



FHS 1500

Lifespan Human Development (SS)

Course Syllabus

Fall 2024

Classroom: [REDACTED]
Schedule: [REDACTED]

Instructor: [REDACTED]
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Office: [REDACTED]
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Course Description

Fundamentals of growth and development from preconception to old age and death are explored. The domains of physical, cognitive, and social-emotional growth for each age in the life cycle are explored in a variety of contexts.

Credit Hours: 3

General Education Designation: Social Sciences - SS

Required Materials

1. Textbook:

Berger, Kathleen Stassen. *Invitation to the Life Span*. 5th Edition, Macmillan Learning, 2022

2. Additional readings will be provided as links or PDFs in Canvas.

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

3. Analyze the empirical and theoretical aspects of human development from birth through death based on diverse biosocial, cognitive, and psychosocial development.
4. Discuss the complexity of human experience, the variety of institutions that humans construct, and how these relate to the issue of ageism.
5. Identify the elements of effective communication through reading, writing, speaking, and listening to key concepts, significant topics, and social issues relevant to the study of the diversity of human development through the lifespan.

6. Effectively communicate the relationship between values and attitudes and how these can influence individual and societal perceptions of the ages and stages of human development.
7. Interpret systematic methods of collecting data relevant to the fields of sociology, psychology, and biology as they understand human behavior in both individual and collective dimensions.
8. Choose and apply appropriate analytical techniques to evaluate observations as they pertain to human development across the lifespan.
9. Systematically analyze, synthesize, and evaluate personal and dynamic relationships found among/in individuals, groups, social institutions, and the environment, relevant to the process of aging.
10. Compare and contrast ideas from society, the scientific community, and various other disciplines by evaluating claims, arguments and widely held beliefs about human interaction throughout the lifespan.
11. Explain the impact of current legislation, court rulings, and legal parameters that affect the human condition.
12. Describe individuals' rights to receive equitable treatment and services through the life span.

Course Requirements

1. Attendance and Participation

Active participation is required in both online and in-person formats. Attendance will be recorded regularly and forms part of the participation grade.

2. Assignments

Assignments include quizzes, essays, and observation reports that involve analyzing different life stages from infancy to late adulthood. Specific instructions and rubrics are provided in Canvas.

3. Reading and Quizzes

Regular quizzes on assigned readings and practice quizzes are scheduled to reinforce understanding.

4. ePortfolio Submission

A "Signature Assignment" is required to be added to the SLCC General Education ePortfolio, along with a reflective component

Grading Breakdown

Component	Weight (%)
Quizzes	45%
Essays	35%
Observation Reports	10%
Attendance & Participation	5%
ePortfolio (Signature Assignment)	5%

Extra Credit: Available through various assignments, including bonus points and a modified grading curve.

Final Grade Distribution

A	A-	B+	B
100 to 94	<94 to 90	<90 to 87	<87 to 84
B-	C+	C	C-
<84 to 80	<80 to 77	<77 to 74	<74 to 70
D+	D	D-	E
<70 to 67	<67 to 64	<64 to 60	<60 to 0

Important Dates

Student Academic Calendar:

The “Student Academic Calendar” contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

Final Exam Schedule:

The “Final Exam Schedule” lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

Institutional Statements and Policies

General Education at SLCC:

This course fulfills the social sciences requirement of the General Education Program at Salt Lake Community College. It is designed to teach you the core knowledge and skills of the discipline while also developing essential professional competencies and strategies for lifelong learning. General Education courses broaden your foundational skills and expand your understanding across diverse subjects. By integrating insights from various disciplines, you will learn to apply knowledge meaningfully, enrich your life, develop broader perspectives, deepen your understanding of the world, and challenge your assumptions.

E-Portfolios:

All General Education courses include a “Signature Assignment” that comprises part of each student’s e-Portfolio. For more information, see the statement about e-portfolios in Simple Syllabus.

Institutional Syllabus:

The “Institutional Syllabus” on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the “Institutional Syllabus” on Canvas.

Additional Class Policies

1. **Late Work:** Late work is accepted with a 10% penalty per day.
2. **Assignment Feedback:** Major assignments are graded within one week of the due date.
3. **Technology Requirements:** Students may need the LockDown Browser for quizzes, as well as consistent internet access.
4. **Final Assessment:** The course concludes with a final reflection and ePortfolio submission, integral to the General Education requirement

Course Schedule

Week	Topic	Assignments/Activities
1	Introduction to Human Development	Syllabus Quiz, Background Quiz, Introduce Yourself Discussion
2	Research Methods and Ethics	Plagiarism and Citation Quiz, Scientific Method Assignment
3-4	Physical Development in Infancy	Observation Report 1, Quiz on Chapters 1-4
5-6	Cognitive Development in Early Childhood	Essay 1, Observation Report 2, Quiz
7-8	Emotional and Social Development	Observation Report 3, Midterm Quiz
9-10	Adolescent Development	Observation Report 4, Essay 2
11-12	Early Adulthood and Relationships	Observation Report 5, Quiz on Chapters 9-12
13-15	Aging, Death, and Dying	Final Observation
16	Finals	Final Essay, ePortfolio Submission