Course Information

Intro to Human Sexuality (SS)

FHS 2450-█████

Fall 2024

Course Section Information

Meeting Days: ███████████

Meeting Times: ███████████

Classroom: ████████

Campus: ██████████████████████

Meeting Dates: August 21-December 4

Intro to Human Sexuality (SS)

FHS2450 ████

Course Description

Course Catalog Description

Integration of biological, behavioral & socio-cultural factors in human sexuality and relationships. Personal & social-sexual issues as they relate to decision-making concerning sexual behavior and sexual health are explored. There are no prerequisites for this course.

Overview

This course is an introduction to human sexuality and relationships. Some of the topics WE WILL discuss include: sexual research, anatomy, gender, sexual orientation, diversity, love, communication, sexual behavior, STDs/STIs and health, pregnancy and childbirth, contraception, abortion, sexual dysfunctions and treatment, atypical sexual behavior, sexual coercion, and the commercialization of sex. We still study diversity directly, and it will also be woven throughout the other topics in the course.

Regardless of your major, General Education courses build a foundation of broad knowledge and skills that help you in your further career and life: http://www.slcc.edu/gened to an external site.. This course fulfills the Social Science requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. This course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Textbooks, Readings, and Course Materials

Authors: David Knox, Susan A. Milstein
Publication Date: 2021-01-01
Title: Human Sexuality
ISBN: 9781517809652

image
not
available

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

None required

Course Student Learning Outcomes

- Students will describe human sexuality accurately and clearly from multiple perspectives (emotional, physical, psychological, etc.) and identify the health implications of sexual decision making.

- Students will analyze verbal/nonverbal communication and conflict resolution in the context of sexual relationships. They will communicate their knowledge through class discussions and written assignments on contemporary and pertinent topics, increasing their ability to discuss sexual matters in an informed and candid way.

- Students will analyze basic data on theories and research, through class discussion and written assignments.

- Students will analyze their own thoughts, ideas, and values as they relate to human sexuality. They will discuss their opinions of sexual topics and research through class discussions and written essays.

- Students will explain and analyze current events that effect human sexuality, including personal and cultural variations in beliefs/values/attitudes/knowledge about human sexuality.

Canvas Website

You will use this Canvas site throughout the semester. All materials, announcements, instructions, and grades will be posted here. In addition, you will submit all homework assignments here. IMPORTANT: If this is your first class with a course website, take the time to explore the site thoroughly. It is your responsibility to know how to use Canvas. If you run into trouble, contact Canvas Support, as noted on the Getting Help page. Canvas Support will be better able to help with Canvas issues than I will, since (1) they are available 24/7 and (2) they are trained in troubleshooting the most common problems students run into on Canvas.

Common situation: It's 10:30 p.m., and a student named Blake runs into trouble trying to submit his first essay: it is due at 11:59, but the assignment box is locked. Blake emails me for help, but I don't see the email until the morning, after Blake has missed the deadline. He should have contacted Canvas Support, who would have explained how to unlock the assignment (by completing the Getting Started module).

How to Navigate to Canvas

Grading Scale

Final Grade Distribution

This class uses the standard grading scale at the College:

Grade:	A	A-	B+	B	B-	C+
Percent:	≥ 94%	≥ 90%	≥ 87%	≥ 83%	≥ 80%	≥ 77%

Grade:	C	C-	D+	D	D-	E
Percent:	≥ 73%	≥ 70%	≥ 67%	≥ 63%	≥ 60%	< 60%

A grade of 60% constitutes a passing grade for receiving credit. However, you may need a higher grade for your program, a transfer institution, etc.

Your grade will be based on the following components:

47% of your grade: Quizzes

There will be <u>seven</u> equally weighted unit quizzes during the semester. The quizzes may include multiple-choice, true/false, and short answer questions. You will not be able to retake quizzes or make up missed quizzes.

LIFELINE: <u>Canvas will automatically drop lowest quiz score</u>, so if you miss a quiz or are unhappy with a low grade, don't worry: it doesn't have to affect your grade AT ALL.

The first two quizzes will be open-book quizzes, so you can get a feel for the software and the class. For the open-book quizzes, you may use your book, your notes, and any other resource <u>except</u> another person. The remaining quizzes will be closed-book quizzes, where you may not use any resource (other than your memory).

Quizzes will require the LockDown Browser software. Instructions for downloading/installing the software are posted on the Technology and Software page in the Getting Started section of Canvas. The software allows you to take quizzes off-campus and uses your device's webcam and microphone to proctor your quizzes, which can then be reviewed by your professor. Like Canvas, the LockDown Browser complies with federal privacy laws to protect your information. IMPORTANT: Please take note of the following:

- Equipment: If you do not have the necessary equipment to use the LockDown Browser, you must notify me within the first week of class to make other arrangements.
- Ebooks: If you are using an ebook for the class, you will need to use TWO devices for open-book quizzes: one device to take the quiz with the LockDown Browser and a separate device to access the ebook. For example, you could take the quiz on a laptop and access the ebook on your phone.

43% of your grade: Essays

Essays will be an important component of your learning experience. While quizzes typically capture knowledge/understanding of a given concept, writing assignments will push you to APPLY those concepts. See the ESSAYS document on Canvas for instructions, grading criteria, etc.

LIFELINE: As with the quizzes, <u>Canvas will automatically drop your lowest essay score</u>, so a missed essay or unusually low score will not hurt you.

Use Microsoft Word for your assignments. All SLCC students have access to Microsoft Office 365. Login here: http://www.slcc.edu/Office365 with your Bruinmail email address (username@bruinmail.slcc.edu) and password.

5% of your grade: Attendance and Participation

In-class attendance will be taken on a regular basis, using a signup sheet, an in-class activity, or something similar. Anyone not in the classroom at the time attendance is taken will be considered absent. Attendance for a class period may be reduced for a student who is distracted, who is not participating, who is working on other things, etc.

5% of your grade: ePortfolio (NOTE: You cannot pass the class without the ePortfolio)

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio, which is a common feature in all General Education courses at SLCC, helps you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all General Education courses. To do this, each General Education course you take at the college will ask you to demonstrate your engagement with the General Education learning outcomes by designing a course-specific ePortfolio page that includes a Signature Assignment and reflection. When you finish your time at SLCC, your ePortfolio should provide a multi-media showcase of your educational experience and tell the story of your learning growth while at SLCC. You can create a SharePoint ePortfolio by completing the Consent Form. Visit the ePortfolio help site to learn more.

SLCC allows students to use any ePortfolio platform of their choosing. We recommend SharePoint for work you want to keep private, like your learning portfolio. We recommend

Google Sites for content you would want to make public, like a professional or program portfolio.

If you would like in-person help with your ePortfolio, please visit an ePortfolio Lab on the Taylorsville-Redwood, Jordan, or South City Campus during business hours, and staff will help you. No appointment is necessary. For lab hours and locations, see the "Where to Get Help" section above.

Questions regarding the ePortfolio can be directed to ███████████████████

___% of your grade: Extra Credit

There are three types of Extra Credit in this class. Together, they can significantly help you. The Extra Credit consists of:

- **Lifelines:** See above.
- **Bonus Point:** A 1% Bonus Point boost will be given to students who submit an anonymous Course Evaluation at the end of the semester. Instructions are posted on the Bonus Point assignment page.
- **Modified Curve:** Final grades will be based on a "modified curve." The top grade in the class will be boosted up to 100%, and every student in the class will receive the same number of "curve" points. For example, if the top grade at the end of the semester is 98.3%, then every student will receive a 1.7% adjustment to their grade.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Bonus Point	Assignment	1
	Ch01PQ (Chapter 01 Practice Quiz)– Requires Respondus LockDown Browser	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Ch02PQ (Chapter 02 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch03PQ (Chapter 03 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch04PQ (Chapter 04 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch05PQ (Chapter 05 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch06PQ (Chapter 06 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch07PQ (Chapter 07 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch08PQ (Chapter 08 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch09PQ (Chapter 09 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Ch10PQ (Chapter 10 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch11PQ (Chapter 11 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch12PQ (Chapter 12 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch13PQ (Chapter 13 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch14PQ (Chapter 14 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch15PQ (Chapter 15 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch16PQ (Chapter 16 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Ch17PQ (Chapter 17 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Ch18PQ (Chapter 18 Practice Quiz)- Requires Respondus LockDown Browser	Quiz	10
	Modified Curve	Assignment	100
	Roll Call Attendance	Assignment	100
	U1ST (Unit 1 Study Tools) -- Recommended	Assignment	0
	U2ST (Unit 2 Study Tools) -- Recommended	Assignment	0
	U3ST (Unit 3 Study Tools) -- Recommended	Assignment	0
	U4ST (Unit 4 Study Tools) -- Recommended	Assignment	0
	U5ST (Unit 5 Study Tools) -- Recommended	Assignment	0
	U6ST (Unit 6 Study Tools) -- Recommended	Assignment	0
8/24	Background Info	Quiz	5
8/24	Introduce Yourself	Discussion	5
8/24	Plagiarism and Citation Quiz	Quiz	6
8/24	Practice Uploading	Assignment	5

Due Date	Assignment Name	Assignment Type	Points
9/8	U1E (Unit 1 Essay)	Assignment	20
9/8	U1GQ (Unit 1 Graded Quiz -- Chapters 1-3) - Requires Respondus LockDown Browser + Webcam	Quiz	30
9/22	U2E (Unit 2 Essay)	Assignment	20
9/22	U2GQ (Unit 2 Graded Quiz -- Chapters 4-6) - Requires Respondus LockDown Browser + Webcam	Quiz	30
10/13	U3E (Unit 3 Essay)	Assignment	20
10/13	U3GQ (Unit 3 Graded Quiz -- Chapters 7-9) - Requires Respondus LockDown Browser + Webcam	Quiz	30
11/3	U4E (Unit 4 Essay)	Assignment	20
11/3	U4GQ (Unit 4 Graded Quiz -- Chapters 10-12) - Requires Respondus LockDown Browser + Webcam	Quiz	30
11/17	U5E (Unit 5 Essay)	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
11/17	U5GQ (Unit 5 Graded Quiz -- Chapters 13-15) - Requires Respondus LockDown Browser + Webcam	Quiz	30
12/8	U6E (Unit 6 Essay)	Assignment	20
12/8	U6GQ (Unit 6 Graded Quiz -- Chapters 16-18) -- FINAL - Requires Respondus LockDown Browser + Webcam	Quiz	30
12/12	ePortfolio (REQUIRED)	Assignment	30

Due Dates and Deadlines

Deadlines will be at 11:59 p.m. on the due date. All assignments must be submitted through the assignment page on Canvas (not emailed). If you are outside of Mountain Time Zone for any reason during the semester, make sure to submit your work before the Mountain Time Zone deadline.

Late work: Late work will be accepted with a deduction of 10% per day (0.04% per hour), but please note that Canvas is a computer so it is very strict about the 11:59 p.m. deadline and will round up to the next whole hour block. In other words, if an assignment is due at 11:59 on Tuesday and you turn it in at 12:05 a.m. on Wednesday, Canvas will count that as one hour late. I will score the assignment just like any other student's work, and then Canvas will reduce the score by 0.04% per hour.

Please do NOT make the mistake of waiting until late in the day, when an unexpected technology glitch could prevent you from getting your work turned in on time. Prepare your assignments ahead of time so that if you encounter a problem, you will still have

time to go to a neighbor's house, to the library, or to an SLCC campus to submit your work.

Do not schedule events/travel/etc. during Finals Week. You will not be able to take the Final early.

Time Commitment

This is a 3-credit hour course. A "credit hour" is the amount of time (including classroom time, if applicable) that each class at the College is expected to take. Each credit hour should take 45 hours during the semester (http://www.slcc.edu/policies/docs/c4s02-10.pdf), so a 3-credit hour class like this should take you a total of 135 total hours this semester.

You can use this table to know how to break down any 3-credit hour class (for any semester) into a weekly time commitment:

15-week semesters	12-week semesters	8-week semesters
9 hours/week	11.25 hours/week	16.9 hours/week

Plagiarism

Plagiarism is a serious issue at all colleges/universities and is a violation of the SLCC Code of Student Rights and Responsibilities ("CSRR"). See pp. 15-16 of the CSRR. (Link below.) Plagiarism occurs when you include another person's work (their words or even their ideas) within your own work without giving them proper credit. To avoid plagiarism, you must properly cite any source you use in your work (other than sources of common knowledge). A plagiarism-checking system has been integrated into Canvas and will check ALL assignments. Papers containing plagiarized material will receive a score of 0 for a first offense. A student who plagiarizes a second time may fail the course.

Extreme Circumstances: Incomplete Grade

In very rare circumstances, students may be awarded a grade of "Incomplete" ("I") at the end of the semester, giving them additional time to complete the course. Students must

meet ALL THREE of the following criteria in order to receive an Incomplete:

- the student provides documentation of circumstances beyond their control (such as serious illness, death in the family, or change of employment) that prevent them from completing the course;

- the student is passing the course at the time of the request; and

- the student has completed a substantial portion (at least 3/4) of the course.

Institutional Syllabus (Important Information for SLCC Students)

In the left sidebar of any Canvas page (web version), you can find a link to the college's Institutional Syllabus. Click on that link to find information about:

- Learning Support and Tutoring Services

- The Disability Resource Center

- Advising and Counseling Support Services

- Title IX (sex discrimination)

- Out-of-State Licensure

- The Code of Student Rights and Responsibilities (NOTE: All students are expected to follow the Code of Student Rights and Responsibilities ("CSRR"), available the SLCC website at: http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf)

General Education Information

General Education Statement

This course fulfills the **SS** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways to enrich one's life.

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ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the "Signature Assignment") into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

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Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click here and then click "Submit" under General Education ePortfolio.
3. Paste the link to your Welcome page and click "Save."
4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please sign up here for an ePortfolio appointment. Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you

have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Transfer, Certification, Licensure, and Employment Information

The Family and Human Studies program (AS & AAS) alone does not lead to professional licensure in the State of Utah. Professional licensure requirements vary from state-to-state. Here is one suggested website for researching state licensure requirements: License FinderLinks to an external site., sponsored by the U.S. Department of Labor. If you have difficulty finding the licensure requirements for your state or intended profession, please contact your academic advisor or SLCC's state authorization coordinator for help.