

Course Information



Intro to Human Sexuality (SS)

FHS 2450- [REDACTED]

Fall 2024

Course Section Information

Meeting Days: [REDACTED]

Meeting Times: [REDACTED]

Classroom: [REDACTED]

Campus: [REDACTED]

Meeting Dates: [REDACTED]

Intro to Human Sexuality (SS)

FHS2450 [REDACTED]

Course Description

Integration of biological, behavioral, and socio-cultural factors in human sexuality and relationships. Personal and social-sexual issues are explored as they relate to sexual decision-making/behavior and sexual health.

Semester: All

Textbooks, Readings, and Course Materials

Title: You should have received an email (in your SLCC email account) from the eBook company (Brytewave) directing you to their website at

https://brytewave.redshelf.com/

Link: <https://brytewave.redshelf.com/>

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Communication Plan

Example language:

- I will respond to email within [within 24 hours]. I will offer feedback on major assignments within [one week]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Course Student Learning Outcomes

- Students will describe human sexuality accurately and clearly from multiple perspectives (emotional, physical, psychological, etc.) and identify the health implications of sexual decision making.
- Students will analyze verbal/nonverbal communication and conflict resolution in the context of sexual relationships. They will communicate their knowledge through

class discussions and written assignments on contemporary and pertinent topics, increasing their ability to discuss sexual matters in an informed and candid way.

- Students will analyze basic data on theories and research, through class discussion and written assignments.
- Students will analyze their own thoughts, ideas, and values as they relate to human sexuality. They will discuss their opinions of sexual topics and research through class discussions and written essays.
- Students will explain and analyze current events that effect human sexuality, including personal and cultural variations in beliefs/values/attitudes/knowledge about human sexuality.

How to Succeed in the Course

In order to succeed in this course please read all the announcements I post and ask questions ASAP so you will be able to move forward.

Online courses are great if you are motivated and keep up with the deadlines. Our department has due dates and if you submit late work your score will be docked and lowered by how late it is, so sometimes if you are too late you have lost all points.

Almost all assignments are open from the first day of class so you may work ahead on all essays. Discussions and quizzes have opening and closing dates.

Grading Scale

Final Grade Distribution

<i>Grade:</i>	A	A-	B+	B	B-	C+
<i>Percent:</i>	≥ 94%	≥ 90%	≥ 87%	≥ 83%	≥ 80%	≥ 77%

<i>Grade:</i>	C	C-	D+	D	D-	E
<i>Percent:</i>	≥ 73%	≥ 70%	≥ 67%	≥ 63%	≥ 60%	< 60%

Course Grading Policies

Grading Criteria/Rubrics: [REDACTED]

Grading Turnaround Time: [REDACTED]
[REDACTED]

Late Submissions: [REDACTED]

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Modified Curve	Assignment	100
	Office Use Only	Quiz	1
	Unit 1 Study Tools (Recommended)	Assignment	0
	Unit 2 Study Tools (Recommended)	Assignment	0
	Unit 3 Study Tools (Recommended)	Assignment	0
	Unit 4 Study Tools (Recommended)	Assignment	0
	Unit 5 Study Tools (Recommended)	Assignment	0
	Unit 6 Study Tools (Recommended)	Assignment	0
8/28	Background Info	Quiz	5
8/28	Introduce Yourself	Discussion	5

Due Date	Assignment Name	Assignment Type	Points
8/28	Plagiarism and Citation Quiz	Quiz	6
8/28	Practice Uploading	Assignment	5
9/7	U1 Discussion	Discussion	5
9/7	U1 Essay	Assignment	20
9/9	Chapter 01 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
9/9	Chapter 02 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
9/9	Chapter 03 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
9/14	U1 (Ch 1-3) Graded Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	30
9/21	U2 Discussion	Discussion	5
9/21	U2 Essay	Assignment	20
9/23	Chapter 04 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
9/23	Chapter 05 Practice Quiz- Requires Respondus LockDown Browser	Quiz	10
9/23	Chapter 06 Practice Quiz- Requires Respondus LockDown Browser	Quiz	10
9/28	U2 (Ch 4-6) Graded Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	30
10/5	U3 Discussion	Discussion	5
10/5	U3 Essay	Assignment	20
10/7	Chapter 07 Practice Quiz- Requires Respondus LockDown Browser	Quiz	10
10/7	Chapter 08 Practice Quiz- Requires Respondus LockDown Browser	Quiz	10
10/7	Chapter 09 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
10/12	U3 (Ch 7-9) Graded Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	30

Due Date	Assignment Name	Assignment Type	Points
10/26	U4 Discussion	Discussion	5
10/26	U4 Essay	Assignment	20
11/2	Chapter 10 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
11/2	Chapter 11 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
11/2	Chapter 12 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
11/2	U4 (Ch 10-12) Graded Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	30
11/6	ePortfolio (REQUIRED)	Assignment	30
11/9	U5 Discussion	Discussion	5
11/9	U5 Essay	Assignment	20
11/23	Chapter 13 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
11/23	Chapter 14 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
11/23	Chapter 15 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
11/23	U5 (Ch 13-15) Graded Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	30
11/30	U6 Discussion	Discussion	5
11/30	U6 Essay	Assignment	20
12/5	Chapter 16 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
12/5	Chapter 17 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
12/5	Chapter 18 Practice Quiz - Requires Respondus LockDown Browser	Quiz	10
12/12	U6 (Ch 16-18) Graded Quiz (FINAL) - Requires Respondus LockDown Browser + Webcam	Quiz	30
12/12	Bonus Point	Assignment	1

Coursework & Assignment Descriptions

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

General Education Information

General Education Statement

This course fulfills the **SS** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections between such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when

combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the "Signature Assignment") into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a course-specific "Signature Assignment" and reflection. When you finish your time at SLCC, your ePortfolio can provide a multimedia showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the [ePortfolio help site](#).

Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click [here](#) and then click "Submit" under General Education ePortfolio.

3. Paste the link to your Welcome page and click "Save."
4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please [sign up here for an ePortfolio appointment](#). Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Course Content Warnings/Trigger Warnings

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling

Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

How to Navigate to Canvas

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)