

# Embalming I Lab

MORT1405 301

## Course Description

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Students learn practical application of Embalming lecture content.

Pre-Requisite(s): MORT 1200 and admission to program

Co-Requisite(s): MORT 1400 and MORT 1600

Semester(s): Summer

## Course Student Learning Outcomes

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- Distinguish and describe how the handling, treatment and disposition of the dead human body meets the sociological, psychological, theological, physical and legal requirements of family and community.
- Identify and assess the causes and manners of death whereby notification of death to public officials is required.
- Properly use embalming instruments, equipment and sundries.
- Apply proper embalming techniques and procedures.
- Implement methods of self-protection from communicable and infectious diseases, personal and environmental protective measures, and hazardous chemicals.
- Recognize and explain the anatomical considerations for vessel selection and incision site.
- Verbally use necessary terminology to facilitate communication with other professionals and the public.
- Choose and integrate proper communication procedures when engaging members of the clientele they serve.
- Explain and apply the concepts of sanitation, disinfection, temporary preservation, and restoration of human remains.

- Discuss and implement safe environmental work practices through proper disposal of contaminated materials, and proper methods of disposal of blood and body fluids during and following the embalming process.
- Assess death scenarios and apply proper body removal techniques.
- Discuss and use proper lifting techniques in relation to moving and lifting deceased human bodies within a particular death scene.
- Explain and integrate cooperation with professional agencies and their responsibilities with respect to the dead human body.
- Explain and apply cavity embalming procedures.
- Analyze and differentiate the general chemical principles of embalming fluids, and describe and summarize the chemical reaction on the body.
- Recognize and explain how the vascular system is used to distribute and diffuse chemicals to the tissues of the body.

## Course Prerequisites

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MORT 1200, Mort 1500, With MORT 1400

## Course Content Warnings/Trigger Warnings

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This is the first of two courses which teach the art of postmortem care. There will be images, videos, and descriptions that some may find unsettling.

There may be the opportunity to complete an embalming at the school during. This is a very intimate process with the deceased, as such it can be emotional. The deceased may have serious injuries, or conditions that some may have a hard time treating. There will be blood and other bodily fluids that you may be exposed to. If we have an embalming we will be using some hazardous chemicals like formalin (formaldehyde). If you need to sit down or step out of the room for a moment that is okay, you just need to communicate your needs to your teacher.

If you have any concerns about this you need to let your teacher know as soon as possible.

## Keys for Success (how to succeed in the course)

### **Attend class**

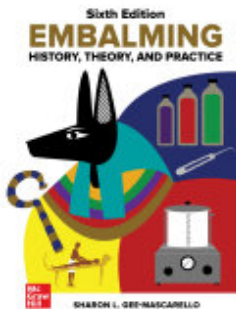
**Be on time** (You will learn in the professional world - Early is on time, on time is "late", late is fired)

### **Complete assignments on time**

**Discuss content and ask questions when you have them** (participate in class!)

### **Effectively communicate with your cohort and your instructor**

## Required Text or Materials



**Title: Embalming: History, Theory, and Practice, Sixth Edition**

**ISBN: 9781260010084**

**Authors: Sharon Gee-Mascarello**

**Publisher: McGraw Hill Professional**

**Publication Date: 2022-02-05**

For more information on textbook accessibility, contact Accessibility & Disability Services at [REDACTED]

## Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Embalming Room Management</a>	Discussion	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Instruments and Equipment</a>	Discussion	0
	<a href="#">OSHA Recorded Lecture</a>	Discussion	0
	<a href="#">OSHA Requirements</a>	Discussion	0
	<a href="#">Removals &amp; Lifting</a>	Discussion	0
5/22	<a href="#">Documentation Assignment</a>	Assignment	110
5/29	<a href="#">OSHA Exam</a>	Quiz	100
6/12	<a href="#">Instrument Exam</a>	Assignment	20
6/18	<a href="#">Extra Credit Opportunity- Quizlet</a>	Assignment	0
6/19	<a href="#">Design an Embalming Room</a>	Assignment	50
7/17	<a href="#">Arterial System Diagram</a>	Assignment	100
7/17	<a href="#">Extra Credit Opportunity- Missing Assignment</a>	Assignment	0
7/17	<a href="#">Extra Credit Opportunity- Missing Assignment 2</a>	Assignment	0
7/23	<a href="#">Project &amp; Presentation</a>	Assignment	100
7/24	<a href="#">Attendance/Professionalism</a>	Assignment	100

## Brief Description of Assignments/Exams

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There will be one group project, and two independent projects. All projects will be started in class. The group project will be worked on in class only, while the other two projects you will complete on your own time.

There will be a few small in class quizzes that will be administered on paper. You will take a picture of your quiz and upload it to canvas.

## Grading Scale

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Final Grades will be computed as follows

100-95 = A

94-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-78 = C+

77-75 = C

74-71 = C-

70-67 = D+

66-64 = D

63 and below =E

## How to Navigate to Canvas

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## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

Students are expected to be prepared, attend, and actively participate in all classroom, laboratory, clinical, and field trip activities. Attendance is vital to be successful in the SLCC Mortuary Science Program. Summer classes only meet once a week. After 2 absences you may receive a warning. After 3 absences you will be placed on probation, and if another absence occurs after that you may be dropped from the program. If a situation arises and you are unable to attend let your teacher know you will not be in class. You do not need to give a reason. There are no excused absences.

Cell phones must be put away during class and may not be on the desk. Using a cell phone without instructor approval during class is prohibited and can result in your being asked to leave the class and being counted absent from the class. If you have an emergency and must use your cell phone, please exit the classroom.

Please review the student handbook for more information.

## Course Over View

Course Schedule (subject to change)

### **Week 1: May 15**

Unit 1- Chapter 2: Documentation- Practice with documentation

### **Week 2: May 22**

Unit 2- Chapter 3: Regulatory Standards, OSHA

Start Vascular System Diagrams

Documentation Due- Online and Hard Copies

**Week 3: May 29**

Unit 3- Chapter 4: Embalming Room Management

OSHA Quiz

**Week 4: June 5**

Unit 4- Chapter 4: Embalming Room Management Cont. Instruments, Equipment and Requirements

**Week 5: June 12**

Unit 5- Removals and First Call Procedures

Embalming Room Design Due

**Week 6: June 19**

Unit 6- Removal and Body Lifting Techniques

\*PROFESSIONAL DRESS DAY! Wear appropriate shoes\*

**Week 7: June 26**

Unit 7- Embalming procedures

**Week 8: July 3**

Unit 8- Locating and Raising Vessels

**Week 9: July 10**

Unit 9- Closing incisions and Suturing

**Week 10: July 17**

Unit 10- Finish Vascular System Diagram and Instruments Exam

**Week 11: July 31**

**Final Project and Presentations Due**