

## Course Information

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### Connections to Community I

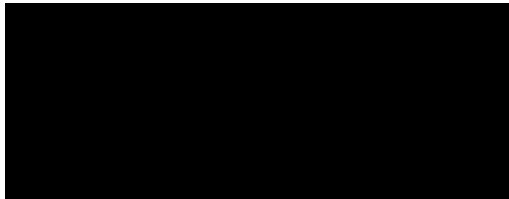
INTR 1100-001

Fall 2024

### Course Section Information

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**Meeting Days:** M



**Meeting Dates:** August 26 - December 11, 2024

## Connections to Community I

INTR1100 001

### Course Description

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Prereq: Acceptance into the ASL/English Interpreting program. This course is designed to immerse students in the Deaf community and interpreting profession through Community-Engaged Learning and mentoring opportunities to improving ASL skills and broaden their understanding of the community and profession.

Semester: Fall

## Overview

This course is designed to immerse students in the Deaf community and interpreting profession through service learning and mentoring opportunities to improve ASL skills and broaden their understanding of the community & profession.

## Community Engaged Learning (CEL)

“A form of experiential education where learning occurs through a cycle of action and reflection as students. . .seek to achieve real objectives for the community and deeper understanding and skills for themselves. In the process, students link personal and social development with academic and cognitive development. . . experience enhances understanding; understanding leads to more effective action.”

By Vanderbilt University’s Janet S. Eyler and Dwight E. Giles, Jr.

## Instructor Information

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**Name:**

**Preferred Pronouns:**

**Email:**

**Phone:**

**Office Location:**

**Office Hours:** MTW 1-2p / RF 10-11a & by appt.

Email: 48 Business Hours / Grading 2 weeks

## Textbooks, Readings, and Course Materials

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**Authors: Suzanne Reading and Robert J. Padgett**

**Title:** Communication Connections: Service Learning and American Sign Language

**Link:** <https://slcc.instructure.com/courses/1003198/files/166054490/download?wrap=1>

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Course Prerequisites/Co-requisites

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### **Prerequisite:**

Acceptance into the ASL/English Interpreting Program

### **Co-requisites:**

INTR 1200 Interpreting I

INTR 1300 Ethics & Professional Standards

## Course Student Learning Outcomes

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- Arrange for language mentoring interactions and meet weekly with a mentor for the purpose of using ASL in a variety of settings and improving language.
- Demonstrate awareness of community resources by identifying organizations and agencies that could or do serve Deaf people.
- Demonstrate commitment to the Deaf community by supporting and contributing to Deaf related organizations and activities.
- Discuss service-learning experiences and list options for service learning in the field.

## Communication Plan

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I will typically respond to email within 48 business hours.

I will typically offer feedback on major assignments within 2 weeks.

The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

## How to Succeed in the Course

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- Come to class
- Be on time
- Do your homework

- Read and use the modules in Canvas
- Surround yourself with those who use ASL
- Remember YOU CAN DO THIS!

## Grading Scale

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### Final Grade Distribution

<i>Grade:</i>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>
<i>Percent:</i>	≥ 94%	≥ 90%	≥ 87%	≥ 84%	≥ 80%	≥ 77%

<i>Grade:</i>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>E</b>
<i>Percent:</i>	≥ 74%	≥ 70%	≥ 67%	≥ 64%	≥ 60%	< 60%

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Roll Call Attendance</a>	Assignment	
9/6	<a href="#">Program hours Report #1</a>	Quiz	7
9/9	<a href="#">Top 4 - Street Leverage article choices</a>	Assignment	8
9/13	<a href="#">Program Hours Report #2</a>	Quiz	7

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/16	<a href="#">What is Community Engaged Learning &amp; Why Should We Do It?</a>	Assignment	25
9/16	<a href="#">CES Pre-Course Reflection Completed</a>	Assignment	10
9/20	<a href="#">Program Hours Report #3</a>	Quiz	7
9/23	<a href="#">CEL/SL: Examples</a>	Discussion	20
9/27	<a href="#">Program Hours Report #4</a>	Quiz	7
10/4	<a href="#">Join UTRID as a Student Member</a>	Assignment	10
10/4	<a href="#">Program Hours Report #5</a>	Quiz	7
10/11	<a href="#">Program Hours Report #6</a>	Quiz	7
10/25	<a href="#">Program Hours Report #7</a>	Quiz	7
11/1	<a href="#">Program Hours Report #8</a>	Quiz	7
11/8	<a href="#">Program Hours Report #9</a>	Quiz	7
11/15	<a href="#">CEL &amp; R Community Partner Report</a>	Assignment	8
11/15	<a href="#">CEL &amp; R Concept Cue</a>	Assignment	10
11/15	<a href="#">Program Report Hours #10</a>	Quiz	7

Due Date	Assignment Name	Assignment Type	Points
11/22	<a href="#">Program Report Hours #11</a>	Quiz	7
12/2	<a href="#">Attendance &amp; Tardies</a>	Assignment	0
12/6	<a href="#">Incomplete Hours Adjustment</a>	Assignment	0
12/6	<a href="#">Program Hours Report #12 (FINAL)</a>	Quiz	7
12/6	<a href="#">Program Required Hours</a>	Assignment	320
12/11	<a href="#">ASL Civically Engaged Learning - Journal 1</a>	Assignment	75

## Coursework & Assignment Descriptions

**See Canvas**

## Transfer, Certification, Licensure, and Employment Information

[State by State ASL/English Interpreting Laws](#)

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

## How to Navigate to Canvas

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### Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

### Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

### Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements.

By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>