

Course Information



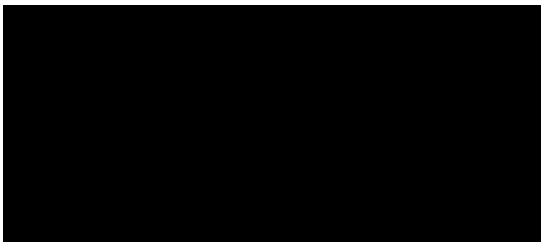
Internship I

INTR 1600-001

Fall 2024

Course Section Information

Meeting Days: T



Meeting Dates: August 20 - December 10, 2024

Internship I

INTR1600 001

Course Description

Prereq: INTR 1400. This course provides students opportunities to make connections with professionals in the field, learn about different tasks, populations and settings of interpreting as well as explore later internship options.

Semester: Fall

This course provides students the opportunity to make connections with professionals in the field, learn about different tasks, populations and settings of interpreting as well as explore internship options. This course is 2 credit hours.

Instructor Information

Name

Preferred Pronouns:

Email:

Phone:

Office Location:

Office Hours: MTW 1-2p / RF 10-11a & by appt.

Email: 48 business hours / Grading: 2 weeks

Textbooks, Readings, and Course Materials



Authors: Murray Bromberg, Melvin Gordon

Publication Date: 2000-01-01

Title: 1100 Words You Need to Know

Edition: 5th

ISBN: 9780764113659

Publisher: Barrons Educational Series

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

Co-requisites:

INTR 2200 Interpreting III

INTR 2920 Educational Interpreting

Course Student Learning Outcomes

- Demonstrate a commitment to career long learning and critical self-assessment by creating an on-going professional development plan.
- Demonstrate planning skills in preparing for assignments.
- Collaborate with participants and team members in a manner that reflects appropriate cultural norms and professional standards during all phases of assignments and implement changes where appropriate and feasible.
- Identify future internship sites and compare factors of each, including necessary skills and work place demands with the skills and attributes the student possesses.
- Demonstrate commitment to the interpreting profession by becoming a member of and participating in professional organizations and activities.

Communication Plan

I will typically respond to email within 48 business hours.

I will typically offer feedback on major assignments within 2 weeks.

The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

Grading Scale

Final Grade Distribution

| | | | | | | |
|-----------------|----------|-----------|-----------|----------|-----------|-----------|
| <i>Grade:</i> | A | A- | B+ | B | B- | C+ |
| <i>Percent:</i> | ≥ 94% | ≥ 90% | ≥ 87% | ≥ 84% | ≥ 80% | ≥ 77% |

| | | | | | | |
|-----------------|----------|-----------|-----------|----------|-----------|----------|
| <i>Grade:</i> | C | C- | D+ | D | D- | E |
| <i>Percent:</i> | ≥ 74% | ≥ 70% | ≥ 67% | ≥ 64% | ≥ 60% | < 60% |

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|-----------------|--|------------------------|---------------|
| | Roll Call Attendance | Assignment | |
| 8/26 | Quizlet 1 | Assignment | 7 |
| 8/26 | Video and Discussion for week 2 | Discussion | 25 |
| 8/27 | Quizlet Live #1 | Assignment | 3 |
| 9/3 | Mission Statement (INTR 1300)_(Delete for 2025). | Assignment | 5 |
| 9/3 | About Me - written English | Assignment | 10 |
| 9/3 | Interpreting Assignment Prep #1 (Group) EY | Assignment | 20 |
| 9/9 | Quizlet Week 2 | Assignment | 7 |
| 9/9 | Videos and Discussion for Week 3 | Discussion | 25 |
| 9/10 | ASL Vocab #1 | Assignment | 10 |
| 9/10 | Quizlet Live #2 | Assignment | 3 |
| 9/16 | Quizlet Week 3 | Assignment | 7 |
| 9/16 | Video Disussion for Week 4 | Discussion | 25 |
| 9/17 | ASL Vocab #2 | Assignment | 10 |
| 9/17 | Quizlet Live #3 | Assignment | 3 |
| 9/17 | D/C Analysis #1 (Groups). | Assignment | 30 |

| Due Date | Assignment Name | Assignment Type | Points |
|-----------------|---|------------------------|---------------|
| 9/17 | Degree + Certificates Proof | Assignment | 5 |
| 9/23 | Quizlet Week 4 | Assignment | 7 |
| 9/23 | Video and Discussion for Week 5 | Discussion | 25 |
| 9/24 | _ASL Vocab #3 | Assignment | 10 |
| 9/24 | Quizlet Live #4 | Assignment | 3 |
| 9/24 | e-Portfolio Peer Review #1 | Assignment | 20 |
| 9/30 | Discussion for Week 6 | Discussion | 25 |
| 9/30 | Quizlet Week 5 | Assignment | 7 |
| 10/1 | _ASL Vocab #4 | Assignment | 10 |
| 10/1 | Quizlet Live #5 | Assignment | 3 |
| 10/7 | Discussion for Week 7 | Discussion | 25 |
| 10/7 | Quizlet Week 6 | Assignment | 7 |
| 10/8 | _ASL Vocab #5 | Assignment | 10 |
| 10/8 | Interpreting Assignment Prep #2 (Individual)_EY | Assignment | 20 |
| 10/8 | Quizlet Live #6 | Assignment | 3 |
| 10/14 | Quizlet Week 7 | Assignment | 7 |
| 10/14 | Reading and Discussion for Week 8 | Discussion | 25 |

| Due Date | Assignment Name | Assignment Type | Points |
|-----------------|--|------------------------|---------------|
| 10/15 | _ASL Vocab #6 | Assignment | 10 |
| 10/15 | D/C Analysis #2 | Assignment | 30 |
| 10/15 | Quizlet Live #7 | Assignment | 3 |
| 10/22 | Organization/Settings Presentation (English) (2024 needs Rubric Update). | Assignment | 100 |
| 10/28 | Quizlet Week 8 | Assignment | 7 |
| 10/28 | Video Discussion for Week 9 | Discussion | 25 |
| 10/29 | _ASL Vocab #7 | Assignment | 10 |
| 10/29 | ASL Welcome w/CC | Assignment | 20 |
| 10/29 | Quizlet Live #8 | Assignment | 3 |
| 10/29 | UTRID + Nat'l Membership | Assignment | 10 |
| 11/1 | Observation Record #1 | Assignment | 15 |
| 11/4 | Quizlet Week 9 | Assignment | 7 |
| 11/4 | Reading Discussion for Week 10 | Discussion | 25 |
| 11/5 | _ASL Vocab #8 | Assignment | 10 |
| 11/5 | e-Portfolio Peer Review #2 | Assignment | 20 |
| 11/5 | Quizlet Live #9 | Assignment | 3 |

| Due Date | Assignment Name | Assignment Type | Points |
|-----------------|---|------------------------|---------------|
| 11/5 | Professional Development Plan/Smart Goals | Assignment | 20 |
| 11/8 | Observation Record #2 | Assignment | 15 |
| 11/11 | Quizlet Week 10 | Assignment | 7 |
| 11/11 | Reading Discussion #11 | Discussion | 25 |
| 11/12 | ASL Vocab #9 | Assignment | 10 |
| 11/12 | Quizlet Live #10 | Assignment | 3 |
| 11/15 | Observation Record #3 | Assignment | 15 |
| 11/18 | Quizlet Week 11 | Assignment | 7 |
| 11/18 | Reading Discussion #12 | Discussion | 25 |
| 11/19 | ASL Vocab #10 | Assignment | 10 |
| 11/19 | Cover Letters | Assignment | 20 |
| 11/19 | Quizlet Live #11 | Assignment | 3 |
| 11/19 | Resume & Contact Info | Assignment | 10 |
| 11/22 | Observation Record #4 | Assignment | 15 |
| 11/25 | Video and Discussion #13 | Discussion | 25 |
| 11/26 | ASL Vocab #11 | Assignment | 10 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 12/3 | Observation Presentations (ASL) (2024 needs Rubric Update) | Assignment | 100 |
| 12/3 | PDP Mentoring Goals for Internship | Assignment | 20 |
| 12/10 | Final e-Portfolio | Assignment | 150 |

Coursework & Assignment Descriptions

See Canvas

Transfer, Certification, Licensure, and Employment Information

[State by State ASL/English Interpreting Laws](#)

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional->

[syllabus](#). Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>