

LS 1500 Law of Contracts

SALT LAKE COMMUNITY COLLEGE

Instructor:

Email: Telephone:

Office hours:

Course Structure: This course reviews the law of contracts. At the end of the semester, the student should be knowledgeable in the basic elements of contract law, including formation, interpretation, construction, and enforceability of contracts. Each student will draft a simple contract.

Textbook

Required Text: CONTRACTS FOR PARALEGALS: Legal Principles and Practical Applications

Publisher: McGraw-Hill (2008)

Edition: 2nd edition

Author: Linda A. Wendling

ISBN-13: 9781454869153

Course Description: This class examines the elements of basic contracts. It covers sales of goods, sales discharge and damages as well as the Uniform Commercial Code. Students will analyze various types of contracts and learn to draft a simple contract. Requires a “C” grade or higher to progress in the Paralegal program.

Preparation: This course will be taught in person using Canvas as outlined below. The schedule is subject to change to suit the needs of the students and the instructor. It is essential to complete the required reading so that you will be able to complete the course assignments.

Grades: Students can view their grades using the GRADES button in the course navigation links. Students should check your grades regularly to make certain that their instructor has received all assignments. If students have a question about a grade, they should email their instructor through CONVERSATIONS.

A	Excellent	93-100%
A-	Excellent	90-92%
B+	Good	86-89%
B	Good	83-85%
B-	Good	80-82%
C+	Average	76-79%
C	Average	73-75%
C-	Average	70-72%
D+	Below Average	66-69%
D	Below Average	63-65%
D-	Below Average	60-62%
E	Failing	0-59%

Communication: In this course students should use the CONVERSATIONS feature on the help corner (located in the upper right hand navigation links) to send email for private messages.

Students can either check their messages in the CANVAS system or set up notifications to their preferred method of contact. Students should check their messages regularly.

If students do need to email their instructor through a personal email account, students should include their name and the class name in the subject line. All messages they should be submitted through Canvas rather than by email.

Questions: It is normal for students to have many questions about things that relate to the course, such as clarification about assignments, course materials, or assessments. **There are NO dumb questions in this course.** If students have a concern and send me a message, they can expect a response within 24 hours.

Participation: Participation is essential to student success in this class. To get full credit for participation, students will have to complete their readings, assignments, chapter quizzes and tests on a timely basis.

Assignments & Testing: The due dates for each assignment can be found in Canvas. If you are travelling outside of Utah, please be aware that Canvas will continue to use the Mountain Time Zone as a basis for determining the exact deadline for assignments.

Late Assignment Policy: Late policies are as follows: full credit will not be given for late assignments. Once the due date has passed, you can and should still submit your work with a 25% reduction in credit for the late submission.

Additional Policies

Withdrawal and Incomplete Grades: The last day to drop this class with a refund is listed in the official college schedule but is approximately 3 weeks after the first day of class; the last day to withdraw (without refund) is also listed in the official college schedule but is approximately 12 weeks after the first day of class. Any requests to withdraw after that date will require documentation from a physician or an employer stating that you are unable to continue in the class for health or work-related reasons. Poor performance in the class is not a legitimate reason for withdrawal. It is the responsibility of the student to drop/withdraw from this class, not the instructor. Students who do not attend during the first week of class may be dropped at the discretion of the instructor.

Dropping the Course: If you decide for any reason to discontinue this class, you must go through the process of dropping the class with SLCC. I cannot and will not do it for you. If you stop submitting work and do not drop the class, I am required to give you a grade based on the limited amount of work you have submitted, which could result in an "E".

Incomplete Grades: Sometimes life gets in the way for all of us to do our best. Car accidents happen – pandemics destroy our plans – things change at work. That's why incomplete grades exist; however, awarding an incomplete grade is rarely in a student's best interest. Most "I" grades become failing grades after the required one-year grace period expires. The school policy is that a grade of "I" (Incomplete) may be available at the instructor's option but is only given in the most extenuating of circumstances (for example health reasons) for which there is verifiable written documentation. In order to receive an incomplete, nearly all course work must have been completed (>75%) with a passing grade. When an incomplete grade is awarded, a contract must be completed to finish the missing work.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you.

Accommodations for students with disabilities: Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, should contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services

Academic honesty and the SLCC Student Code of Conduct: Students are both bound and protected by the SLCC Student Code of Conduct. If you are unaware of this Code and the requirements it makes of you as well as the protection it gives you, contact Student Services for a copy (of either the complete code or the abbreviated version). Personal integrity and responsibility are requirements of this class, as are all other guidelines of the Student Code.

Plagiarism is theft. Any time you present another person's work as your own—even if that other person is a friend and/or spouse—you have plagiarized. The penalty for a first offense of academic dishonesty is no credit for the assignment, which cannot be redone. A second offense means that you fail the course and will be reported to the Division Chair and Student Advising.

Title IX Information:

20 U.S.C.A. Section 1681 (a): TITLE IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

Examples of violations (but not limited to):

- Sexual advances, requests for sexual favors and sexually motivated physical conduct
- Overt or subtle pressure for sexual activity
- Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo.
- Repeated inappropriate jokes or comments about sex or gender specific traits.
- Conduct that is demeaning or derisive and occurs substantially because of one's gender.
- Sexual assault
- Sexual Violence
- Gender based disparate treatment.

Violations can occur in any college environment, such as (but not limited to):

- Field Trips
- Classrooms
- Student Clubs
- Athletics
- Transportation
- On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

[REDACTED]

retaliation against anyone for engaging in filing a complaint or participating in an investigation.

Institutional Syllabus: See the Institutional Syllabus for more information about:

- Institutional Policies
- Advising
- Counseling
- Learning Support
- Tutoring Services
- DRC
- and many other support services

STUDENT LEARNING OUTCOMES

Student Learning Outcomes: Consistent with the College’s learning outcomes, the Paralegal Studies program is committed to achieving the following program learning outcomes:

1. Demonstrate a clear understanding of legal concepts and terminology in several substantive areas of the law.
2. Perform professional caliber legal research and writing using legal reasoning skills in the reading and interpretation of legal materials such as statutes, court decisions and other legal documents.
3. Analyze the procedural rules in both the civil and criminal areas of the law and the relationship between procedural rules and substantive law.
4. Demonstrate effective oral and written communication.
5. Describe the ethical responsibilities of paralegals, the rules of professional conduct governing lawyers, and the application of these rules to paralegals.

Course Learning Outcomes: Consistent with the Paralegal Studies Program learning outcomes, the Program is committed to achieving the following course learning outcomes for LS 1500:

Course Objectives	Activities and Assignments Used to Assess Student Achievement of course objectives. *Students will be assessed using one or more of the following:
Understanding contract concepts: Students will define and differentiate between contract law concepts and terminology.	Homework Assignments Chapter Quizzes Exam

<p>Contract Formation: Students will draft a simple contract.</p>	<p>Contract drafting assignment</p>
<p>Evaluating contract doctrines: Students will critically evaluate contract law doctrines such as formation, mistake, undue influence, performance, and termination.</p>	<p>Homework Assignments Chapter Quizzes Exam</p>
<p>Understanding contract dispute outcomes: Students will explain the range of outcomes that can occur in a contract dispute.</p>	<p>Homework Assignments Chapter Quizzes Exam</p>
<p>Assessing contract damages: Students will assess the role of damages in contract law.</p>	<p>Homework Assignments Chapter Quizzes Exam</p>

TENTATIVE COURSE OUTLINE

This is a tentative course schedule and is subject to change based on the instructor's and students' needs.

Week	Unit	Assignments
1	Introduction/Overview	
2	Chapter 1 - Offer	Homework Chapter 1 Vocabulary Crossword puzzle Chapters 1-5 Page 80-81
3	Chapter 2-Consideration Chapter 3-Acceptance	Quiz Ch. 2 and 3
4	Chapter 4-Conditions Chapter 5-Third Party Interests	Homework Ch. 4 & 5

5	Chapter 6-Statute of Frauds	Vocabulary Cross Word Puzzle Chapters 6-9 Page 158-159 Homework Ch. 6 Exam 1
6	Chapter 7-Capacity and Illegality	Homework Ch. 7 Quiz Ch. 7
7	Chapter 8-Absence of a Meeting of the Minds	Homework Ch. 8 Quiz Ch. 8
8	Chapter 9-Rules of Construction	Homework Ch. 9 Quiz Ch. 9
9	Chapter 10 Breach of Contract	Vocabulary Cross Word Puzzle Module 3 Page 214-215 Module 2 Exam
10	Chapter 11- Excuse of Performance Chapter 12: Changes by Agreement of the Parties	Homework Ch. 11 & 12 Quiz Ch. 10,11 & 12
11	Chapter 13 Compensatory and Related Damages	Homework Chapter 13 Vocabulary Cross Word Puzzle Module 4 Page 250-251 Module 4 Exam
12	Commercial Code-Article 2	
13	Chapter 14: Equity and Quasi-Contract Chapter 15: Uniform	Quiz Ch. 13, 14, 15 Vocabulary Cross Word Puzzle Module 5 Page 274-275
14	Final Exam All Chapters	