

Embalming II

MORT2400 001

Course Description

Continuation of Embalming I. Study and case analysis of various embalming methods, and treatment of specific conditions.

Prereq: MORT 1400 and MORT 1405

Coreq: MORT 2405

Semester: Fall

Course Student Learning Outcomes

- Identify and analyze the problems caused by various forms of death, including but not limited to infections, communicable diseases, trauma, and pathological conditions.
- Identify and plan the general embalming treatments of the human body.
- Explain the treatment of non-embalmed bodies and identify the procedures for identification viewing: conditions.
- Explain embalming analysis and post embalming procedures and conditions.
- Identify and document with written embalming reports the body conditions, and embalming procedures performed.
- Compare and explain embalming treatments of discolorations, decomposition, dehydration, vascular difficulties, moisture considerations, trauma, radiation, freezing, purge, distention, medical devices, deformities, and rigor mortis.
- Analyze and differentiate the general chemical principles of embalming fluids, and summarize the chemical reaction on the body.
- Explain the embalming procedures of the infant, autopsied body, obese body, and organ and tissue donor body.

- Identify and discuss embalming procedures for delayed embalming, body transfer, and delayed viewing.
- Integrate information learned in Microbiology, Anatomy, Pathology, Chemistry, and Restorative Art to create a protocol to be used for the embalming process.
- Identify and explain the ethical, legal and professional responsibilities associated with the custody, sheltering, identification, and embalming preparation of the dead human body.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Course Prerequisites

MORT 1400, MORT1405; concurrent with MORT 2405

Communication Plan

- I will respond to email within 24 hours, Monday- Friday. I will offer feedback on major assignments within 24 hours, Monday - Friday The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Course Content Warnings/Trigger Warnings

In this course we will be discussing embalming techniques for various traumatic cases that some students may find triggering. The course schedule is outlined below. If you have any concerns about a topic we covering, please talk to me (send an email, call, or text) before that class.

Keys for Success (how to succeed in the course)

Look at Canvas at the beginning of each week so you can manage your time according to the amount of work there is to complete.

Turn in all your homework on time! In the world of funeral directing due dates are often set in stone. If you are late to submit military honors, or an obituary, your request may be rejected. Homework is practice for real life.

Required Text or Materials

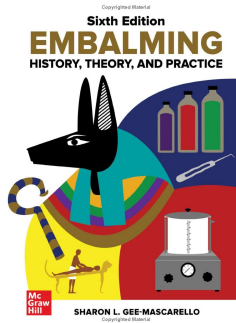
Title: Embalming History, Theory and Practice

ISBN: 978-1-260-01007-7

Authors: Sharon L Gee-Mascarello

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Edition: Sixth

For more information on textbook accessibility, contact Accessibility & Disability Services at [REDACTED]

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Autopsies - Recorded Lecture	Discussion	0
	Deformities & Trauma Recorded Lecture	Discussion	0
	Dehydration & Edema Recorded Lecture	Discussion	0
	Delayed Embalming_ Recorded Lecture	Discussion	0
	Discolorations Part 1 - Recorded Lecture	Discussion	0
	Discolorations Part 2 - Recorded Lecture	Discussion	0
	Embalming Analysis and Post Embalming_ Monitoring_Recording	Discussion	0
	Embalming_ Decomposed Bodies - Recorded Lecture	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Embalming the Obese Person- Recorded Lecture	Discussion	0
	Infant and Children - Recorded Lecture	Discussion	0
	Lesions, Abrasions, Lacerations, Skin Slip, Gas, Purge- Recorded Lecture	Discussion	0
	Lesson 1 - Discolorations	Discussion	0
	Lesson 6 - Medical Devices	Discussion	0
	Medical Devices Recorded Lecture	Discussion	0
	Organ and Tissue Donation Bodies Recorded Lecture	Discussion	0
	Preparation for Delayed Viewing - Recorded Lecture	Discussion	0
	Preparation of Non-viewable Body, Identification and Chain of Custody Procedures- Recorded Lecture	Discussion	0
	Preparation Other Than Embalming - Recorded Lecture	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Radiation - Recorded Lecture	Discussion	0
	Transfer of Remains- Recorded Lecture	Discussion	0
	Vascular Difficulties - Recorded Lecture	Discussion	0
8/21	Blood Discoloration Concept Map	Assignment	10
8/23	Discolorations Concept Map- pharmaceutical, pathological, surface agents and embalming discolorations	Assignment	15
8/27	Quiz #1 - Discolorations	Quiz	10
8/28	Vascular Difficulty Worksheet	Assignment	20
8/29	Quiz #2 Vascular Difficulties Quiz	Quiz	15
9/5	Unit 1 Exam	Quiz	60
9/11	Dehydration & Edema Summary	Assignment	10
9/13	Medical Devices	Assignment	20
9/18	Decomp Summary	Assignment	10
9/19	Quiz #3 Malformations, Deformities & Trauma	Quiz	15

Due Date	Assignment Name	Assignment Type	Points
9/26	Unit 2 Exam	Quiz	50
10/23	Corpulent and Infant Embalming Summaries	Assignment	20
10/29	Unit #3 Exam	Quiz	50
10/31	Unique Embalming Challenge	Assignment	50
11/5	Quiz #4 Body Transfer	Quiz	10
11/13	Summary: Preparation of Unembalmed Body	Assignment	10
11/14	Summary: Embalming Analysis and Post-embalming Monitoring	Assignment	10
11/21	Quiz# 5 Delayed Embalming	Quiz	25
11/22	Unit #4 Exam	Quiz	50
11/26	Summary: Embalming	Assignment	100
12/5	Better Than You Found It - Extra Credit (up to 10 points)	Assignment	0
12/5	Giving Back - Extra Credit (up to 10 points)	Assignment	0
12/5	Mini Lesson- Extra credit (up to 10 points)	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/5	You Decide- Extra Credit (up to 10 points).	Assignment	0
12/12	Embalming II Final Exam (Comprehensive)	Quiz	200

Course Schedule

Tuesday, August 20

Welcome and Syllabus Review

Discolorations (Blood)- Read Chapter 20

Thursday, August 22

Continue Discolorations (pharmaceutical, pathological, surface agents and embalming)- Read Chapter 20

Tuesday, August 27

Vascular Difficulties - Read Chapter 22

Quiz #1 Discolorations

Thursday, August 29

Lesions, Lacerations, Abrasions, Ulcerations, Purge and Distention- Read Pages 175-177, 329-335

Quiz #2 Vascular Difficulties

Tuesday, September 3

review for Unit 1 Exam-

Thursday, September 5

Unit 1 Exam

Tuesday, September 10

Moisture Considerations (Dehydration and Edema)- Read chapter 21

Thursday, September 12

Medical Devices- Read pages 171-175

Tuesday, September 17

Decomposition- Read pages 283-286

Thursday, September 19

Malformations, Deformities and Trauma- No specific reading from this Textbook

Quiz# 3 Malformation, Deformities and Trauma

Tuesday, September 24

Review Unit 2

Thursday, September 26

Unit 2 Exam

Tuesday, October 1

Radiation and Pharmaceuticals- Read Chapter 23

Thursday, October 3

Guest Lecturer * Professional Dress Day

Tuesday, October 8

Autopsies- Read Chapter 17

Thursday, October 10

Organ and Tissue Recovery- Read Chapter 18

Tuesday, October 15

Corpulent cases- Read Page 337

Thursday, October 17

FALL BREAK

Tuesday, October 22

Stillborn, Infants, and Children- Read Chapter 16

Thursday, October 24

Review Unit 3

Tuesday, October 29

Unit 3 Exam

Thursday, October 31

Unique Embalming Challenge- No Reading Assignment

Tuesday, November 5

Preparation for Transfer- Read Pages 343-344

Thursday, November 7

Preparation for Delayed Viewing- Read Page 343

Quiz #4 Body Transfer

Tuesday, November 12

Preparation of Unembalmed Body- Read 341-342

Thursday, November 14

Nonviewable Bodies- No Reading Assignment

Tuesday, November 19

Delayed Embalming- Read Chapter 19

Thursday, November 21

Embalming Analysis and Post-embalming Monitoring- Read Chapter 10

Quiz #5 Delayed Embalming

Tuesday, November 26

Unit 4 Exam

Thursday, November 29

HOLIDAY- NO SCHOOL

Tuesday, December 3

Final Review

Thursday, December 5

Final Review

Thursday, December 12

FINAL EXAM 7:00am-9:00am

Brief Description of Assignments/Exams

There will be at least one assignment associated with each module. Late work will **not** be accepted. Remember that even one minute late is late

Professional appearance is expected on all assignments and projects following guidelines given by the instructor.

There will be four exams and a final exam that may be composed of multiple-choice, true/false, listing, and essay questions. The content will be derived from the textbook, lecture, and class discussions. The final exam will be comprehensive. The exams for this course will assess your ability to recall some of the basic terms, concepts, and principles related to the course content. However, the things you must remember and memorize will not be trivial or unimportant. They will be related to the basic foundation of knowledge needed to begin thinking critically as a funeral service professional. Assignments will include in-class work and homework. Quizzes will be announced by the instructor before the administering of each quiz.

Grading Scale

Grading Criteria: **(Subject to change)**

Exam #1: 60 pts.

Exam #2: 50 pts.

Exam #3: 50 pts.

Exam #4: 50 pts.

Final Exam 200 pts.

Assignments 225 pts.

Quizzes 75 pts.

710 total possible points

The final grade for this course will be computed as follows:

100-95 = A

94-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-78 = C+

77-75 = C

74-71 = C-

70-67 = D+

66-64 = D

63 and below =E

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

ATTENDANCE: You are expected to be in class unless you an accommodation from the Accessibility and Disability Resource Center. Documentation of the reason for your absence must be presented to the course instructor at your next scheduled class time. Students absent for an entire day will accumulate one unexcused absence for each course missed. Notification of the instructor does not assume the absence is excused.

Being late to class, not returning on time from break, or leaving early is also considered an unexcused absence. Three (3) absences per semester will be followed with a verbal warning. Five (5) absences per semester will result in a Letter of Warning. Six (6) absences per semester will result in probation and/or dismissal from the Mortuary Science Program due to lack of performance or professionalism.

PREPARATION AND PARTICIPATION: Students are expected to be in class, participate in lessons, and complete the assignments.

PROFESSIONALISM: Funeral directors and embalmers must maintain professionalism. Professional behavior includes attendance, punctuality, participation, respect for the instructor's and fellow students' opinions, appropriate written and verbal communication, and a commitment to learning. Cell phones must be turned off and stored during class. Cell phone conversations and/or text messaging will not be tolerated in class or the lab.

****Please review the Mortuary Science Program Handbook for specific expectations.****

INCOMPLETE POLICY: An incomplete is a conditional grade given only in extraordinary cases where a student has completed a major portion of the class but is unable to complete course work due to circumstances beyond their control (e.g. major illness/injury, death in the family). Written documentation from your physician may be requested. A student must be maintaining 75% or better before an incomplete is given.

CIVIL LEARNING ENVIRONMENT: The manner in which we behave and treat others impacts everyone and our learning environment. These policies are intended to benefit all of us.

- Respect: While you are entitled to your own opinion, you need to communicate your viewpoints in a respectful and professional manner. You are expected to respect the opinions, beliefs, and comments of others. Much can be learned by considering what others have to say and refraining from judgment. At times, we will discuss difficult and sensitive topics. Communicating in a civil manner is especially important during these discussions.
- Confidentiality: Personal stories/experiences shared in this class are to be kept confidential. Do not share these stories or experiences with others without first receiving permission from those who shared them.

- Academic honesty: Plagiarism is the writing equivalent of stealing or passing off another's work as your own. Rather than properly citing and documenting a source, the student copies the source word for word or modifies what was written to make it appear the work is original to them. Anyone caught cheating will be penalized, possibly receiving an F in the course. If two students turn in the same work for an assignment that was to be completed individually, both will earn a "0" for that assignment. All students are expected to follow the SLCC Student Code of Conduct.
- As your instructor, I will:
 1. Have material for each module posted on Canvas at least one week before assignments in that module are due.
 2. Respect you and your opinions.
 3. Do what I can to help you succeed in this course.
 4. Check Canvas at least once a day, Monday – Friday.
 5. Respond to your messages within 24 hours Monday – Friday.
 6. Grade your assignments within one week of being submitted.

INCLUSIVITY STATEMENT: My intent for this class is to create a space where students feel included, heard and respected. This class is a place where students' diverse identities and backgrounds are valued and viewed as an asset to our shared learning community. We all come to this course with unique life experiences and there will be diverse perspectives in our discussions. This diversity is our strength as we strive to build an inclusive and equitable learning environment. If you have a conflict with a class or a religious/cultural/spiritual event, please notify me beforehand and we will make arrangements.