

## Course Information

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# Adolescent Growth & Dev.

FHS 1230- [REDACTED]

Fall 2024

Classroom Location: [REDACTED]

Meeting Day & Time: [REDACTED]

Course Designations:

# Adolescent Growth & Dev.

FHS1230 [REDACTED]

## Course Description

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Studies the growth and development of adolescents. Principles and issues that affect adolescents' daily lives in the home, school, and society are discussed.

Semester: Fall & Spring

## Course Student Learning Outcomes

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- Connect the concepts of adolescent development in contemporary society from early adolescence through emerging adulthood.
- Explain major theories in the study of adolescent development understand physical, mental, emotional, social, and personal characteristics of this stage of development and how these stages connect with the home, school, social groups, and the community.
- Develop critical literacies through interactive classroom sessions, assigned readings, a series of written assignments, and a research project.
- Participate in formal and informal peer presentations addressing both historical and contemporary issues in adolescent development.
- Gather, interpret, and analyze information gathered from observations and interviews.
- Learn to monitor, assess, and analyze research, gain an understanding of formal and informal methods for evaluating research in both assigned reading, video clips, and researching a defined topic.
- Critically analyze and synthesize contemporary issues in adolescent psychology, examine personal, cultural, and philosophical beliefs and how these beliefs can affect our view of development.
- Engage in reflective thinking and expression through a series of written assignments and make connections between adolescence and all of human development.
- Participate in several field experience observations of adolescents in a variety of settings.

## Course Prerequisites/Co-requisites

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There are no prerequisites for this course.

## Communication Plan

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Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

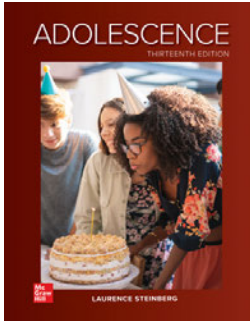
## Transfer, Certification, Licensure, and Employment Information

The Family and Human Studies program (AS & AAS) alone does not lead to professional licensure in the State of Utah. Professional licensure requirements vary from state-to-state. Here is one suggested website for researching state licensure requirements: License Finder sponsored by the U.S. Department of Labor. If you have difficulty finding the licensure requirements for your state or intended profession, please contact your academic advisor or SLCC's state authorization coordinator (StateAuthorizationCoordinator@slcc.edu) for help.

## How to Succeed in the Course

1. Read and understand the class requirements: assignments, discussions, quizzes, class project.
2. Understand and comply with due dates. Evaluate your personal schedule to see if submitting assignments, etc. early would be beneficial to you.
3. In order to do your best on the quizzes, take notes as you read the chapter, take the practice quizzes, complete the study questions section for the chapter (including the videos).

## Textbooks, Readings, and Course Materials



**Authors: Laurence Steinberg**

**Title: Adolescence, 13th Edition**

**Edition: 13th**

**ISBN: 9781264123797**

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Modified Curve</a>	Assignment	100
	<a href="#">Chapter 01 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 01 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 02 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 02 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 03 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Chapter 03 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 04 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 04 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 05 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 05 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 06 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 06 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 07 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 07 Study Questions (Recommended)</a>	Assignment	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Chapter 08 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 08 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 09 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 09 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 10 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 10 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 11 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 11 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 12 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Chapter 12 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Chapter 13 Practice Quiz- Requires Respondus LockDown Browser</a>	Quiz	10
	<a href="#">Chapter 13 Study Questions (Recommended)</a>	Assignment	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
8/23	<a href="#">Chapter 01 Discussion</a>	Discussion	3
8/23	<a href="#">Introduce Yourself</a>	Discussion	5
8/28	<a href="#">Chapter 01 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
8/30	<a href="#">Chapter 02 Discussion</a>	Discussion	3
9/3	<a href="#">Chapters 01 &amp; 02 Assignment</a>	Assignment	10
9/5	<a href="#">Chapter 02 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/6	<a href="#">Chapter 03 Discussion</a>	Discussion	3
9/11	<a href="#">Chapter 03 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
9/13	<a href="#">Chapter 04 Discussion</a>	Discussion	3
9/16	<a href="#">Chapters 03 &amp; 04 Assignment</a>	Assignment	10
9/18	<a href="#">Chapter 04 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
9/20	<a href="#">Chapter 05 Discussion</a>	Discussion	3
9/25	<a href="#">Chapter 05 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
9/27	<a href="#">Chapter 06 Discussion</a>	Discussion	3
9/30	<a href="#">Chapters 05 &amp; 06 Assignment</a>	Assignment	10



<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/2	<a href="#">Chapter 06 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
10/4	<a href="#">Chapter 07 Discussion</a>	Discussion	3
10/9	<a href="#">Chapter 07 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
10/11	<a href="#">Chapter 08 Discussion</a>	Discussion	3
10/14	<a href="#">Chapters 07 &amp; 08 Assignment</a>	Assignment	10
10/16	<a href="#">Chapter 08 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
10/21	<a href="#">Chapter 09 Discussion</a>	Discussion	3
10/23	<a href="#">Chapter 09 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
10/25	<a href="#">Chapter 10 Discussion</a>	Discussion	3
10/28	<a href="#">Chapters 09 &amp; 10 Assignment</a>	Assignment	10

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/30	<a href="#">Chapter 10 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
11/1	<a href="#">Chapter 11 Discussion</a>	Discussion	3
11/6	<a href="#">Chapter 11 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
11/8	<a href="#">Chapter 12 Discussion</a>	Discussion	3
11/13	<a href="#">Chapter 12 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
11/15	<a href="#">Chapter 13 Discussion</a>	Discussion	3
11/20	<a href="#">Chapters 11, 12 &amp; 13 Assignment</a>	Assignment	10
11/26	<a href="#">Chapter 13 Graded Quiz - Requires Respondus LockDown Browser + Webcam</a>	Quiz	10
12/6	<a href="#">Class Project Option 1: Research paper</a>	Assignment	100
12/6	<a href="#">Class Project Option 2: Podcast Presentation</a>	Assignment	100

## Coursework & Assignment Descriptions

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### Assignments (30% of your final grade)

Written assignments are an essential component of your learning experience and provide an opportunity for you to critically analyze theory and practice. Each assignment will give you several topics to choose from. Instructions and topics are posted on each chapter's assignment page.

You are not required to do a written essay assignment for each chapter, but one essay of the options for every other chapter. For example, choose one option from Chapters 1 & 2.

In order to receive full credit, assignments must be submitted on time, be typed using standard 1" margins and 12 pt. Times New Roman font, and written in a professional manner. Each assignment topic must fully address key components of the question or scenario, and the Answer section of your essay must be 500 words in length.

Assignments are graded on a ten-point scale. Follow the course calendar for due dates. **COMPUTER ISSUES ARE NOT ACCEPTABLE REASONS FOR LATE WORK!!**

### Quizzes (30% of your final grade)

A series of brief multiple-choice, true/false, and essay tests will serve to assess your learning in this course as well as deepen your understanding of adolescent growth and development. All tests are taken online; test dates are listed on the course calendar. Tests are open for a week prior to the due date.

The first four chapter quizzes will be open-book quizzes, so you can get a feel for the software and the class. For the open-book quizzes, you may use your book, your notes, and any other resource except another person. The remaining quizzes will be closed-book quizzes, where you may not use any resource (other than your memory).

Quizzes will require the LockDown Browser software. Instructions for downloading/installing the software are posted on the Technology and Software page in the Getting Started section of Canvas. The software allows you to take quizzes off-campus and uses your device's webcam and microphone to proctor your quizzes, which can then be reviewed by your professor. Like Canvas, the LockDown Browser complies

with federal privacy laws to protect your information. IMPORTANT: Please take note of the following:

- - Equipment: If you do not have the necessary equipment to use the LockDown Browser, you must notify me within the first week of class to make other arrangements.
  - Ebooks: If you are using an ebook for the class, you will need to use TWO devices for open-book quizzes: one device to take the quiz with the LockDown Browser and a separate device to access the ebook. For example, you could take the quiz on a laptop and access the ebook on your phone.

#### Discussions (15% of your final grade)

Each week students will participate in a discussion based on course material. Weekly discussion points will focus on child growth and development, specific theories, and controversial subjects. To enhance your learning and professional growth, it is important to read other students' responses. You may submit comments to peer responses as well. IN ORDER TO RECEIVE ALL 3 POINTS for the discussion, you must post your discussion comment and also comment on the posts of two other class members.

#### Class Project (25% of your final grade)

Students will participate in a research project to provide a deeper understanding of historical frameworks, topic definitions, and critical analysis of issues in the field of adolescent development. A key element of research is sharing findings with others. The research project is your choice of two options: a formal paper OR a presentation. Additional information is available on the assignment page. The project grading page will look like you need to do both options, but when you complete the research paper OR the podcast, I will "excuse" the other.

## Grading Scale

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## Grades

Grades from this course will be determined on a point basis. Points for each requirement are totaled at the end of the semester based on the following percentiles:

- 94% - 100% = A
- 90% - 93% = A-
- 87% - 89% = B+
- 84% - 86% = B
- 80% - 83% = B-
- 77% - 79% = C+
- 74% - 76% = C
- 70% - 73% = C-
- 67% - 69% = D+
- 64% - 66% = D
- 60% - 63% = D-
- 59% or less = E

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Online Tutoring

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Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## How to Navigate to Canvas

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## Student Learning Outcomes

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1. Students will:

1. Connect the concepts of adolescent development in contemporary society from early adolescence through emerging adulthood
2. Explain major theories in the study of adolescent development understand physical, mental, emotional, social, and personal characteristics of this stage of development and how these stages connect with the home, school, social groups, and the community

2. Students will:

1. Develop critical literacies through interactive classroom sessions, assigned readings, a series of written assignments, and a research project.
2. Participate in formal and informal peer presentations addressing both historical and contemporary issues in adolescent development

3. Students will:

1. Gather, interpret, and analyze information gathered from observations and interviews
2. Learn to monitor, assess, and analyze research, gain an understanding of formal and informal methods for evaluating research in both assigned reading, video clips, and researching a defined topic

4. Students will:

1. Critically analyze and synthesize contemporary issues in adolescent psychology, examine personal, cultural, and philosophical beliefs and how these beliefs can affect our view of development

2. Engage in reflective thinking and expression through a series of written assignments and make connections between adolescence and all of human development

5. Students will

1. Participate in several field experience observations of adolescents in a variety of settings