quiz	2
11/13	<u>Quiz Minimum</u> <u>Spanning Trees -</u> <u>Kruskals Algorithm</u>	Quiz	3
11/16	<u>Team Assignment -</u> Design_PLO-CS-4	Assignment	20
11/20	CE Internet CODE	Assignment	10
11/20	<u>Quiz Minimum</u> <u>Spanning Trees -</u> <u>Context</u>	Quiz	3
11/20	<u>Quiz Shortest Paths -</u> <u>API</u>	Quiz	6
11/20	<u>Quiz Shortest Paths -</u> <u>Dijkstra's algorithm</u>	Quiz	7

Due Date	Assignment Name	Assignment Type	Points
11/20	<u>Quiz Shortest Paths -</u> properties	Quiz	4
11/23	<u>Team Assignment -</u> <u>Significant Progress</u>	Assignment	25
11/26	<u>CE Shortest Paths</u> CODE	Assignment	10
12/1	<u>Team Assignment -</u> <u>Project_PLO-CS-1</u>	Assignment	50
12/4	<u>Vote and Reflection -</u> <u>Team Assignment</u>	Quiz	16
12/5	Jamboree 8 XC	Assignment	0
12/7	Bonus Points	Assignment	0
12/11	<u>Final</u>	Quiz	50
12/11	Final CODE	Quiz	50