

Course Information



Teaching Seminar

FHS 2820 [REDACTED]

Summer 2024

Course Section Information

Meeting Days: [REDACTED]

Meeting Times: [REDACTED]

Classroom: [REDACTED]

Campus: [REDACTED]

[REDACTED]

[REDACTED]

Course Description

Examines child development concepts and how they apply to teaching young children. Focuses on building teaching competencies. Seminar format. Discussion of strengths and challenges associated with practicum teaching experience.

Pre-Requisite: FHS 2620 (may be taken concurrently) w/C grade or better and instructor approval.

Co-Requisite: FHS 2800.

Semester: Fall & Spring

This is supervised teaching experience in the Eccles Lab School. Co-Requisite FHS 2800 is required. In cooperation with the lead classroom teacher(s), the student plans and implements lesson plans and activities in their assigned class of children. The classroom assignment is given by the practicum faculty instructor, and is based upon needs of the Lab School and the student.

Textbooks, Readings, and Course Materials

Title: Readings will be assigned and provided in canvas

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

Co-requisite: FHS 2800

Prerequisite: FHS 2620 Creative Learning

Course Student Learning Outcomes

- Learn from sharing their daily/weekly practicum experiences.
- Use instructor and self-evaluations to improve teaching competencies.
- Reflect on their teaching strengths and interests.
- Create a professional portfolio.

How to Succeed in the Course

COURSE EXPECTATIONS:

1. Attendance is expected daily in your assigned classroom for the 4 hours. If you are sick or have an emergency, it is your responsibility to inform [REDACTED] and your [REDACTED] by calling or making prior arrangements. You must make up any absences before the end of the semester, or your grade will be affected ½ grade per each absence. More than four excused absences will necessitate completing the practicum teaching experience during a different semester. Unexcused absences are cause for disenrollment in the practicum teaching experience. ** You will need to clock in and clock out on Procare every day!

2. You are expected to attend one staff meeting for the staff. Staff trainings are scheduled for June 14 & July 12. (Friday 9:00-11:00 AM) This training usually covers a topic of licensing requirement or child development, and lasts about 1 - 1 ½ hours. Topics and dates will be given to you.

3. Punctuality and preparation are very important to a successful teaching experience. You are required to be at the Lab School every morning by 8:00 and to stay until 1:00. Chronic tardiness or leaving early will be grounds for receiving a lower grade. More than 4 occurrences will result in one (1) full letter grade lower.

4. You will be responsible for planning, implementing and evaluating at least one (1) field trip during the semester. The necessary forms should be completely filled out prior to turning them in for approval by [REDACTED] and [REDACTED] at least three weeks before the scheduled excursion. Walking field trips are required, familiarize yourself with campus and neighborhood opportunities for walking field trips.

5. Greet parents daily. Offer positive comments to parents regarding their children on a consistent basis throughout the semester.

6. You will collect child observations for COR assessment each day throughout the semester. Talk to Lead Teacher about who she wants you to observe and how she wants you to observe.

7. You will document learning of the children with a bulletin board that "tells the story" of a class study or investigation. Expectation for what needs to be included will be discussed in seminar.

8. You will be given time to observe the teaching techniques of another early childhood teacher, taking notes of any particular methods or ideas you would like to "adopt" or implement in your classroom. These notes will be discussed during your seminars with [REDACTED] and [REDACTED]

9. Four portfolios will be completed during the semester. One professional teaching portfolio, (fulfills requirement for FHS 2820) and three children's portfolios. Each child's portfolio should include documentation of the child's learning and skill development. Specific portfolio criteria will be given to you and discussed in the Practicum Seminar.

10. Two parent newsletter articles or notes should be written and included with the class newsletter or calendar. You are responsible for meeting the due dates and having your article approved prior to copying. Topics can focus on the children's learning, parent education topics, parent-child activities to do at home, etc. Include an introduction of yourself, and why you are spending every day with the children.

SEMINAR:

Weekly seminars will be held on Tuesdays from 1:30 am to 3:20 pm with the practicum instructor, [REDACTED] and Lab Coordinator, [REDACTED] to discuss goals, teaching activities and

methods, lesson plans, observation notes, competency checklist, and other areas of need.

DAILY/WEEKLY CONFERENCES:

Practicum students are expected to conference informally with Lead Teacher daily to evaluate, ask questions, and plan for the next day. Students must also arrange a weekly meeting time with the Lead Teacher for 45 – 60 minutes to discuss weekly lesson plans, children's goals, etc.

OBSERVATIONS:

Practicum students can expect to be observed by [REDACTED] and other FHS Dept. faculty throughout the semester. Observations will be shared and discussed in weekly conferences. They may include written observations of teaching and interactions with children, journal entries, checklists, video/audio taped sessions, etc.

PLANNING:

Practicum students will plan activities in assigned areas each week culminating in the lead teaching experience. Lesson plans must be completed for each activity planned. Copies of all lesson plans need to be submitted in Canvas on due dates. During your weekly seminar, the plans will be reviewed and discussed. Each lesson plan should include the topic of the week, name of activity(ies), title/author of books, objectives/concepts to be taught, schedule of when these activities will take place, materials needed, and other necessary information. A written evaluation should be done in canvas after being implemented. It is the responsibility of the practicum student to post the weekly lesson plan after it has been approved on the parent bulletin board. It is also the responsibility of the practicum student to locate materials, books, or other supplies prior to implementation days as well as set up and clean-up each day.

Plans for teaching activities will initially be in the form of a written (typed) lesson plan indicating all activities, concepts, objectives, materials, procedure of implementation and variations to extend the activity to meet ALL children's needs and abilities.

You will be expected to sit with children during meals and help provide support at rest time each day until 12:30 PM.

You will need to coordinate with other lab students assigned to the same classroom, and incorporate their APPROVED activities (check for approval) into your planned schedule. Communicate with them daily and weekly.

Grading Scale

Final Grade Distribution

<i>Grade:</i>	A	A-	B+	B	B-	C+
<i>Percent:</i>	≥ 94%	≥ 90%	≥ 87%	≥ 84%	≥ 80%	≥ 77%

<i>Grade:</i>	C	C-	D+	D	D-	E
<i>Percent:</i>	≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
5/14	Week 1-Seminar Attendance	Assignment	5
5/21	Week 1 Journal Reflection	Assignment	5
5/21	Week 2-Seminar Attendance	Assignment	5
5/28	Week 2 Journal Reflection	Assignment	5
5/28	Week 3-Seminar Attendance	Assignment	5
6/4	Week 3 Journal Reflection	Assignment	8
6/4	Week 4-Seminar Attendance	Assignment	5
6/11	Week 4 Journal Reflection	Assignment	8
6/11	Week 5-Seminar Attendance	Assignment	5
6/18	Week 5 Journal Reflection	Assignment	8
6/18	Week 6-Seminar Attendance	Assignment	5
6/25	Week 6 Journal Reflection	Assignment	8
6/25	Week 7-Seminar Attendance	Assignment	5

Due Date	Assignment Name	Assignment Type	Points
7/2	Week 7 Journal Reflection	Assignment	8
7/2	Week 8-Seminar Attendance	Assignment	5
7/9	Week 8 Journal Reflection	Assignment	8
7/9	Week 9-Seminar Attendance	Assignment	5
7/15	Staff Meeting Reflection	Assignment	10
7/16	Week 10-Seminar Attendance	Assignment	5
7/16	Week 9 Journal Reflection	Assignment	8
7/23	Week 10 Journal Reflection	Assignment	5
7/23	Week 11-Seminar Attendance	Assignment	5
7/29	Child Portfolio # 1	Assignment	10
7/29	Child Portfolio # 2	Assignment	10
7/29	Child Portfolio # 3	Assignment	10
7/30	Week 11 Journal Reflection	Assignment	5
7/30	Week 12-Seminar Attendance	Assignment	5

Coursework & Assignment Descriptions

FHS 2820 Seminar

Child Portfolios 60%

Weekly Reflection 30%

Attendance 10%

FHS 2800 Lab

Assignments 10%

Professional Portfolio 40%

Lab Assignments 40%

Attendance 10%

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

How to Navigate to Canvas

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)