



EDU 1010

Orientation to Education

Course Syllabus

Fall 2024

Classroom: [REDACTED]
Schedule: [REDACTED]

Instructor: [REDACTED]
E-Mail: [REDACTED]@slcc.edu
Telephone: 801-957-[REDACTED]
Office: [REDACTED]
Office Hours: [REDACTED]

Course Description

Teaching as a career - challenges and rewards, history, philosophies, social issues, legal issues, job availability, and governance. Preparation for acceptance into a teacher education program. Field experience required.

Credit Hours: 3

Required Materials

1. Primary Textbook:

Kauchak, D., & Eggen, P. *Introduction to Teaching: Becoming a Professional*, 7th Edition, Pearson. ISBN: 9780136874812.

2. Additional Readings:

- *Utah State Office of Education Core Curriculum*
- Selected articles and supplementary materials on educational philosophies, diversity, classroom management, and ethics (available via Canvas).

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate substantive knowledge of the historical and theoretical aspects of education in American public and private schools.
2. Understand historical contexts and current applications of appropriate teaching methods.
3. Understand how to access and interpret the Utah State Office of Education Core Curriculum.
4. Understand multiple roles of teachers.
5. Effectively communicate orally and in writing various facets of contemporary issues in teaching and education.
6. Use and interpret data relevant to educational research and practice.
7. Systematically analyze, synthesize, and/or evaluate personal and societal issues relevant to elementary and secondary education.
8. Be able to critically review thoughts, opinions, biases and beliefs regarding current education practice in the United States.
9. Demonstrate effective problem-solving techniques in preparation for Praxis I and II.
10. Understand the historical and political underpinnings that impact current policies and procedures in elementary and secondary education.
11. Develop an awareness of student and faculty civil rights and responsibilities.
12. Engage in principled and vigorous dialogue with seasoned educational professionals.

Course Requirements

1. Weekly Discussions

Discussions allow students to engage with scenarios related to teaching practices, historical perspectives, and classroom management. Each student posts a response and replies to at least two classmates, fostering critical thinking and professional dialogue.

2. Homework Assignments

Assignments support reflection on readings and course topics. They require thoughtful analysis, application of APA format, and are graded based on clarity, organization, and relevance to the week's content.

3. Quizzes

Quizzes assess understanding of core concepts from the textbook and weekly materials. They are open-book, include multiple-choice and short-answer questions, and are timed.

4. Teaching Demonstration

Students create and deliver a brief lesson based on core curriculum standards, blending creativity with educational objectives. This demonstration is a practical application of classroom management and lesson planning.

5. Field Experience & Reflection

The field experience requires 20 hours of observation or volunteering in a K-12 classroom. Students then submit a reflective paper on their experiences, covering insights into teaching practices, classroom dynamics, and professional growth.

Grading Breakdown

Component	Weight (%)
Weekly Discussions	15%
Homework Assignments	25%
Quizzes	20%
Teaching Demonstration	20%
Field Experience & Reflection	20%

Final Grade Distribution

A	A-	B+	B
100 to 94	<94 to 90	<90 to 87	<87 to 84
B-	C+	C	C-
<84 to 80	<80 to 77	<77 to 74	<74 to 70
D+	D	D-	E
<70 to 67	<67 to 64	<64 to 60	<60 to 0

Institutional Statements and Policies

Institutional Syllabus:

The "Institutional Syllabus" on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the "Institutional Syllabus" on Canvas.

Transfer, Certification, Licensure, and Employment Information

Professional Teaching Licensure:

The Salt Lake Community College Education AS program alone does not lead to professional licensure. This program prepares students for application and transfer to other programs of study that could eventually lead to professional licensure. Professional licensure requirements vary from state-to-state. It is highly recommended that students consult in advance with the Utah State Board of Education, or similar agencies in other states, to find out more about eligibility for educational licensure. If you have difficulty finding the licensure requirements for your state or intended profession, please contact your academic advisor or SLCC's state authorization coordinator for help. Please note that teaching licenses to work in the United States are not awarded to any persons who cannot clear a background check.

Transfer Teaching Programs:

The Salt Lake Community College Education AS program is meant to prepare student for application and transfer of study to another institution. Teacher programs requirements may vary from University to University. Students are strongly encouraged to consult in advanced with potential University programs transfer requirements. Of importance to note, many programs require a minimum grade of a B- in all education courses for admission.

Important Dates

Student Academic Calendar:

The "Student Academic Calendar" contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

Final Exam Schedule:

The "Final Exam Schedule" lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

Course Schedule

Week	Topic	Assignments
1	Introduction to Education	Syllabus Quiz, Discussion: Why Teach?
2	History of American Education	Quiz, Reflection on Early Education
3	Philosophies of Education	Quiz, Essay on Educational Theories
4	Legal Issues and Governance	Discussion on School Governance, Quiz
5	Diversity in the Classroom	Reflection on Classroom Diversity
6	Classroom Management Techniques	Quiz, Observation Assignment
7	Field Experience Preparation	Field Site Confirmation
8	Teaching Methodologies	Midterm, Discussion on Instructional Strategies
9	Curriculum and Lesson Planning	Lesson Plan Assignment, Quiz
10	The Role of Technology in Education	Quiz, Reflection on Digital Learning
11	Classroom Assessment Techniques	Observation Reflection, Discussion
12	Professionalism in Teaching	Teaching Demonstration Draft
13	Special Education	Discussion on Inclusion, Quiz
14	Ethical Issues in Teaching	Signature Assignment and Reflection
15	Final Project and Field Experience	Field Log Submission, Course Wrap-Up
16	Final Exam	Comprehensive Exam