

# Syllabus--Econ2020(002)

## Principles of Macroeconomics

### Fall 2024



**Instructor:**

**E-mail:**

**Office:**

**Office Hours:**

**Required Textbook:** Economics Today: The Macro View 20e, Roger LeRoy Miller  
**MyEconLab** and **eTextbook** are included in the course fee already.  
You do not need to purchase the textbook separately unless you want a physical copy.

**Optional Resource:**

1. Wall Street Journal <http://r.wsj.net/hRBNp>
2. Marketplace: NPR Podcast
3. The Economist: Magazine and Podcast

## Course Overview

**Economics:** “The study of how people allocate their limited resources to satisfy their unlimited wants”;

**Microeconomics:** “The study of decision making undertaken by individuals (or households) and by firms”;

**Macroeconomics:** “The study of the behavior of the economy as a whole, including such economywide phenomena as changes in unemployment, the general price level, and national income”.

## Classroom Structure

This is an “online” study and testing course using a textbook, “MyLab”(Pearson),and Canvas. The best way to contact me is through Canvas Inbox. Zoom audio/video conferencing through Canvas is also encouraged if you prefer a more interactive conversation.

## Students are expected to:

- Complete all assignments by the agreed upon time.
- Prepare for each chapter and participate in discussions.
- Check your SLCC Canvas system daily or use the auto-forward option to be able to receive emails sent by your instructor.

- Use SLCC Canvas to access class discussions, the syllabus, Pearson MyLab assignments and quizzes, grading instructions, and web links.

## Grading Policy and Distribution:

Chapter Discussion (13) -----	13%
Your Chart of the Week Canvas Discussion (13) -----	13%
Chapter Reading quizzes (16) -----	16%
Chapter Homework (16) -----	32%
Current Event Essay -----	11%
Final Exam: -----	15%

## Chapter Topic Weekly Discussion

You can take this discussion assignment as your weekly attendance and participation in this course. Instead of meeting in person to express your thoughts, you need to write them down on the “Discussion” page on the class Canvas page.

Since later course materials build upon knowledge from previous chapters, it's crucial for everyone to follow the order of the chapters throughout the semester. This assignment requires each of you to jot down your thoughts in response to the discussion prompt each week and to reply to your peers.

You have about 13 discussion topics this semester.

## Your Chart of the Week Canvas Discussion

This can also serve as your weekly check-in. Unlike the “Chapter Topic Weekly Discussion”, which assigns a specific topic for discussion, this assignment provides you with the opportunity to showcase your interest in economic topics and visualizations. You can select any charts containing business data to discuss here. Those who relate their charts to our class concepts will get an extra 20% credit for their weekly input. You also have about 13 “Your Chart of the Week” discussions this semester.

## Late Assignment Policy

**No late assignments will be accepted in this class.** To create an equitable environment for everyone, I do not accept late assignments in my class except for a few occasions such as medical emergencies, jury duties, military trainings, which I need documented proof. This policy holds true for everyone.

## Reading Quizzes and Homework

Weekly reading quizzes and homework will be assigned on MyEconLab. Please refer to the class reading schedule document for details.

## Current Event Essay Requirement

This assignment will be made after we are back from the fall break. The essay will be due on **Dec 4**. Please refer to the current event essay assignment page for the rubric once it is published on Canvas.

## Final Exam (Dec 5-Dec 12)

The final exam will be online at the testing center in open book/note format. Details will be published on Canvas in mid-November.

Everyone will take the final exam. **There are no make-ups for the final exam.**

## Letter Grade Assignment:

**A: ≥ 94%, 94%> A- ≥ 90%, 90%> B+ ≥ 87%, 87%> B ≥ 84%, 84%> B- ≥ 80%, 80%> C+ ≥ 77%, 77%> C ≥ 74%, 74%> C- ≥ 70%, 70%> D+ ≥ 67%, 67%> D ≥ 64%, 64%> D- ≥ 60%, 60%> E**

Incomplete grade will be given only for valid medical reasons, supported by proper documents.

## DRC (Disability Resource Center) STATEMENT

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: Phone: 801-957-4659; Email: [drc@slcc.edu](mailto:drc@slcc.edu); DRC Website.

## STUDENT CODE OF CONDUCT STATEMENT

The student is expected to follow the SLCC Student Code of Conduct.

## SLCC Student Learning Outcomes

SLCC is committed to fostering and assessing the following student learning outcomes in its programs and courses:

- Acquiring substantive knowledge
- Developing quantitative literacies
- Communicating effectively
- Thinking critically
- Developing the knowledge and skills to be civically engaged
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop computer and information literacy

## Plagiarism

Plagiarism is theft. Any time you present another person's work as your own—even if that other person is a friend and/or spouse—you have plagiarized. The penalty for a first offense of academic dishonesty is no credit for the assignment, which cannot be redone. A second offense means failure in the course. This will be reported to the Division Chair and Student Advising.

## Learning Support and Tutoring Services

General Learning Support & Tutoring Services provide support for SLCC students enrolled in any class at the College. All resources are provided free-of-charge. Ask your instructor about discipline-specific learning support and tutoring services.

- Tutoring: index of all tutoring resources.
- STEM Learning Centers: provide free assistance in Math, Science, Accounting, CSIS and Allied Health Classes at 6 campus locations.
- Student Writing Center: provides in-person and online feedback on all writing assignments.
- Academic Literacy Center: provides tutoring in reading and conversation.
- Library Services: provides research help, print and online resources, computers and study space.
- ePortfolio Lab: provides drop-in assistance for all ePortfolio questions.
- eLearning Support: provides support for navigating online and hybrid classes.
- Business Resource and Innovation Center: provides tutors and a study space for students in Business and CSIS courses. Located in BB 226 on Taylorsville-Redwood Campus.

## Advising and Counseling Support Services

Advising and Counseling Support Services provide support for students enrolled in any class at the college.

- Center for Health and Counseling provides health care, mental health counseling, massage therapy services and healthy lifestyle programs.
- Veterans' Services: assists hundreds of students in using their VA education benefits each semester.
- Academic and Career Advising: helps students plan, explore, make decisions, access resources and evaluate their academic and career goals.
- Academic Achievement Center: helps students achieve GPA requirements for graduation.

## Title IX Statement

20 U.S.C.A. Section 1681 (a): TITLE IX "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds."

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including sexual misconduct, sexual harassment, relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities.

Examples of violations (but not limited to): Sexual advances, requests for sexual favors and sexually motivated physical conduct. Overt or subtle pressure for sexual activity. Sexually offensive verbalization including remarks, "teasing", slurs, and innuendo. Repeated inappropriate jokes or comments about sex or gender specific traits. Conduct that is demeaning or derisive and occurs substantially because of one's gender Sexual assault Sexual Violence Gender based disparate treatment. Violations can occur in any college environment, such as (but not limited to): Field Trips, Student Clubs Transportation, Classrooms, Athletics, On Campus Events.

Salt Lake Community College has a strong prohibition against RETALIATION! The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Kenneth Stonebrook, J.D.  
Title IX Coordinator  
Salt Lake Community College  
Taylorsville Redwood Campus –STC 276A  
(801) 957-5027  
ken.stonebrook@slcc.edu

Online Reporting Form: <http://www.slcc.edu/title-ix/complaint.aspx>

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/title-ix/index.aspx>