

## Course Information

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### EDU Scholarship Cohort

EDU 1003- [REDACTED]

Fall 2024

### Course Section Information

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Meeting Days: [REDACTED]

Meeting Times: [REDACTED]

Classroom: TRS: [REDACTED] TEI: [REDACTED]

Campus: Taylorsville-Redwood Campus

Meeting Dates: 08/20/2024-12/12/2024

## EDU Scholarship Cohort

EDU1003 [REDACTED]

### Course Description

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This seminar explores ways to successfully navigate the challenges of higher education with a focus on the Education Program; , their scholarship requirements; , transfer to four-year programs and their connection with advisors, faculty and peers at SLCC. Students will learn skills and attitudes related to college success, retention, and completion.

Pre-Requisite(s): Acceptance into the TRS or TEI scholarship program

Co-Requisite(s): TRS or TEI scholarship recipient and enrolled in at least one EDU or FHS course each semester

Other Registration Restriction(s): Permission of instructor

Semester(s) Taught: Fall/Spring

This class is a special class in that we will discover some of the challenges and issues in education today. Our focus as a cohort is to make you and others seeking to be lifelong teachers prepared for the challenges that come with teaching. We will attempt to address some of these challenges before you enter the classroom in order to keep you enjoying one of the most fulfilling, creative, and meaningful jobs out there.

## Course Student Learning Outcomes

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- Distinguish between the role and value of each part of a degree in education (general education and SLCC requirements, EDU major's courses, electives, co/extra-curricular; course format options) and how the parts integrate to produce an educated person.
- Reflect on and explain how their education at Salt Lake Community college will help them flourish personally, civically, and professionally as a teacher in a K-12 classroom.
- Discuss the intellectual, motivational, emotional, self-awareness, and self-directedness habits of the mind that are necessary for growth, wellness, and success at SLCC and beyond. This includes identifying the rigors of completing EDU coursework, dispositions to teach, and collegiality in preparation for teacher licensure.
- Discuss the value of proactively and dynamically engaging with SLCC resources available to education majors, including the Student Writing Center (APA and reflective writing), scholarships, Service Learning, library services, and Praxis preparation workshops.
- Discuss benefits and possibilities of their identity as a member of a learning community in higher education and the Education Department as they prepare for teacher licensure.

- Explain how to connect to, participate in, and create various formal and informal communities at SLCC and beyond and discuss the importance of the transfer process and completing an education degree.

## Course Prerequisites/Co-requisites

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There are no course prerequisites for EDU 1003.

## Communication Plan

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I will respond to email within 24 hours

I will offer feedback on major assignments within 7 days

The best way to contact me is via email, as I will prioritize this email over other modes of communication.

## Transfer, Certification, Licensure, and Employment Information

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This course is designed to help you complete your academic requirements at SLCC in order to transfer to a 4 year institution.

## Course Content Warnings/Trigger Warnings

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Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have

concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

## How to Succeed in the Course

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A major goal of this course is to provide you with the opportunity to review and/or clarify your own thoughts, ideas, and values as they relate to educational issues. Although we will spend time defining vocabulary and reviewing statistical information, the real heart of this class will be in our ability to engage in meaningful, thoughtful discussions.

So, the best way to succeed in this course, is to be present. You are both physically present in the classroom and mentally present. You are absent no more than two times in the semester and you are integrating new ideas from the course and completing assignments that will help you to become a future teacher who is prepared for the challenges ahead.

## Textbooks, Readings, and Course Materials

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**Title: Book embedded in the course.**

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Assignment Schedule

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| Due Date | Assignment Name                           | Assignment Type | Points |
|----------|---|-----------------|--------|
|          | <a href="#">How to Succeed in College</a> | Assignment      | 0      |
|          | <a href="#">Introduce Yourself</a>        | Discussion      | 0      |

| <b>Due Date</b> | <b>Assignment Name</b>  | <b>Assignment Type</b> | <b>Points</b> |
|-----------------|---|------------------------|---------------|
|                 | <a href="#">Introduce Yourself</a>  | Discussion             | 0             |
|                 | <a href="#">Introduce Yourself</a>  | Discussion             | 0             |
|                 | <a href="#">Introduce Yourself</a>  | Discussion             | 0             |
|                 | <a href="#">TRS and TEI Scholarship Commitment Agreement</a>              | Quiz                   | 12            |
|                 | <a href="#">What drives teachers to leave the profession?</a>             | Discussion             | 0             |
| 9/9             | <a href="#">Math plan of action</a>                                       | Assignment             | 15            |
| 9/14            | <a href="#">SLCC scavenger hunt</a>                                       | Assignment             | 10            |
| 9/14            | <a href="#">Who will I be with for the next 4 semesters?</a>              | Assignment             | 5             |
| 9/23            | <a href="#">College and Its Outcomes</a>                                  | Discussion             | 10            |
| 9/23            | <a href="#">Student Guide to Creating a Successful College Experience</a> | Quiz                   | 5             |
| 10/14           | <a href="#">midterm check in</a>  | Assignment             | 10            |
| 10/28           | <a href="#">Which district would you choose? Explain why.</a>             | Discussion             | 10            |

## Coursework & Assignment Descriptions

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Assignments are essential components of your learning experience and provide opportunities for you to explore seminar content. You will submit assignments on Canvas under the tab, Assignments. Due dates for these assignments will vary based on the level of information presented.

## Grading Scale

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Grades are generated from assignment scores and points earned through discussions/attendance based on the percentile ranges below. (The Canvas grade book keeps a running total of points earned with a “to date” grade posted in the far right column.)

|                   |                   |                   |                   |                 |
|-------------------|-------------------|-------------------|-------------------|-----------------|
| 94% - 100% =<br>A | 87% - 89% =<br>B+ | 77% - 79% =<br>C+ | 67% - 69% =<br>D+ | 59% or less = E |
| 90% - 93% = A-    | 83% - 86% = B     | 73% - 76% = C     | 63% - 66% = D     |                 |
|                   | 80% - 82% = B-    | 70% - 72% = C-    | 60% - 62% = D-    |                 |

Additional important Student Information is on Canvas under the Institutional Syllabus and Start Here.

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## How to Navigate to Canvas

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## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Class Policies

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## **Additional netiquette expectations for EDU 1003**

### **A. Respect experiences and ideas**

\*Some information presented may be confusing or shocking. Seek to understand before judging or accusing.

\*Evaluate your tone of your writing. Some types of humor can be hard to decipher over text.

\*Your experiences/ideas are valid. Seek clarification from others if you don't agree. They will be required to do the same for you.

### **B. Use professional writing**

\*Get in this habit now because even in K-5 classroom settings, correct conventions, syntax, and spelling rules will be required of you. You are the model for professional communication; students will mimic the choices you make.

### **C. Participate**

\*Collaborate now to build your teaching toolbox. It becomes more difficult when you are on your own in your own classroom.