

Header

Compromised Patient Spcl Needs

DH1640 301

Instructor Information

Faculty

Phone:

Email:

Office Location:

Office Hours

Best Time to Contact:

Course Description

Course offers in-depth study of problems, unusual health conditions and/or factors that may complicate routine dental hygiene care.

Prereq: DH 1100

Semester: Spring

Course offers in-depth study of problems, unusual health conditions and/or factors that may complicate routine dental hygiene care.

Course Student Learning Outcomes

- Discuss the ways in which disabilities can be categorized.
- Identify by general description the incidence and etiology of the compromised patient.
- Identify by clinical presentation the signs and symptoms of each compromised patient.
- Distinguish between congenital, developmental, and acquired disabilities and provide an example of each.
- State the five activities of daily living.
- Describe several types of devices available for patients to use to assist with accomplishing the activities of daily living.
- Recognize physical limitations and assess the patient's health history to determine treatment adaptations for the compromised patient.
- Adapt the dental and medical management services for the compromised patient, so that optimum oral health is an important contributing factor in maintaining or restoring the patient's physical, emotional, vocational, economic, and social usefulness to the extent of individual capabilities.
- Apply the knowledge and understanding of the compromised patient's needs, clinical techniques, and patient instruction to skillfully provide complete dental hygiene care.
- Identify barriers that limit access to health care services for patients with special needs.
- Discuss the interrelationship between the concepts of normalization and mainstreaming, and describe how these concepts contribute to the process of de-institutionalization.
- Discuss how negative stereotypes and attitudes of the public have affected the acceptance of physically and mentally challenged persons into society.
- Contrast the terms "disability" and "handicap" and provide a correct example of the use for each term.
- Discuss the significance of the Americans with Disabilities Act of 1992 in relationship to employment, health care, and educational opportunities for the disabled.

Course Prerequisites

DH 1100

Transfer/Certification/Licensure/Employment Information

TBD

Course Content Warnings/Trigger Warnings

None

Keys for Success (how to succeed in the course)

Keep up with reading and homework.

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Presentation	Assignment	83
	The Diabetic Patient with Periodontal Disease	Discussion	0
1/21	Quiz #1-Risk Assess, Pregnancy and infant, Women's Health Issues	Quiz	30
1/28	HW #1-Pt With a Disability, Cleft Lip/Palate, Neurologic Disorders	Assignment	5

Due Date	Assignment Name	Assignment Type	Points
1/28	Quiz #2--Older Patients, Alt Settings, Kidney Disease	Quiz	20
2/4	HW#2-Patient With Endocrine Condition, Pediatric Pt, Sexually Transmitted Diseases	Assignment	5
2/4	Quiz #3--Pt w/disabilities, cleft lip/palate, neurologic disorders	Quiz	25
2/11	Quiz #4 --Endocrine Systems, Pediatrics, and STDs	Quiz	25
2/12	DH 1640-301 Exam #1	Quiz	70
2/25	HW#3-- Neurodevelopmental Disorder, Family Abuse and Violence, Substance Related Disorder, Drug/Alcohol Abuse, Liver Disease	Assignment	5
3/10	HW#4--Seizure Disorder, Neurologic Disorders, Mental Health Disorders, Anxiety and Eating Disorders, Psychiatric Disorders	Assignment	5

Due Date	Assignment Name	Assignment Type	Points
3/10	Quiz #5-- Neurodevelopmental disorders, Family and Substance Abuse, Liver disease	Quiz	30
3/17	HW#5--Patient With a Cardiovascular Disease	Assignment	5
3/17	Quiz #6--2023 Seizure, Neurologic, Mental Health, Eating Disorders	Quiz	25
3/24	HW #6-- Pulmonary/Respirator y Conditions	Assignment	5
3/27	Quiz #7- Cardiovascular diseases	Quiz	25
3/31	Quiz #8 Respiratory/Pulmonol ogy	Quiz	25
4/1	Exam #2	Quiz	65
4/7	HW #7--Hematologic and Oncologic Disorders	Assignment	5
4/14	HW #8--Adrenal Insufficiencies, Diabetes	Assignment	5
4/14	Quiz #9--Blood Disorders	Quiz	30

Due Date	Assignment Name	Assignment Type	Points
4/21	HW #9--Patients with Immunologic Diseases	Assignment	5
4/21	Quiz #10-Adrenal Insuff, Diabetes	Quiz	25
4/30	Final Exam	Quiz	76

Brief Description of Assignments/Exams

See attached instructions

Grading Scale

GRADING SCALE AND POLICY

A = 100 – 95 %	B = 86 – 83 %	C = 77 – 75 %	D = 66 – 64%
A- = 94 – 90 %	B- = 82 – 80 %	C- = 74 – 71%	D- = None
B+ = 89 – 87 %	C+ = 79 – 78 %	D+ = 70 – 67%	E = 63-- and below

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)