

# Connections to Community III

INTR2100

## Course Student Learning Outcomes

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- Arrange for language mentoring interactions and meet weekly with a mentor for the purpose of using ASL in a variety of settings and improving language.
- Demonstrate awareness of community resources by presenting information to classmates about an organizations that does or could serve Deaf people.
- Demonstrate commitment to the Deaf community by supporting and contributing to Deaf related organizations and activities.
- Execute a service-learning project.

## Class Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Roll Call Attendance</a>	Assignment	0
5/16	<a href="#">#1 ASL Discussion Board #1</a>	Discussion	15
5/17	<a href="#">#2 Copy Sign</a>	Quiz	6
5/20	<a href="#">#3 ASL Comprehension</a>	Quiz	6
5/21	<a href="#">#4 Interactive Interpretation</a>	Quiz	6
5/23	<a href="#">#5 A-E Interpretation</a>	Quiz	6
5/24	<a href="#">#6 Copy Sign</a>	Quiz	6

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
5/24	<a href="#">Program hours Report #1</a>	Quiz	8
5/28	<a href="#">#7 Role Play</a>	Quiz	6
5/30	<a href="#">#8 ASL Discussion Board #2</a>	Discussion	15
5/31	<a href="#">#9 Copy Sign</a>	Quiz	6
5/31	<a href="#">Program Hours Report #2</a>	Quiz	8
6/3	<a href="#">#10 ASL Comprehension</a>	Quiz	6
6/4	<a href="#">#11 Consecutive Interpreting</a>	Quiz	6
6/6	<a href="#">#12 A-E Interpretation</a>	Quiz	6
6/7	<a href="#">#13 Copy Sign</a>	Quiz	6
6/7	<a href="#">Program Hours Report #3</a>	Quiz	8
6/10	<a href="#">#14 ASL Comprehension</a>	Quiz	6
6/11	<a href="#">#15 E-A Interpretation</a>	Quiz	6
6/13	<a href="#">#16 A-E Interpretation</a>	Quiz	6
6/14	<a href="#">#17 E-A Consecutive</a>	Quiz	6
6/14	<a href="#">Program Hours Report #4</a>	Quiz	8
6/18	<a href="#">#18 Copy Sign</a>	Quiz	6

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
6/18	<a href="#">Direct Service Community Partner Report</a>	Assignment	20
6/18	<a href="#">Direct Service Concept Cue</a>	Assignment	20
6/20	<a href="#">#19 ASL Discussion Board #3</a>	Discussion	15
6/21	<a href="#">#20 Copy Sign</a>	Quiz	6
6/21	<a href="#">Program Hours Report #5</a>	Quiz	8
6/24	<a href="#">#21 ASL Comprehension</a>	Quiz	6
6/25	<a href="#">#22 E-A Interpretation</a>	Quiz	6
6/27	<a href="#">#23 E-A Interpretation</a>	Quiz	6
6/28	<a href="#">#24 Copy Sign</a>	Quiz	6
6/28	<a href="#">Program Hours Report #6</a>	Quiz	8
7/1	<a href="#">#25 ASL Discussion Board #4</a>	Discussion	15
7/2	<a href="#">#26 E-A Interpretation</a>	Quiz	6
7/3	<a href="#">Program Hours Report #7</a>	Quiz	8
7/8	<a href="#">#27 A-E Interpretation</a>	Quiz	6
7/9	<a href="#">#28 Copy Sign (fix Q#2 for 2025)</a>	Quiz	6

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
7/9	<a href="#">Philanthropy Community Partner Report</a>	Assignment	20
7/9	<a href="#">Philanthropy Concept Cues</a>	Assignment	20
7/11	<a href="#">#29 ASL Comprehension</a>	Quiz	6
7/12	<a href="#">#30 Copy Sign</a>	Quiz	6
7/12	<a href="#">Program Hours Report #8</a>	Quiz	8
7/15	<a href="#">#31 ASL Comprehension</a>	Quiz	6
7/16	<a href="#">#32 E-A Interpretation</a>	Quiz	6
7/18	<a href="#">#33 A-E Interpretation</a>	Quiz	6
7/19	<a href="#">#34 E-A Interpretation</a>	Quiz	6
7/19	<a href="#">Program Report Hours #9</a>	Quiz	8
7/22	<a href="#">#35 A-E Interpreting</a>	Quiz	6
7/23	<a href="#">#36 E-A Interpretation</a>	Quiz	6
7/26	<a href="#">#37 A-E Interpretation</a>	Quiz	6
7/26	<a href="#">Program Report Hours #10</a>	Quiz	8
7/29	<a href="#">#38 E-A Interpretation</a>	Quiz	6
7/30	<a href="#">#39 CDI Role Play (Last Class)</a>	Quiz	6
7/30	<a href="#">Attendance &amp; Tardies</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
8/1	<a href="#">Civically Engaged Learning - Journal 3 (Signature Assignment)</a>	Assignment	80
8/1	<a href="#">Program Report Hours #11 (FINAL)</a>	Quiz	8
8/2	<a href="#">Utah Interpreter Program - Knowledge Exam</a>	Assignment	100
8/2	<a href="#">Assessment ASL-ENG</a>	Assignment	30
8/3	<a href="#">Assessment ENG - ASL</a>	Assignment	30
8/4	<a href="#">Program Required Hours</a>	Assignment	320

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## How to Navigate to Canvas

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)