Course Information



Ethics/Professional Standards

INTR 1300-001

Fall 2024

Course Section Information

Meeting Days: T/R



Meeting Dates: August 20 - December 10, 2024

Ethics/Professional Standards

INTR1300 001

Course Description

Prereq: Acceptance to the INTR program. This course provides an overview of ethical decision-making and prepares students to apply strategies professionally. Interpreting ethics are explored and readings, discussions, and case studies are used to apply knowledge used in course.

Semester: Fall

This course provides an overview of ethical decision-making and will prepares you to apply strategies in your educational and professional career. Throughout the semester, you will explore interpreting ethics through readings, class discussions, personal reflection, and case study analysis.

Instructor Information

Name: Preferred Pronouns: Email: Phone: Office Location: Office Hours: MTW 1-2p RF 10-11a and by appt. Email: 48 business hours / Grades: 2 weeks

Textbooks, Readings, and Course Materials



Authors: Kellie Mills Stewart and Anna Witter-Merithew Publication Date: 2006-01-01 Title: Dimensions of Ethical Decision-Making Subtitle: A Guided Exploration for Interpreters ISBN: 9781881133230 Publisher: Ingram

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

Pre:

Acceptance into the ASL/English Interpreting Program

Co:

INTR 1100 Connections to the Community I INTR 1200 Interpreting. I

Course Student Learning Outcomes

- Identify and discuss personal and professional demands that occur during interpreting and identify strategies leading to an effective interpretation.
- Discuss professional and ethical decision-making in a manner consistent with theoretical models and standard professional practice.
- Demonstrate an understanding of professional boundaries by following generally accepted practices as defined by the code of ethical conduct.

Communication Plan

I will respond to email usually within 48 business hours or less.

I will offer up feedback on major assignments usually within 2 weeks.

The best way to contact me is the Canvas inbox, as I will prioritize this email over other modes of communication.

How to Succeed in the Course

- Come to class
- Be on time
- Do your homework
- Read and use the modules in Canvas
- Surround yourself with those who use ASL
- Remember YOU CAN DO THIS!

Final Grade Distribution

Grade:	Α	A-	B+	В	B-	C+
Percent:	≥ 94%	≥ 90%	≥87%	≥84%	≥80%	≥77%
Grade:	С	C-	D+	D	D-	E
Percent:	> 74%	> 70%	> 67%	> 64%	≥ 60%	< 60%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Roll Call Attendance	Assignment	
8/27	<u>Chap. 1 - Core Values</u> <u>(Day 1)</u>	Assignment	
8/29	<u>Chap. 1</u>	Assignment	30
9/3	<u>Ch. 2 - Identity (Day 1)</u>	Assignment	
9/3	DEDM Quiz 1	Quiz	15
9/5	<u>Chap. 2</u>	Assignment	20
9/10	<u>Ch. 3 - Intellectual &</u> <u>Ethical Maturity (Day 1)</u>	Assignment	
9/10	DEDM Quiz 2	Quiz	15
9/12	<u>Ch. 3/Day 2 -</u> Intellectual & Ethical <u>Maturity</u>	Assignment	30

Due Date	Assignment Name	Assignment Type	Points
9/17	<u>Ch. 4 - When Values</u> <u>Collide: Conflict</u> <u>Resolution</u>	Assignment	
9/17	DEDM Quiz 3	Quiz	15
9/19	<u>Chap. 4 - day two</u>	Assignment	30
9/24	<u>Ch. 5</u>	Assignment	
9/24	DEDM Quiz 4	Quiz	15
9/26	<u>Chap. 5 -</u> <u>Mission/Philosophy</u> <u>Statement (e-</u> <u>Portfolio)</u>	Assignment	40
10/1	<u>Ch. 6 part l</u>	Assignment	
10/1	DEDM Quiz 5	Quiz	15
10/3	<u>Chap. 6 part II</u>	Assignment	30
10/8	Chap. 7 ALL	Assignment	9
10/8	<u>DEDM Quiz 6</u>	Quiz	15
10/10	<u>Ch. 8 part l</u>	Assignment	
10/15	<u>Chap. 8 part II -</u> <u>Rough Draft</u>	Assignment	15
10/15	DEDM Quiz 7	Quiz	15
10/15	<u>Chap. 5 -</u> <u>Visualization Memory</u> <u>Device (ePortfolio)</u>	Assignment	40
10/22	<u>Chap. 8 Part II - Final</u> <u>Draft</u>	Assignment	20
10/22	DCS 1 READING	Assignment	

Due Date	Assignment Name	Assignment Type	Points
10/22	DEDM Quiz 8	Quiz	15
10/22	DCS 1 Demands	Assignment	10
10/24	DCS1DQ's	Assignment	30
10/29	DCS 2 Controls	Assignment	
10/29	DCS 2 Reading	Assignment	
10/29	DCS Quiz 1	Quiz	25
10/31	DCS 2 DQ's	Assignment	24
11/5	<u>DCS 3</u> Demands/Controls	Assignment	
11/5	DCS Quiz 2	Quiz	25
11/7	DCS 3 DQ's	Assignment	10
11/12	DCS Quiz 3	Quiz	25
11/12	DCS 4 Reading	Assignment	
11/14	Written Paper	Assignment	52
11/19	Guided Presentation & Visual	Assignment	48
11/21	DCS 4 Ethics/Interpreting	Assignment	16
11/26	DCS Quiz 4	Quiz	25
11/26	Picture Analysis #3	Assignment	15
12/3	DCS 4 Picture Analysis	Assignment	14
12/5	Tardies/Absences	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/10	<u>Final Exam OY-</u> <u>Comprehensive</u>	Quiz	150
12/10	<u>Final Exam EY-</u> Comprehensive	Quiz	150

Coursework & Assignment Descriptions

See Canvas

Transfer, Certification, Licensure, and Employment Information

State by State ASL/English Interpreting Laws

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>