Course Information

Salt Lake Community College

EDU Program 1st Yr Seminar

EDU 1000-██████

Fall 2024

Course Section Information

Meeting Days: ██████████

Meeting Times: ████████

Classroom: ███████

Campus: ████████

Meeting Dates: Fall

EDU Program 1st Yr Seminar

EDU1000 ██████

Course Description

This seminar explores ways to successfully navigate the challenges of an AS Degree in Education, successfully begin a college career, and become connected with SLCC and the Education Program. Students will also be introduced to four-year schools' program requirements. It is recommended that students take EDU 1010 in the same semester as this course.

Semester(s) Taught: All: This course explores ways to successfully navigate the challenges of higher education with a focus on the Education Program AS Degree. The seminar will help new you successfully begin their college career and connect with the college, the Education Program, and peers at SLCC and beyond.

Textbooks, Readings, and Course Materials

Authors: None
Publication Date: None
Title: None
Subtitle: None
Edition: None
ISBN: None
Publisher: None

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

This is an entry-level seminar. You do not need to have prior knowledge of college life or Salt Lake Community College's Education Department.

Course Student Learning Outcomes

- Distinguish between the role and value of each part of a degree in education (general education and SLCC requirements, EDU major's courses, electives, co/extra-curricular; course format options) and how the parts integrate to produce an educated person.

- Reflect on and explain how their education at Salt Lake Community college will help them flourish personally, civically, and professionally as a teacher in a K-12 classroom.

- Describe the intellectual, motivational, emotional, self-awareness, and self-directedness habits of the mind that are necessary for growth, wellness, and success at SLCC and beyond. This includes identifying the rigors of completing EDU coursework, dispositions to teach, and collegiality in preparation for teacher licensure.
- Discuss the value of proactively and dynamically engaging with SLCC resources available to education majors, including the Student Writing Center (APA and reflective writing), scholarships, Service Learning, library services, and Praxis preparation workshops.
- Discuss benefits and possibilities of their identity as a member of a learning community in higher education and the Education Department as they prepare for teacher licensure.
- Explain how to connect to, participate in, and create various formal and informal communities at SLCC and beyond and discuss the importance of the transfer process and completing an education degree.

Communication Plan

Example language:

- I will respond to email within48 hours. I will offer feedback on major assignments within one week. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.

How to Succeed in the Course

To be successful in this seminar, you must have access to Canvas (where this course is "housed"). You must have:

- The regular use of a computer with internet access
- A web browser such as Internet Explorer or Firefox

- Access to SLCC's email and Canvas

- Word processing skills

- A readiness to learn

If you are a new Canvas user, please click here: https://vimeo.com/74677642Links to an external site.

For successful online learning experiences, you must be a self-motived learner and be able to maintain a workable time management system. I have provided the framework for the course, however, it is your responsibility to follow the course calendar and meet posted due dates. Occasionally, your computer, the server, the connection or some other part of the internet fails. For this reason, it is wise to refrain from submitting work at the last minute and you may want to identify another computer to use in case of an emergency.

If you want to learn more about using the Canvas software, go to the Canvas student guide at

http://guides.instructure.com/s/2204/m/4212 . You can use the "chat" function at www.slcc.edu/onlineLinks to an external site. to text with the folks at the SLCC Online Support Center, or by phone call the Online Support Center at (801) 957-4406. (Toll free: 1-888-963-7522).

Note: Lecture sections of EDU 1000 will also use Canvas through which you can submit assignments, receive announcements, and track grades.

Grading Scale

Final Grade Distribution

Grade:	A	A-	B+	B	B-	C+
Percent:	≥ 94%	≥ 90%	≥ 87%	≥ 83%	≥ 80%	≥ 77%

Grade:	C	C-	D+	D	D-	E
Percent:	≥ 73%	≥ 70%	≥ 67%	≥ 63%	≥ 60%	< 60%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
8/21	Discussion 1	Discussion	5
8/28	Discussion 2	Discussion	5
9/1	Assignment: Your Understanding of College and the Education Major	Assignment	20
9/4	Discussion 3	Discussion	5
9/11	Discussion 4	Discussion	5
9/18	Discussion 5	Discussion	5
9/22	Assignment: How is College Different from High School?	Assignment	20
9/25	Discussion 6	Discussion	5
10/2	Discussion 7	Discussion	5
10/9	Discussion 8	Discussion	5
10/13	Assignment: Recipe for an Educated Person	Assignment	20
10/23	Discussion 9	Discussion	5
10/30	Discussion 10	Discussion	5

Due Date	Assignment Name	Assignment Type	Points
11/6	Discussion 11	Discussion	5
11/10	Assignment: Me a Teacher?	Assignment	20
11/13	Discussion 12	Discussion	5
11/17	Background Check	Assignment	50
11/20	Discussion 13	Discussion	5
11/26	Discussion 14	Discussion	5
12/1	College Action Plan	Assignment	50
12/4	Discussion 15	Discussion	5
12/5	Comprehensive Final Exam	Quiz	30

Coursework & Assignment Descriptions

Discussions (Online Sections Only)

(Approx. 30% of your final grade) Note: for online sections, discussions substitute for attendance.

Weekly discussion points focus on content-related scenarios creating a venue for you to express opinions and question college success. You can receive a maximum of 5 points per discussion. Discussions are expected to be posted by the scheduled due date. To enhance your learning and professional growth, it is important to read and respond to TWO peer responses. You will receive credit for your original and peer response discussion points. Discussions are due on Wednesdays (11:59pm). No late discussions accepted. Your lowest discussion score will be dropped.

Assignments

(Approx. 50% of your final grade)

Assignments are essential components of your learning experience and provide opportunities for you to explore seminar content. You will submit assignments on Canvas under the tab, Assignments. Even though this syllabus contains seminar assignments, additional written work may be given.

Each assignment can receive a maximum of 10 points. To receive full credit, assignments must:

- Be written by you and original to this course
- Be well-written
- Be submitted on time
- Have a clear introduction, a strong body of work, and a strong conclusion
- Be at least two typed pages using standard 1" margins, 12 pt. font (such as Times New Roman or Georgia)
- Be written in APA format (double-spaced, References, appropriate in-text citations)

Follow the course calendar for due dates/times. As a future teacher, you must be an effective writer. For this reason, I will carefully evaluate your work and provide feedback within a week of the posted due date. Assignments are due on Sundays (11:59pm).

Assessments

Your learning is assessed through class discussions/attendance, assignments, and an open book/note comprehensive multiple-choice exam.

Grading

Grades are generated from assignment scores and points earned through discussions/attendance based on the percentile ranges below. (The Canvas grade book keeps a running total of points earned with a "to date" grade posted in the far right column.)

Course Content Warnings/Trigger Warnings

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such

as:

- Violence or traumatic events

- Sensitive social and political issues

- Discussions of mental health, including depression and anxiety

- Graphic or explicit descriptions and imagery

- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: https://www.slcc.edu/tutoring/index.aspx

If you have any additional questions reach out to elearningsupport@slcc.edu.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)