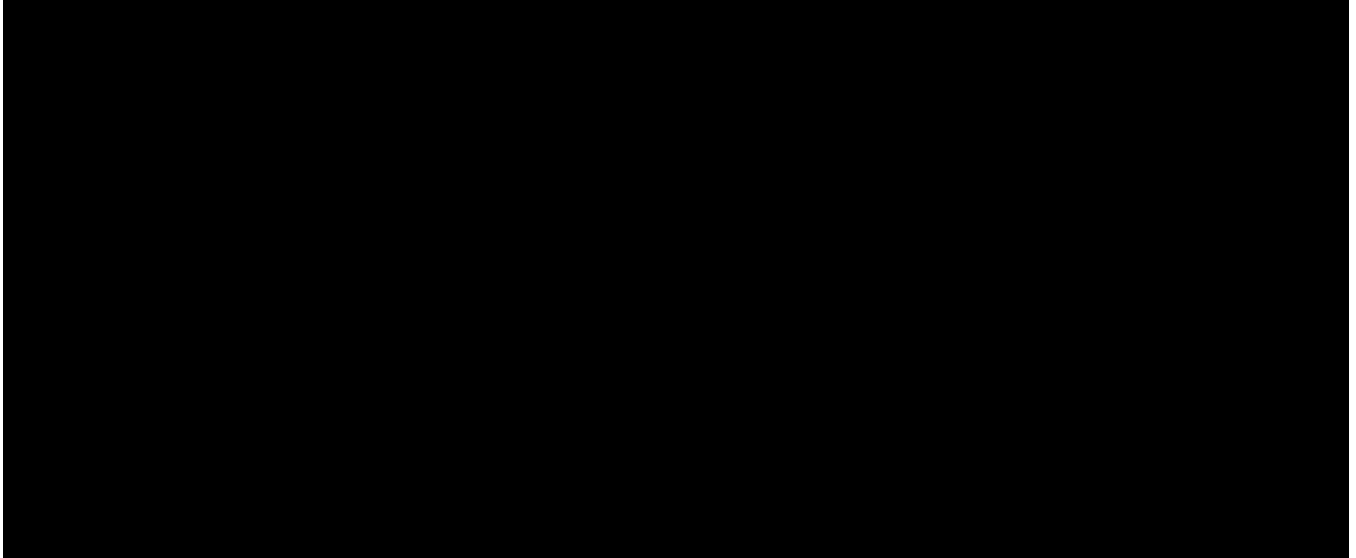


World Music (IG)

MUSC1080 001



Course Description

An introductory survey of music from around the world. Students acquire basic knowledge of and experience a diverse set of musical expression and cultural traditions. They learn to write critically, comparatively and analytically about music as an aspect of culture. Highlights the important role of music as a means of expression grounded in religious, political, social, and cultural identity.

Semester: All

Course Student Learning Outcomes

- Demonstrate insight into the role of music in culture – how music both reflects and influences a culture.
- Demonstrate the ability to differentiate among various styles of music around the world, both historical and modern, and their related cultural contexts.

- Demonstrate the ability to apply current methodologies and theoretical approaches at an introductory level to the study of world musics.
- Demonstrate an indepth understanding of the music of one or two specific cultures from outside of the United States.

Course Prerequisites

None.

Communication Plan

- I will usually respond to email within 48 hours.
- I will usually offer feedback on assignments within 48 hours.
- Students can contact me via email, text message, and phone calls.
- Zoom and in-person meeting can be scheduled upon request

Keys for Success (how to succeed in the course)

This is an asynchronous, fully online course. You need to get into the habit of working at this course a minimum of 2-3 times per week. In the past, successful students have been the ones that have taken responsibility for their own progress in the course, diligently working at a steady pace and meeting the posted due dates for assignments and quizzes. The students who don't regularly log in and miss deadlines have a much more difficult time.

Do your assigned readings. The textbook is excellent, and reading it is required. I can tell when I get written assignments from students who have not done the assigned reading.

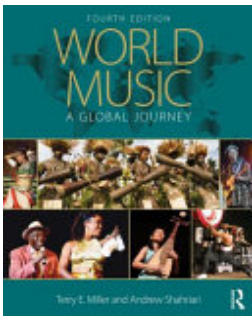
Reach out if you need help. Your success in this course is my business. That success does need to be earned, but it's important to me that I support my students. I'm here to help you. In a face-to-face classroom, many students are good about asking questions in an effort to better understand concepts. I encourage you to do the same. The only difference is that you'll be asking via email, text or phone calls.

A note about the textbook listed here. You may use the 4th or the 5th edition. **There's no need to purchase both** — one or the other is fine.

Required Text or Materials



Title: World Music
ISBN: 9780367423148
Authors: Terry E. Miller, Andrew Shahriari
Publisher: Routledge
Publication Date: 2020-01-01
Edition: 5th



Title: World Music
ISBN: 9781138911277
Authors: Terry E. Miller, Andrew C. Shahriari
Publication Date: 2017-01-01
Edition: 4th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

General Education Information

IG

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all General Education courses. To do this, each General Education course you take at the college will ask you to demonstrate your engagement with the General Education learning outcomes by designing a course-specific ePortfolio page that includes a Signature Assignment and reflection. When you finish your time at SLCC, your ePortfolio should provide a multi-media showcase of your educational experience and tell the story of your learning growth while at SLCC. You can create a SharePoint ePortfolio by completing the [Consent Form](#). Visit the [ePortfolio help site](#) to learn more.

SLCC allows students to use any ePortfolio platform of their choosing. We recommend SharePoint for work you want to keep private, like your Gen Ed learning portfolio. We recommend Google Sites for content you would want to make public, like a professional or program portfolio.

In order for us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. If you create your portfolio in SharePoint the link will automatically be added within 24 hours of creating your portfolio. If you are using an external site, like Google, you will have to manually add the link.

To make sure your portfolio is accessible in MySLCC:

1. Click here to access your ePortfolio links. If the link is already there, make sure it is correct.
2. If it is not there or needs to be updated, click "Submit" under "General Education ePortfolio."
3. If there is no link, Copy the URL for your ePortfolio Welcome page from the web browser and paste the copied link into the submission box.
4. Click "Save."
5. Finally, confirm that your ePortfolio Welcome page was submitted correctly by clicking on the link that now appears in the General Education ePortfolio box.

If you would like virtual or in-person help with your ePortfolio please sign up for an ePortfolio appointment [here](#).

[Brief Description of Assignments/Exams](#)

During this course, you'll be expected to complete four writing assignments, 13 quizzes, a large-scale presentation, and a handful of other small assignments. The presentation assignment is your largest and most time-consuming assignment in this class. You would be wise to begin looking at the final presentation assignment right away.

I accept all late work right up until the final deadline of Dec. 12. No work can be accepted after Dec. 12, because I have a deadline for submitting grades to SLCC that I must meet. Late work will receive a 10% penalty.

Grades are weighted according to the following:

Assignments: 50%

Quizzes: 25%

Discussions: 15%

Orientation: 5%

E-Portfolio: 5%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Beginning Course Survey	Quiz	8
	End of Course Survey	Quiz	15
	Introduce Yourself	Discussion	0
	What Questions Do You Have? (optional)	Discussion	0
8/26	Course Polices & Orientation Quiz	Quiz	20
8/26	Introduce Yourself	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
8/26	Practice Submitting Assignments	Assignment	5
9/3	Chapter 1 Quiz	Quiz	20
9/3	Chapter 2 Quiz	Quiz	31
9/9	Chapter 3 Quiz	Quiz	7
9/9	Unit 1 Discussion	Discussion	30
9/9	Unit 1 Writing Assignment	Assignment	50
9/16	Chapter 4 Quiz	Quiz	18
9/23	Chapter 5 Quiz	Quiz	21
9/30	Chapter 6 Quiz	Quiz	18
9/30	Unit 2 Discussion	Discussion	30
9/30	Unit 2 Writing Assignment	Assignment	50
10/7	Chapter 7 Quiz	Quiz	23
10/14	Chapter 8 Quiz	Quiz	17
10/21	Chapter 9 Quiz	Quiz	21
10/21	Unit 3 Discussion	Discussion	30
10/21	Unit 3 Writing Assignment	Assignment	50
10/28	Chapter 10 Quiz	Quiz	24
11/4	Final/ePortfolio Assignment	Assignment	250
11/11	Chapter 11 Quiz	Quiz	20

Due Date	Assignment Name	Assignment Type	Points
11/18	Chapter 12 Quiz	Quiz	18
11/25	Chapter 13 Quiz	Quiz	19
12/2	Unit 4 Discussion	Discussion	30
12/2	Unit 4 Writing Assignment	Assignment	50
12/5	E-Portfolio	Assignment	100

Grading Scale

A 100 % to 94.0%

A- < 94.0 % to 90.0%

B+ < 90.0 %to 87.0%

B < 87.0 % to 84.0%

B- < 84.0 % to 80.0%

C+< 80.0 % to 77.0%

C < 77.0 % to 74.0%

C- < 74.0 % to 70.0%

D+ < 70.0 % to 67.0%

D < 67.0 % to 64.0%

D- < 64.0 % to 60.0%

E < 60.0 % to 0.0%

How to Navigate to Canvas

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)