

Embalming II Lab

MORT2405 001

Course Description

Practical application of the fundamental principles presented in MORT 2400 Embalming II.

Prereq: MORT 1400 and MORT 1405

Coreq: MORT 2400

Semester: Fall

Course Student Learning Outcomes

- Identify and apply the general embalming treatments of the human body.
- Identify and analyze the problems caused by various forms of death, including but not limited to infections, communicable diseases, trauma, and pathological conditions.
- Demonstrate embalming procedures for delayed embalming, body transfer, and delayed viewing.
- Apply embalming analysis and post embalming procedures.
- Document with written embalming reports the body conditions, and embalming procedures performed.
- Apply embalming treatments of discolorations, decomposition, dehydration, vascular difficulties, moisture considerations, trauma, radiation, freezing, purge, distention, medical devices, deformities, and rigor mortis.
- Analyze the general chemical reactions of embalming fluids on the body.
- Demonstrate embalming procedures of the infant, autopsied body, obese body, and organ and tissue donor body.

- Apply treatment of non-embalmed bodies and identify the procedures for identification viewing.
- Apply information learned in Microbiology, Anatomy, Pathology, Chemistry, and Restorative Art to create a protocol to be used for the embalming process.
- Demonstrate the ethical, legal and professional responsibilities associated with the custody, Sheltering, identification, and embalming preparation of the dead human body.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Course Prerequisites

MORT 1400

MORT 1405

Concurrent with MORT 2400

Communication Plan

- I will respond to email within 24 hours, Monday- Friday. I will offer feedback on major assignments within 24 hours, Monday - Friday The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Course Content Warnings/Trigger Warnings

Throughout this course you will be interacting with grieving families, and actively working in the embalming room. You will hear tragic stories and you will see individuals who died traumatically. Some of the stories you hear and cases you see in the embalming room with stick with you mentally and emotionally. There may be situations that bring up experiences from your past. Please let me know if there is anything I can do to help you.

As a student you have access to a lot of mental health resources. If you need to talk to someone please contact the Center for Health and Counseling



Keys for Success (how to succeed in the course)

Be at your clinical site whenever you are not at school. Be active at your clinical site, there is always something that can be done around the mortuary.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
12/5	Lab Participation	Assignment	100
12/5	Preceptor Evaluation	Assignment	100
12/5	Professionalism	Assignment	100
12/5	Reflection/Journal	Assignment	100

Brief Description of Assignments/Exams

ASSIGNMENTS: There are only 4 assignments in this lab, however each assignment has multiple parts. These assignments should be completed as soon as possible. The due date is the second to last Thursday of the semester (aka the Thursday before finals.)

Lab Participation (100 pts): You will receive a packet on the first day of MORT 2400 for your MORT 2405 lab. This packet has reports and supplemental forms for 10 embalmings, 2 cremation preparations, 2 visitations, 2 first call (removal) 5 funeral services, and 5 arrangements.

Reflection/ Journal (100 pts): You are also expected to keep a journal of your experiences during the lab participation assignments. This journal can be typed or hand written (make sure it is neat)

Professionalism (100 pts): Professionalism points will be based on you maintaining professional character during your clinical work. This includes showing up when scheduled, willingness to work when needed, adhering to funeral home policies, collaborating with your preceptor, and your overall conduct & attitude during clinicals

Preceptor Evaluation(100 pts):This is your preceptors evaluation of your work.

LATE WORK: You have up to 48 hours to turn in assignments after the due date for 50% of what your total would have been turned in on time.

Grading Scale

The final grade for this course will be computed as follows:

100 – 95 = A

94 – 90 = A-

89 – 87 = B+

86 – 83 = B

82 – 80 = B-

79 – 77 = C+

76 – 74 = C

73 – 71 = C-

70 – 67 = D+

66 – 64 = D

63 and below = E

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements.

By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

PREPARATION, ATTENDANCE, AND PARTICIPATION: You are expected to be at your clinical sites when you are not in school. When at the clinical sites, you should be involved in the embalming room, going on first calls, helping on services and with viewings, helping to get bodies ready for their funeral, helping out around the office.

PROFESSIONALISM: Professional behavior includes attendance, punctuality, participation, respect for preceptors, clinical site employees and patrons.

Professionalism also includes appearance. You should be in business professional clothing (suits- pants or skirt, dress shirts, blouses, skirts, slacks, dresses etc.) If you ever aren't sure if what you are wearing is professional, ask someone you trust at work or in class.

INCOMPLETE POLICY: An incomplete is a conditional grade given only in extraordinary cases where a student has completed a major portion of the class but is unable to complete course work due to circumstances beyond their control (e.g. major illness/injury, death in the family). Written documentation from your physician may be requested. A student must be maintaining 75% or better before an incomplete is given.

CIVIL LEARNING ENVIRONMENT: The manner in which we behave and treat others impacts everyone and our learning environment. These policies are intended to benefit all of us.

- **Respect:** While you are entitled to your own opinion, you need to communicate your viewpoints in a respectful and professional manner. You are expected to respect the opinions, beliefs, and comments of others. Much can be learned by considering what others have to say and refraining from judgment. At times, we will discuss difficult and sensitive topics. Communicating in a civil manner is especially important during these discussions.
- **Confidentiality:** Personal stories/experiences shared in this class are to be kept confidential. Do not share these stories or experiences with others without first receiving permission from those who shared them.
- **Academic honesty:** Plagiarism is the writing equivalent of stealing or passing off another's work as your own. Rather than properly citing and documenting a source, the student copies the source word for word or modifies what was written to make it

appear the work is original to them. Anyone caught cheating will be penalized, possibly receiving an F in the course. If two students turn in the same work for an assignment that was to be completed individually, both will earn a "0" for that assignment. All students are expected to follow the SLCC Student Code of Conduct.

- As your instructor, I will:
 1. Have material ready for you on the first day of class.
 2. Respect you and your opinions.
 3. Do what I can to help you succeed in this course.
 4. Respond to your messages within 24 hours Monday – Friday.
 5. Grade your assignments within one week of being submitted.

INCLUSIVITY STATEMENT : My intent for this class is to create a space where students feel included, heard and respected. This class is a place where students' diverse identities and backgrounds are valued and viewed as an asset to our shared learning community. We all come to this course with unique life experiences and there will be diverse perspectives in our discussions. This diversity is our strength as we strive to build an inclusive and equitable learning environment. If you have a conflict with a class or a religious/cultural/spiritual event, please notify me beforehand and we will make arrangements.