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Dynamics of Grief,Death,Dying

MORT1100 301

Instructor Information

Phone:
Email:
Office Location:
Office Hours
Best Time to Contact:

Course Description

Introduction and analysis of the attitudes towards death, dying and the grieving process, including cultural, religious and historical perspectives, the differing processes for loss, the environmental factors, and the legal aspects of death/dying. Introduction and analysis of the attitudes towards death, dying and the grieving process, including cultural, religious and historical perspectives, the differing processes for loss, the environmental factors, the legal aspects of death/dying.

Pre-Requisite: MORT 1010 and admission to the program

Semester(s): Spring

Course Student Learning Outcomes

- Describe the values and purposes of the funeral rite for the family and friends.
- Describe and explain societal factors influencing social aspects of grief.
- Identify the role of the funeral rector in society.
- Understand and describe the purpose and application of sociology in funeral service.
- Describe cultural diversity, rituals and requirements related to death and dying.
- Identify and describe different family governance systems and structures.
- Describe how religion influences grief.
- Identify and describe changing social factors affecting funeral service.
- Explain the role and psychosocial aspect of the dying patient.
- Describe the relationship between hospice and funeral service.
- Identify and explain the types of suicide, social factors of suicide and how suicide affects family members.

Course Prerequisites

MORT 1010

Course Content Warnings/Trigger Warnings

Because of past or current life experiences, you may find an assignment emotionally upsetting to complete. If this is the case, please contact me before the assignment is due.

Keys for Success (how to succeed in the course)

Do NOT put things off until the day assignments are due. Look at the upcoming assignments so you are aware of what you will need to do and can plan your time accordingly.

Turn homework in on time.

Required Text or Materials

*image
not
available*

Title: The Psychosocial Aspects of Death and Dying, 2nd Edition

ISBN: 9780997926156

Authors: John D. Canine

Publication Date: 2019-05-01

Edition: 2nd

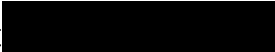
Title: One World: Sociology and Funeral Service

ISBN: 978-0-692-67592-2

Authors: John B. Fritch and Gary Steward, Jr.

Publisher: Funeral Service Education Resource Center

Publication Date: 2016

For more information on textbook accessibility, contact Accessibility & Disability Services at 

Course Schedule

Textbooks:

PADD = The Psychological Aspects of Death and Dying

OW = One World: Sociology and Funeral Service

Date	Lesson # - Quiz/Exam	Material Covered
Jan 8	1	Review syllabus, course overview, Thanatology; Defining death; Mortality definitions & statistics
Jan 10	2	Death: Awareness and Anxiety (PADD Chap 1)
Jan 15	No Class	Martin Luther King Day
Jan 17	3	Social influences on the psychosocial aspect of death
Jan 22	4 - Quiz #1	An Introduction to Sociology (OW Chap 1)

Jan 24	5	Cultural Attitudes Toward Death (PADD Chap 2)
Jan 29	6	Religion and Death
Jan 31	7	American Way of Death
Feb 5		Glossary review and Quizlet practice
Feb 7	Exam 1	Bring computer for exam
Feb 12	8	Societal Changes that Impact Funeral Service (OW Chap 2)
Feb 14	9 - Professional Dress	Sociology of Funeral Service (OW Chap 3), The Family: Grief Characteristics and Conflicts within the Family System (PADD Chap 15), New Girl funeral episode
Feb 19	No Class	President's Day
Feb 21	10 - Quiz #2	Social Factors that Impact Funeral Service (OW Chap 4)
Feb 26	11	U.S. Funeral Rites: A Contemporary Perspective (OW Chap 5)
Feb 28	12	Psychosocial Functions of Funerals (PADD Chap 9)
Mar 4	No Class	Spring Break
Mar 6	No Class	Spring Break
Mar 11	13 - Quiz #3	A Response to Contemporary Funeral Practices (PADD Chap 17)
Mar 13	Exam 2	Bring computer for exam
Mar 18	14	Processing the Death of a Loved One through Life's Transitions (PADD Chap 3), The Psychology of Dying (PADD Chap 4), Social Responses to Specific Familial Deaths (PADD Chap 5)
Mar 20	15 - Quiz #4	Children: Making Sense of Separation and Loss (PADD Chap 16)
Mar 25	16	Social Aspects of Suicide
Mar 27	Movie Day!	<i>The Bridge</i>
Apr 1	17	System Coordination Approach for the Dying Patient (PADD Chap 6)

Apr 3	Presentations	Peer-Reviewed Journal Article Presentations
Apr 8	18 - Quiz #5	Legal Implications of the Dying Patient and the Family (PADD Chap 7), Understanding the Basic Tasks of Grief (PADD Chap 10)
Apr 10	Vocabulary Exam	Bring computer for exam
Apr 15	19 - Quiz #6	Issues for the Death Care Professional (PADD Chap 22)
Apr 17	Exam #3	Bring computer for exam
Apr 22	Presentations	Research Paper Presentations
Apr 24	UFDA Convention instead of class - Professional Dress	Attendance mandatory
Day and time pending	Final Exam	Bring computer for exam

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Attendance and Participation	Assignment	150
	Books	Discussion	0
	Introduce Yourself	Discussion	0
	Lesson 10	Discussion	0
	Opioids in America	Discussion	0
	Suggestion Box	Discussion	0
1/10	Syllabus Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
1/15	What Does Death Look Like? - Lesson 3 Assignment	Assignment	13
1/22	Quiz #1: Lessons 1 - 4	Quiz	12
1/28	Religion and Death - Lesson 6 Assignment	Assignment	18
1/30	American Death Rituals - Lesson 7 Assignment	Assignment	27
2/7	Exam #1: Lessons 1 - 7, Glossary	Quiz	50
2/11	Opioids in America - Lesson 8 Assignment	Assignment	25
2/14	Professional Dress Day: February 14	Assignment	
2/16	New Girl - Funeral Episode - Lesson 9 Assignment	Assignment	5
2/21	Quiz #2: Lessons 8 - 10	Quiz	10
2/27	The American Way of Death - Lesson 12 Assignment	Assignment	18
3/11	Quiz #3: Lessons 11 - 13	Quiz	10
3/13	Exam #2: Lessons 8 - 13, Glossary	Quiz	45

Due Date	Assignment Name	Assignment Type	Points
3/17	Alternate Endings: 6 New Ways to Die in America - Lesson 14 Assignment	Assignment	20
3/25	Quiz #4: Lessons 14 and 15	Quiz	20
3/29	The Bridge	Assignment	20
4/2	Peer-Reviewed Journal Article	Discussion	15
4/8	Quiz #5: Lessons 16, 17, and 18	Quiz	11
4/10	Vocabulary Exam	Quiz	61
4/15	Quiz #6	Quiz	5
4/17	Exam #3: Lessons 14 - 19, Glossary	Quiz	50
4/21	Funeral Sociology Research Paper	Assignment	80
4/22	Research Paper Presentation	Assignment	20
4/24	Miscellaneous Extra Credit	Assignment	0
5/1	Final Exam: Comprehensive (whole semester)	Quiz	100

Brief Description of Assignments/Exams

All assignments, instructions, and due dates are on Canvas.

Assignments are to be completed on time. Homework turned in late will receive a zero. It is at the instructor's discretion to make exceptions in extenuating circumstances.

Missed quizzes cannot be made up. The midterm and final exams are ONLY given on the scheduled days. Questions will be derived from the textbooks, lecture, glossary, material posted on Canvas, and class discussions.

Accommodated Testing: If you have a testing accommodation for double time or minimal distraction from the Disability Resource Center, you are required to take all exams in an SLCC Testing Center at the same time the exam is being given in class. Instructions are on the "How to Schedule an Accommodated Testing Appointment" page in the "Getting Started" module of the course. All exams and quizzes are administered on Canvas. Those with a testing accommodation have the option of taking quizzes in class or in the Testing Center. Quizzes are given at the end of class and have a time limit of 10 minutes. It is your responsibility to be familiar with the Testing Center information and to schedule the appointment with the Testing Center.

Grading Scale

Although assignments, attendance, quizzes, and exams are calculated in points, Canvas will convert your final score to percentages and letter grades. The final grade for this course will be computed as follows:

100 – 95 = A

94 – 90 = A-

89 – 87 = B+

86 – 83 = B

82 – 80 = B-

79 – 78 = C+

77 – 75 = C

74 – 71 = C-

70 – 67 = D+

66 – 64 = D

63 and below = E

Participation and Attendance

Students are expected to be prepared, attend, and actively participate in all classroom, laboratory, clinical, and field trip activities. Attendance is vital to be successful in the SLCC Mortuary Science Program. Absences interfere with one's ability to meet required class /lab course objectives. Participation can only be attained by being present in class. Students can receive 150 participation points in each program course that meets twice a week and 75 participation points in each program course that meets once a week. Absences and tardies due to work obligations are not excused. A student will be marked tardy for being late to class or for returning late from a break. It is up to the instructor's discretion to excuse an absence or tardy and to determine if a student is sleeping. Students start each Program course with full participation points and will receive deductions for the following violations.

Attendance Violations Point Deduction

Unexcused absence 25

Tardy (0 to 30 minutes) 10

Tardy (31 minutes or more) 20

Early out (15 to 45 minutes) 10

Early out (46 minutes or more) 20

Sleeping in class (after 1 verbal warning) 5

Sleeping in class (after 2 verbal warnings) 10

Participation Violations Point Deduction

Unauthorized use of cell phone/computer/tablet 25

Inappropriate/unsafe/distracting behavior 20

Nonparticipation in group activity 15

Inappropriate professional dress attire 10

Failure to clean up lab station after use 10

Inappropriate comment 5

Reaching zero participation points results in Program probation. Additional violations after a student reaches zero participation points in any Program course will result in removal from the Mortuary Science Program. The cumulative loss of 450 points in a combination of Mortuary Science Program courses in a single semester will result in Program probation and/or removal from the Mortuary Science Program.

There will be a variety of outside educational experiences offered throughout the year including guest speakers and field trips. These events are for the purpose of replacing or enhancing required educational material in one or more courses. Attendance is required at these events. If you will not be able to attend an event, you need to notify the instructor in advance. If permission is granted to miss the event, an alternative may be given to the student, which may include a written report, presentation, or speech on a related subject matter. The absence from an event may result in a deduction of points from the class(es).

Some field trips may have costs involved including food, travel, etc. These costs are considered part of the student's education and are not available for reimbursement by the College or the Program.

Cell Phone and Electronic Device Policy

Technology use in the classroom creates opportunities for both learning and distraction. Its use in the classroom is restricted to curriculum purposes only and must not distract from learning or distract others.

The following policies are in effect in all Mortuary Science Program courses.

- Electronic devices (excluding ADA-authorized devices) must be silenced before entering the classroom. Electronic devices that create noise or distraction are not

permitted in the classroom.

- Cell phones must be put away during class and may not be on the desk. Using a cell phone without instructor approval during class is prohibited and can result in your being asked to leave the class and being counted absent from the class. If you have an emergency and must use your cell phone, please exit the classroom.
- Laptops/Tablets may only be used during class time to enhance a student's learning experience if permitted by the instructor. Engaging in computer activities not directly related to the class is prohibited and can result in your being asked to leave the classroom and being recorded as absent from the class.
- College-provided devices may not be used for personal use at any time.
- Recording devices cannot be used in any class or clinical activity due to the potential for discussion of content considered to be confidential. Persons with special needs, as documented by Accessibility and Disability Services, can use an approved recording device in class.
- You may not record or publish information from any Mortuary Science Program course without written authorization from the course instructor. This includes video or recordings and photographs. Use of course material without authorization violates Privacy/Intellectual Property Rights and you will be subject to disciplinary action up to being dropped from the Mortuary Science Program.
- Instructors have the right to permit or restrict the use of technology in the classroom.

Academic Dishonesty

Plagiarism is the writing equivalent of stealing or passing off another's work as your own. Rather than properly citing and documenting a source, the student copies the source word for word or modifies what was written to make it appear as though the work is original to them.

Plagiarism: Presenting within one's own work the ideas, representations, or words of another person without customary and proper acknowledgment of that person's authorship is considered plagiarism. Students who are unsure of what constitutes plagiarism should consult with their instructors. Claims of ignorance will not necessarily excuse the offense.

Anyone caught cheating will be penalized, possibly receiving an F in the course. If two students turn in the same work for an assignment that was to be completed individually, both will earn a "0" or F for that assignment.

Civil Learning Environment

The manner in which we behave and treat others impacts everyone and our learning environment. These policies are intended to benefit each of us.

- **Tardiness:** Students are expected to attend class every time we meet and to be seated and prepared to participate when class begins. Arriving late disrupts other students, the instructor, and means the person arriving late misses important material.
- **Respect:** One person speaks at a time. Side conversations are not allowed. Please raise your hand and wait to be called on before speaking. Remember to communicate your viewpoints in a respectful and professional manner. You are expected to respect the opinions, beliefs, and comments of others. This includes avoiding non-verbal signals of disrespect such as eye-rolling. Much can be learned by considering what others have to say and refraining from judgment. At times, we will discuss difficult and sensitive topics. Communicating in a civil manner is especially important during these discussions.
- **Confidentiality:** Personal stories/experiences shared in class are to be kept confidential. Do not share these stories or experiences with others without first receiving permission from the person who shared them.
- **Food in class:** You may eat during class, but if it becomes a disturbance, you will be asked to put it away.
- **End of class:** Please do not pack your belongings up before class ends. It is disruptive and gives the impression you are done listening.
- **Academic honesty:** Plagiarism is the writing equivalent of stealing or passing off another's work as your own. Rather than properly citing and documenting a source, the student copies the source word for word or modifies what was written to make it appear as though the work is original to them. Anyone caught cheating will be penalized, possibly receiving an F in the course. If two students turn in the same work for an assignment that was to be completed individually, both will earn a "0"

for that assignment. All students are expected to follow the SLCC Student Code of Conduct.

- As your instructor, I will:
 1. Have material for each module prepared and posted on Canvas at least one week before assignments in that module are due.
 2. Respect you and your opinions.
 3. Do what I can to help you succeed in this course.
 4. Check Canvas at least once a day, Monday - Friday.
 5. Respond to your messages within 48 hours Monday - Friday.
 6. Grade your assignments within one week of the assignment due date.
 7. Start class on time.
 8. Give you a five-minute break during class. Remind me if we have not had a break after 50 minutes.

Pregnancy

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations. Due to risk of fetal exposure to radiation and chemicals while in some programs it is strongly recommended that all pregnant students work closely with the DRC. Phone: 801-957-4659. Email: drc@slcc.edu. Website: www.slcc.edu/drc

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education

- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>