# Screenwriting

# FLM1075 001

### Instructor Information



# **Course Description**

Introduces professional screenwriting techniques, with focus on properly formatting screenplays for film, including narrative style projects. The student will be required to develop a script using professional screenplay software.

Semester: All

## **Course Student Learning Outcomes**

- Demonstrate competency in properly formatting a screenplay for film or broadcast, using the basic creation of scene headings, character, dialogue and action.
- Demonstrate competency in using story-telling techniques used in the professional film industry, such as the 3-act, 7-sequence story structure and the aristocratic storytelling method.
- Demonstrate knowledge of the many terms in the screenplay formatting language.
- Demonstrate professional screenplay formatting and storytelling skills by participating in roundtable discussions with fellow students, by reading each other's

screenplays and critiquing one another's work.

#### Course Prerequisites

None

## **Communication Plan**

Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## Course Content Warnings/Trigger Warnings

We will watch 2 feature films over the semester. They are both rated R.

The Man Who Wasn't There is rated R for "A scene of violence".

Win Win is rated R for "language".

There are many clips from films that will shown throughout the semester. Some contain language and/or action violence with some gore.

## Keys for Success (how to succeed in the course)

**Course Materials** 

Although there is no required textbook, the materials found in this course will be necessary for you to be successful in the course.

- All reading and video materials are provided in this Canvas course
- Computer (PC or Mac) with internet access campus computers may be used
  - If you need assistance in securing a computer, please see the page
    "Technology Requirements, Skills, and Support" in the Orientation Module.
- Screenwriting software such as Celtx, Final Draft, Writer Duet
  - Celtx.com has a free basic plan, but you will need to sign up for a 7-day free trial first. After the trial period, you can choose to pay for an upgrade or continue with a free basic account.
  - Final Draft can be purchased via a software download with an Educational price. This version requires academic status verification. Final Draft also offers a 30-day free trial period.
  - WriterDuet.com has a simple free account you can use if you would like to try it out (does not require a trial period). You can also pay for different upgraded versions of the software with a 14-day free trial offer.
- Click the buttons below to visit the screenplay software websites.
  Celtx.com Final Draft WriterDuet.com

#### Assignment Schedule

Due Date	Assignment Name	Assignment Name Assignment Type	
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	<u>Meetups</u>	Discussion	0
8/22	Introduce Yourself	Discussion	5
8/22	Orientation Quiz	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
8/22	Practice Submitting Assignments	Assignment	5
8/25	<u>Enroll in the Film</u> <u>Department</u> <u>Resources Canvas</u> <u>Course</u>	Assignment	5
8/29	<u> 3 Concept Proposal</u>	Assignment	60
9/10	<u>Beginning Course</u> <u>Survey</u>	Quiz	7
9/12	<u>1-Page Treatment</u>	Assignment	100
9/18	Loglines	Discussion	10
9/23	<u>Character Types</u> (Static v Dynamic)	Discussion	10
9/23	<u>Action Page</u> <u>Assignment</u>	Assignment	100
9/30	<u>Script Interpretation</u> <u>Exercise</u>	Assignment	100
10/2	<u>Dialogue Page</u> <u>Assignment</u>	Assignment	100
10/7	<u>Movie Analysis #1:</u> <u>Win Win</u>	Assignment	150
10/9	Paradigm Worksheet	Assignment	50
10/14	<u>1st Act Draft</u> <u>Assignment</u>	Assignment	200
10/16	<u>Backstory Elements</u> Exercise	Assignment	100

Due Date	Assignment Name	Assignment Type	Points	
10/21	<u>Group Critique</u> <u>Assignment: 1st Act</u> <u>Draft</u>	Assignment	100	
11/4	<u>2nd Act Draft</u> <u>Assignment</u>	Assignment	200	
11/11	<u>Movie Analysis #2 -</u> <u>The Man Who Wasn't</u> <u>There</u>	Assignment	150	
11/12	<u>Group Critique</u> <u>Assignment: 2nd Act</u> <u>Draft</u>	Assignment	100	
11/18	Short Film Techniques	Discussion	10	
11/20	What's Your Style?	Discussion	10	
11/25	<u>3rd Act Draft</u> <u>Assignment</u>	Assignment	200	
12/2	<u>Group Critique</u> <u>Assignment: 3rd Act</u> <u>Draft</u>	Assignment	100	
12/9	End of Course Survey	Quiz	15	
12/9	<u>Feature-Length</u> <u>Screenplay Analysis</u>	Assignment	150	
12/9	<u>Final Assignment:</u> <u>Revised Full Script</u>	Assignment	200	

# Brief Description of Assignments/Exams

There are several short essay assignments and exercises throughout the semester. The core assignment for the semester will be to write a 10-page (or less) screenplay in the 3-act story structure. Each student will write Act 1, Act 2, and Act 3 from about midterm to

the end of the semester. At the end of the semester, each student will do one revision on their final screenplay.

# **Grading Scale**

А	A-	B+	В	B-	C+	С	C-	D+	D	D-	Ε
100-											
94	90	86	83	80	76	73	70	66	63	60	0

#### Late Work Policy

To ensure that students are accountable for submitting their work on time, the following late work policy has been established for the writing course:

- For work turned in within two weeks following the due date, students may receive up to 80% of the total grade for each assignment if submitted up to one week after the due date.
- For work turned in within two weeks following the due date, students may receive up to 50% of the total grade for each assignment if submitted up to two weeks after the due date.
- After two weeks, late work will no longer be accepted and the assignment will remain at '0'.

Please note that it is highly recommended to submit assignments by the designated due dates to fully demonstrate your understanding of the course material and receive the best possible grade. However, we understand that unexpected circumstances may arise, and this policy aims to provide a fair and reasonable solution for late submissions.

#### How to Navigate to Canvas

# **Online Tutoring**

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: <u>https://www.slcc.edu/tutoring/index.aspx</u>

If you have any additional questions reach out to <u>elearningsupport@slcc.edu</u>.

# Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>

# Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

# Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

### Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar