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Clinical Dental Hygiene IV

DH2610 301

Instructor Information

Phone:

Email:

Office Location:

Office Hours

Best Time to Contact:

Course Description

Clinical expertise is refined. Time management and patient care are emphasized, preparing students for clinical licensing board examinations.

Prereq: DH 2210

Coreq: DH 2600

Semester: Spring

COURSE DESCRIPTION: Clinical expertise is refined. Time management and patient care are emphasized, preparing students for clinical licensing board examinations.

COURSE FORMAT: Practical application from didactic information. Professionalism, patient and operating safety, and instrument competency. Clinical dental hygiene is that portion of the dental hygiene curriculum focused on developing the cognitive, affective, and psychomotor skills necessary for delivery of preventive, educational, and therapeutic services to the public. The delivery of comprehensive care is accomplished through adherence to the process of care: assessment of patient needs, formulation of a dental hygiene diagnosis, planning for the prevention and treatment of oral disease, implementation of various dental hygiene interventions (services) and evaluation of both the patient and practitioner efforts and oral health outcomes.

COURSE RATIONALE: Special emphasis is placed on clinical proficiency, time management and development of professional judgment. Students will be required to appoint an increased number of challenging cases, in conjunction with total patient care. Preparations for clinical boards, state and regional will be emphasized. At the completion of DH 2610 the student will demonstrate a minimum of 75% competency in each objective.

CIVIC ENGAGEMENT: Civic engagement is a high-impact practice that enhances course learning outcomes and student engagement while also addressing community-identified needs. Civic engagement incorporates critical reflective thinking and civic engagement into academic coursework by means of integrating service opportunities with nonprofit governmental, and/or educational community partners. Civic engagement involves students in activities that attend to local needs while developing their academic skills, increasing their subject matter knowledge, and commitment to their communities. Salt Lake Community College students develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners. This includes producing learning artifacts indicating understanding of the political, historical, economic or sociological aspects of social change and continuity; thinking critically about—and weighing the evidence surrounding—issues important to local, national, or global communities; participating in a broad range of community-engagement and/or service-learning courses for community building and an enhanced academic experience.

Course Student Learning Outcomes

- Demonstrate refined clinical expertise with emphasis on time management and technical instrumentation.
- Perform and assess the patient's medical history and oral examination to develop comprehensive, individualized dental hygiene treatment plans, appropriately based on the patient's oral conditions, including all clinical and supplemental procedures.
- Treat patients from various age groups and varying degrees of difficulty so as to demonstrate clinical skills at the stated competency level.
- Demonstrate proper and appropriate instrumentation techniques and selection for the removal of deposits on patient in all periodontal classifications.
- Provide oral hygiene and preventive education/counseling to all patients utilizing patient's education, socioeconomic background and ethnicity.
- Identify the need to sharpen and utilize the appropriate method to restore the cutting edge(s) while maintaining the contour of the instrument(s).
- Demonstrate patient assessment and treatment from various age groups and degree of difficulty in periodontal treatment.
- Demonstrate the ability to complete clinical competencies at the stated competency level.
- Complete and maintain accurate records of assigned patient caseload, planned procedures/requirements, and radiology exposures.
- Utilize appropriate operatory management techniques including equipment maintenance, professional preparation and instrument care and maintenance.
- Demonstrate the use of appropriate infection control and exposure control guidelines during all procedures.
- Demonstrate knowledge of chemical hygiene safety guidelines and procedures.
- Utilize appropriate terminology.
- Complete patient records and clinical forms accurately, legibly and return to records room upon patient dismissal.
- Demonstrate assessment criteria and treatment for mock board exam.

- Demonstrate ability to assess the criteria and treat a patient with the appropriate requirements for a mock board patient.
- Assess his/her own clinical work and utilize problem-solving techniques.
- Establish personal and professional goals to be accomplished by the completion of the semester.
- Promote and demonstrate the development of professional behavior, attitude and rapport.
- Demonstrate professional and ethical conduct with patients and faculty.
- Participate in off campus enrichment and intern assignments as scheduled.
- Demonstrate emergency preparedness during mock emergency drills.

Course Prerequisites

Prerequisites: DH 2210

Corequisites: DH 2600

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	BWX Digital	Assignment	100
	BWX ScanX	Assignment	100
	BWX Vertical	Assignment	100
	Digital FMX	Assignment	100
	Extra Credit	Assignment	10
	FMX Competency	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
	Hand Scale Competency	Assignment	100
	Implant Care Competency	Assignment	100
	Introduce Yourself	Discussion	0
	Local Anesthesia Competency	Assignment	100
	Mock Board	Assignment	100
	Nitrous Oxide Competency	Assignment	100
	Nomad	Assignment	100
	Pano	Assignment	100
	Scan-X FMX	Assignment	100
	Stage II Competency	Assignment	100
	Taleval	Assignment	100
	Ultrasonic Calc Removal	Assignment	100

Brief Description of Assignments/Exams

COURSE REQUIREMENTS

Competencies: Perio Stage II, Hand Instrumentation, Ultrasonic Instrumentation, Implant Care, Local Anesthesia, Nitrous Oxide, and ScanX FMX. Students have the opportunity to pass competencies with 100% (first attempt), 90% (second attempt), or 80% (third attempt). Students must complete the competencies listed by the third attempt to continue in this course. Final exam will be a Mock Board experience challenging

student's competence in calculus removal, calculus detection, and probing. This exam will be administered on a manikin and is designed to replicate the CDCA/WREB/CITA Simulated Patient Exam. Attendance is mandatory and cannot be made up if missed.

Grading Scale

Assignment Weight Percentages

TalEval/Professionalism 30% Competencies 10% Stage II Competency Evaluation 30% Mock Board 15%

Radiology 15%

ATTENDANCE AND PARTICIPATION Attendance in all clinical settings is mandatory, including scheduled off-site rotations. Refer to Student Manual for attendance policy. Participation is expected and may be reflected in the student's grade.

LATE WORK POLICY

Late work will not be accepted due to the inability to re-create the clinic environment beyond the scheduled days. This includes the Mock Board Final Exam and all requirements.

Note: All course requirements must be completed by April 17th, 2024 to pass this course. All Competencies need to be completed by April 15th, 2024, to receive full credit. A 10% deduction will be included on all competencies completed after April 15th, 2024.

GRADING SCALE AND POLICY

A = 95 – 100 % B = 83 – 86 % C = 75 – 77 % D = 64 – 66 % A- = 90 – 94 % B- = 80 – 82 % C- = 71 – 74 % D- = None B+ = 87 – 89 % C+ = 78 – 79 % D+ = 67 – 70 % E = 63 -- and below

In the Dental Hygiene Program, no letter grade below "C" is considered passing.

Students are required to earn a 75% or above to pass this course.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Complio Clinical Preparation Requirements

For a student to participate in a clinical setting (SLCC clinic and all off-site rotations) certain preparation requirements, set by each site, must be met by the required dates. Students are responsible for ensuring complete Complio compliance by the dates indicated by each site and maintain compliance until graduation of the program. Students are required to maintain updated contact information within their Complio account. Failure to meet these requirements by the designated date will be ineligibility to participate in the clinical setting until compliant set forth by the clinical site. Most common reasons that a submitted document is denied by Complio includes missing information such as missing students name, doctors name or clinic, date of administration, students date of birth, and vaccination/titer results. Questions concerning a student's Complio status should be directed to 1-800-200-0853.

ELECTRONIC/WIRELESS DEVICES IN CLASSROOM

The advent of technology use in the classroom as an instructional tool has caused both opportunities and distractions. The expectations for this course are that you are engaged and

present during class time, which means that you will be free from technological distractions.

Research has shown that these distractions cause individual inattentiveness and can make it difficult

for others to stay focused on the immediate discussions. The following policies are in effect during

our time together:

1. Cell phones, iPods, pagers, High-Resolution DVR Spy Pens with webcam and microphone

or any device (excluding ADA authorized devices) that may distract from the class should be silenced before entering the classroom and may not be on the desk during class or exams. If you have an emergency and must use your cell phone, please exit the classroom

to take the call. If you are discovered reading/sending text messages during class, you could be asked to leave the class and will be counted absent for that class session.

2. You are expected to engage in discussion for the class. You may use your computer to access your textbook, take notes, and research the discussion topic. However, some students may find it difficult to refrain from reading emails, surfing the web, and engaging in other activities not related to the class. Therefore, if you are discovered engaging in computer activities not directly related to the class, you will be asked to leave the class and

will be counted absent for that class session.

3. You may not record or publish information from the class without written authorized use

from the instructor. If used without authorization you have violated

PRIVACY/INTELLECTUAL PROPERTY

PROFESSIONALISM:

Professionalism is expected and includes at a minimum the following capabilities and traits :

1. Appearance: Displays appropriate professional appearance and is appropriately groomed as defined in the SLCC Dress Code.
2. Attitudes: Is actively concerned about others. Maintains a positive outlook toward others and toward assigned tasks. Recognizes and admits mistakes. Seeks and accepts feedback to improve performance.
3. Dependability: Completes tasks promptly and well. Arrives on time and actively participates in clinical and didactic activities. Follows through and is reliable.
4. Function under stress: Maintains professional composure and exhibits good personal and clinical judgment in stressful situations. Recognizes the importance of maintaining professional behavior in the clinical setting, in spite of inappropriate action on the part of others.
5. Initiative: Independently identifies tasks to be performed and makes sure that tasks are completed satisfactorily. Performs duties promptly and efficiently. Is willing to spend additional time and to assume new responsibilities. Recognizes when help is required and when to ask for guidance.
6. Integrity: Displays honesty in all situations and interactions; is able to identify information that is confidential and maintain its confidentiality.
7. Interpersonal relationships: Provides support and is empathetic and considerate in interactions with peers, patients, faculty, and staff. Interacts effectively with "difficult individuals." Demonstrates respect for and complements the roles of other professionals. Is cooperative and earns respect.
8. Tolerance: Demonstrates ability to accept people and situations. Acknowledges his/her biases and does not allow them to affect patient care or contribute to inappropriate interactions with others.