

Course Information



Labor Economics

ECON 2100-501

Fall 2024

Course Section Information

Campus: Online

Meeting Dates: August 20-Dec 12

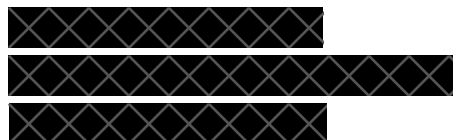
Labor Economics

ECON2100 501

Course Description

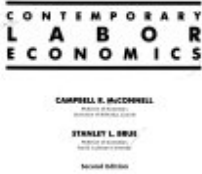
Studies the economics of the American labor market, wage theory, labor mobility and migration, human resource development, history and role of unions, collective bargaining, and employment data studies.

Instructor Information



Office Hours: Tuesday/Thursday: 9:30-10am, 12-1pm, 2:30-3:30pm or by request

Textbooks, Readings, and Course Materials



Authors: Campbell R. McConnell, Stanley L. Brue

Title: Contemporary Labor Economics

Edition: 12th edition (older editions accepted with approval)

Publisher: McGraw-Hill Companies

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

Econ 2010 Microeconomics

Course Student Learning Outcomes

- Demonstrate understanding of the Labor Theories and concepts that follow below.
- Demonstrate their ability to critically apply labor theory to current markets and economic conditions.
- Demonstrate essential labor theories using simple quantitative models and graphical constructs.
- Articulate the importance of a healthy job market to the benefit of their communities.

Communication Plan

Open and timely communication is highly important. I will send multiple emails each week to make announcements, provide additional resources, and clarify directions if needed. In addition to sending these messages to your SLCC email address, I will post these communications under the “Announcements” tab in Canvas. This will consolidate all of the messages in one easy location if you should need to reference them again.

In addition to classroom announcements in Canvas/email, I will provide individualized feedback on your work through comments on assignments and entries in grading rubrics.

I also ask that you maintain open communication with me. While we may not be meeting together face-to-face, I am happy to engage in conversation, offer help and encouragement, and answer any questions you may have. My goal is to respond to all messages within 36 hours.

Grading Scale

Final Grade Distribution

<i>Grade:</i>	A	A-	B+	B	B-	C+
<i>Percent:</i>	≥ 93%	≥ 90%	≥ 87%	≥ 83%	≥ 80%	≥ 77%

<i>Grade:</i>	C	C-	D+	D	D-	E
<i>Percent:</i>	≥ 73%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Early Term Anonymous Survey	Quiz	0
	Introduce Yourself	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Optional: LF Participation by State	Discussion	0
9/10	Orientation/Syllabus Quiz	Quiz	0
8/25	Chapter 1 Internet Exercise	Discussion	10
8/25	Chapter 1 Vocabulary Quiz	Quiz	4
8/25	Introduce Yourself	Discussion	10
8/25	Orientation/Syllabus Quiz--You must complete this quiz to unlock the course modules.	Quiz	8
9/1	Chapter 2 Assignment	Assignment	10
9/1	Chapter 2 Quiz	Quiz	10
9/1	Chapter 2 Vocabulary Quiz	Quiz	8
9/8	Chapter 3 Assignment	Assignment	10
9/8	Chapter 3 Internet Exercise	Assignment	10
9/8	Chapter 3 Quiz	Quiz	10
9/8	Chapter 3 Vocabulary Quiz	Quiz	9
9/15	Chapter 4 Assignment	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
9/15	Chapter 4 Internet Exercise	Assignment	10
9/15	Chapter 4 Quiz	Quiz	10
9/15	Chapter 4 Vocabulary Quiz	Quiz	14
9/22	Exam 1	Quiz	100
9/29	Chapter 5 (first half) Assignment	Assignment	10
9/29	Chapter 5 (first half) Internet Exercise	Assignment	10
9/29	Chapter 5 (first half) Quiz	Quiz	10
9/29	Chapter 5 (first half) Vocabulary Quiz	Quiz	13
10/6	Chapter 5 (second half) Assignment	Assignment	10
10/6	Chapter 5 (second half) Internet Exercise	Discussion	10
10/6	Chapter 5 (second half) Quiz	Quiz	10
10/6	Chapter 5 (second half) Vocabulary Quiz	Quiz	7
10/13	Chapter 6 Assignment	Assignment	10
10/13	Chapter 6 Internet Exercise	Discussion	10
10/13	Chapter 6 Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
10/13	Chapter 6 Vocabulary Quiz	Quiz	12
10/22	Exam 2	Quiz	100
10/27	Chapter 8 Assignment	Assignment	10
10/27	Chapter 8 Internet Exercise	Discussion	10
10/27	Chapter 8 Quiz	Quiz	10
10/27	Chapter 8 Vocabulary Quiz	Quiz	10
11/3	Chapter 9 Assignment	Assignment	10
11/3	Chapter 9 Internet Exercise	Discussion	10
11/3	Chapter 9 Quiz	Quiz	10
11/3	Chapter 9 Vocabulary Quiz	Quiz	8
11/10	Chapter 10 Assignment	Assignment	10
11/10	Chapter 10 Internet Exercise	Assignment	10
11/10	Chapter 10 Quiz	Quiz	10
11/10	Complete: Chapter 10 Vocabulary Quiz	Quiz	20
11/17	Exam 3	Quiz	100
11/24	Chapter 13 Internet Exercise	Discussion	10
11/24	Chapter 13 Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
11/24	Chapter 13 Vocabulary Quiz	Quiz	12
11/24	Chapter 13 Assignment	Assignment	10
12/3	Chapter 14 Quiz	Quiz	10
12/3	Complete: Chapter 14 Vocabulary Quiz	Quiz	14
12/3	Chapter 14 Assignment	Assignment	10
12/3	Chapter 14 Internet Exercise	Assignment	10
12/8	Chapter 18 Assignment	Assignment	10
12/8	Chapter 18 Internet Exercise	Discussion	10
12/8	Chapter 18 Quiz	Quiz	10
12/8	Chapter 18 Vocabulary Quiz	Quiz	19
12/12	Exam 4	Quiz	100

Coursework & Assignment Descriptions

Through the following activities, you will demonstrate your mastery of the module learning objectives and course and college-wide learning outcomes:

- Vocabulary quizzes test the important economic terms introduced in each chapter.
- Chapter assignments are designed to focus on an important concept(s) from each chapter. These assignments may take a variety of formats requiring graphs,

calculations, written explanations, or discussions. By working these assignments, you are developing your knowledge of these concepts and preparing for the chapter quiz and exam.

- Internet exercises focus on accessing and analyzing up-to-date data sources and publications related to each chapter.
- Each chapter quiz covers one week of material.
- Each exam covers three weeks of material.

All work, including exams, is submitted online through Canvas.

Be sure to read all instructions. You are allowed only one attempt on all assessments.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Class Policies

Late policy:

Exams must be submitted by the due date. Late exams are not accepted.

Although I encourage you to strive to meet all due dates, I will accept late weekly assignments (vocabulary quizzes, chapter assignments, internet exercises, and chapter quizzes) for partial credit under the following circumstances:

- A 1% per day penalty is automatically applied to late submissions.
- The work is submitted before the exam associated with the material. For example, to receive credit for assignments from weeks 1, 2, 3, and 4 the work must be submitted before the Exam 1 due date.

Late work will not be accepted after each respective exam due date.

Academic integrity:

Academic integrity is expected on all course assignments and activities. Plagiarism, cheating and/or fabrication or falsification of research on any assignment, project, paper or exam will absolutely not be tolerated.

Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so.

The penalty for any offense will result in a grade of zero for the assignment that contains dishonest content. Dependent on the severity of the violation a failing grade for the course may be awarded and a formal report made to the Department Chair and to Student Advising.