

LS 1010 Introduction to Law Online Syllabus

SALT LAKE COMMUNITY COLLEGE

Instructor:

E-mail:

Office:

Phone:

Course Information: Course # (3 credit class)

This course is conducted entirely online, which means you do not have to be on campus to complete any portion of the course. You will participate in the course using SLCC's learning management system called CANVAS.

Textbook:

The Paralegal Professional 6th edition

Thomas F. Goldman and Henry R. Cheeseman

ISBN-13: 9780137574650

*****DO NOT BUY THE BOOK WITH "THE ESSENTIALS" IN THE TITLE. That is a condensed book that will not contain all the chapters you will need.**

Course Description: Introduction to Law introduces students to basic concepts in the law and various types or areas of law including the structure and responsibility of the courts, case brief preparation and analysis, and vocabulary. Students should expect to leave this course with a basic knowledge and understanding of how the legal system operates. This course will also provide an overview of the Paralegal Studies Program and help prepare you for the more in-depth training that you will receive throughout the program. This course requires a "B-" grade or higher to progress in the Paralegal program.

Communication: In this course we will use the INBOX feature on the course navigation links (located in the left-hand navigation links) to send email for private messages.

You can either check your messages in the Canvas system or set your notifications to your preferred method of contact. Please check your messages regularly.

If you do need to email me through my personal email account, please include your name and the class name in the subject line. Do not submit your assignments by email, they should all be submitted through Canvas.

Questions: In online courses it is normal to have many questions about things that relate to the course, such as clarification about assignments, course materials, or assessments. I am happy to address any question you may have. **There are NO dumb questions in my courses.**

If you have a concern and send me a message, you can expect a response within 24 hours.

Participation: Participation is essential to your success in this class. In distance education courses you are required to participate just as if you were in a face-to-face course. This means that in order to get full credit for participation, you will have to complete your readings, module assignments, chapter quizzes and module tests on a timely basis.

Assignments & Testing: The due dates for each assignment can be found in their individual modules. You can access these through the "Modules" link on the left-navigation list.

If you are travelling outside of Utah, please be aware that Canvas will continue to use the Mountain Time Zone as a basis for determining the exact deadline for your assignment.

The assignments are open as of the morning of the first day of the semester and you can work ahead so you will have wiggle room in case you do have an unanticipated problem in your personal life.

Exams cannot be taken after the due dates, but they can be taken early after you finish the assignments and quizzes in the course. All quizzes and tests will be taken on-line and will be timed.

Late Assignment Policy: Late policies are as follows: I do not give full credit to late assignments. Once the due date has passed, you can and should still submit your work with a 25% reduction in credit for the late submission.

GRADING

| | | |
|----|---------------|---------|
| A | Excellent | 93-100% |
| A- | Excellent | 90-92% |
| B+ | Good | 86-89% |
| B | Good | 83-85% |
| B- | Good | 80-82% |
| C+ | Average | 76-79% |
| C | Average | 73-75% |
| C- | Average | 70-72% |
| D+ | Below Average | 66-69% |
| D | Below Average | 63-65% |
| D- | Below Average | 60-62% |
| E | Failing | 0-59% |

Additional Policies

Withdrawal and Incomplete Grades: The last day to drop this class with a refund is listed in the official college schedule but is approximately 3 weeks after the first day of class; the last day to withdraw (without refund) is also listed in the official college schedule but is approximately 12 weeks after the first day of class. Any requests to withdraw after that date will require documentation from a physician or an employer stating that you are unable to continue in the class for health or work-related reasons. Poor performance in the class is not a legitimate reason for withdrawal. It is the responsibility of the student to drop/withdraw from this class, not the instructor. Students who do not attend during the first week of class may be dropped at the discretion of the instructor.

Dropping the Course: If you decide for any reason to discontinue this class, you must go through the process of dropping the class with SLCC. I cannot and will not do it for you. If you stop submitting work and do not drop the class, I am required to give you a grade based on the limited amount of work you have submitted, which could result in an "E".

Incomplete Grades: Sometimes life gets in the way for all of us to do our best. Car accidents happen – pandemics destroy our plans – things change at work. That's why incomplete grades exist; however, awarding an incomplete grade is rarely in a student's best interest. Most "I" grades become failing grades after the required one-year grace period expires. The school policy is that a grade of "I" (Incomplete) may be available at the instructor's option but is only given in the most extenuating of circumstances (for example health reasons) for which there is verifiable written documentation. In order to receive an incomplete, nearly all course work

must have been completed (>75%) with a passing grade. When an incomplete grade is awarded, a contract must be completed to finish the missing work.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you.

Accommodations for students with disabilities: Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, should contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college. Please contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123. Phone: (801) 957-4659, TTY: 957-4646, Fax: 957- 4947 or by drc@slcc.edu.

Academic honesty and the SLCC Student Code of Conduct: Students are both bound and protected by the SLCC Student Code of Conduct. If you are unaware of this Code and the requirements it makes of you as well as the protection it gives you, contact Student Services for a copy (of either the complete code or the abbreviated version). Personal integrity and responsibility are requirements of this class, as are all other guidelines of the Student Code.

Plagiarism is theft. Any time you present another person's work as your own—even if that other person is a friend and/or spouse—you have plagiarized. The penalty for a first offense of academic dishonesty is no credit for the assignment, which cannot be redone. A second offense means that you fail the course and will be reported to the Division Chair and Student Advising.

Title IX Information:

20 U.S.C.A. Section 1681 (a): TITLE IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

Examples of violations (but not limited to):

- Sexual advances, requests for sexual favors and sexually motivated physical conduct
- Overt or subtle pressure for sexual activity

- Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo.
- Repeated inappropriate jokes or comments about sex or gender specific traits.
- Conduct that is demeaning or derisive and occurs substantially because of one’s gender.
- Sexual assault
- Sexual Violence
- Gender based disparate treatment.

Violations can occur in any college environment, such as (but not limited to):

- Field Trips
- Classrooms
- Student Clubs
- Athletics
- Transportation
- On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact: Students-: Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood) Employees or Community members: Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

Online Reporting Form: <http://www.slcc.edu/eo/title-ix/complaint.aspx>

Salt Lake Community College has a strong prohibition against retaliation. The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.

Institutional Syllabus: See the Institutional Syllabus for more information about:

- Institutional Policies
- Advising
- Counseling
- Learning Support
- Tutoring Services
- DRC
- and many other support services

STUDENTLEARNING OUTCOMES

Program Learning Outcomes: Consistent with the College’s learning outcomes, the Paralegal Studies program is committed to achieving the following program learning outcomes:

1. Demonstrate a clear understanding of legal concepts and terminology in several substantive areas of the law.
2. Perform professional caliber legal research and writing using legal reasoning skills in the reading and interpretation of legal materials such as statutes, court decisions and other legal documents.
3. Analyze the procedural rules in both the civil and criminal areas of the law and the relationship between procedural rules and substantive law.
4. Demonstrate effective oral and written communication.
5. Describe the ethical responsibilities of paralegals, the rules of professional conduct governing lawyers, and the application of these rules to paralegals.

Course Learning Outcomes: Consistent with the Paralegal Studies Program learning outcomes, the Program is committed to achieving the following course learning outcomes for LS 1010:

| Course Objectives | Activities and Assignments Used to Assess Student Achievement of course objectives. |
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| | *Students will be assessed using one or more of the following: |
| Demonstrate the meaning and proper use of commonly used legally significant terminology. | Discussions Module Quizzes Case Analysis Assignments Tests |
| Identify the elements of various legal causes of action. | Case Analysis Module Assignments |
| Identify the various sources of law. | Discussions Module Assignments Module Quizzes |
| Apply applicable substantive areas of law to different fact patterns. | Discussions Module Assignments Module Quizzes |
| Describe the wide spectrum of the participants in the legal environment along with their functions and responsibilities. | Module Assignments Module Quizzes |
| Analyze the law from multiple perspectives. | Case Analysis Discussions |

TENTATIVE COURSE OUTLINE

This is a tentative course schedule and is subject to change based on the instructor's and students' needs.

| Week | Unit | Topic | Assignments |
|-------------|-------------|------------------------------|---|
| 1-3 | Module 1 | Introduction to American Law | Ancient History Homework Ancient History Quiz American Heritage and Constitutional Law Assignment Case Analysis Assignment American Legal Heritage and Constitutional Law Quiz The Court Systems and Alternative Dispute Resolution Assignment |

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|--------|----------|--------------------------------|--|
| | | | Case Analysis Assignment The Court Systems and Alternative Dispute Resolution Quiz |
| 4-6 | Module 2 | Civil Litigation and Civil Law | Civil Litigation Assignment Case Analysis Civil Litigation Civil Litigation Quiz Tort Law Assignment The Simpson's Negligence Assignment Walmart & McDonalds Case Analysis Tort Law Quiz Family Law Assignment Unusual Wills Assignment Family Law Quiz Estates Assignment Case Analysis Assignment Unusual Wills Assignment Estates Quiz |
| 7 | Module 3 | Criminal Law and Procedure | Criminal Law Assignment Criminal Law - News Story Matching Criminal Law and Procedure Media Post Criminal Law Quiz |
| 8-10 | Module 4 | Property Law | Property Law Assignment Kelo House Video Assignment Case Analysis Property Law Quiz Intellectual Property Assignment Is It Copyright Infringement? Can You Copyright a Tattoo? Intellectual Property Quiz |
| 11--14 | Module 5 | Business Law | Contract Assignment Madonna Late Start Lawsuit Assignment Contracts Quiz |

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| | | | Business Organizations and Bankruptcy Assignment Quizlet Online Bankruptcy Matching Game Sweet Opportunities Business Organization Assignment Business Organizations and Bankruptcy Quiz |
| 15-16 | Final Project | | |