Fundamentals of Nursing

NRSG1100 001

Course Description

Introduction to role of nurse as partner in patient-centered care and member of inter-professional team. Provides the theoretical foundation for presentation of basic nursing skills and therapeutic communication. Emphasis placed on safety standards and evidence- based practice to promote sound clinical judgement regarding patient care.

Pre-Requisite(s): Admission to the Nursing Program
Co-Requisite(s): NRSG-1105
Semester(s) Taught: All

Course Student Learning Outcomes

- Describe the professional standards and legal responsibilities of nursing practice.
- Identify the skills that are within the RN's scope of practice when providing evidence-based, patient-centered care for culturally diverse patients across the spectrum of health care settings.
- Identify technology used when gathering and documenting patient data and when collaborating with other members of the healthcare team.
- Describe communication skills (verbal, non-verbal, and written) needed with patients, support persons, and other members of the healthcare team when providing basic patient-centered care and patient teaching.
- Utilize the nursing process framework to formulate quality, evidence-based, safe, patient-centered care.
- Explain how to collaborate with other members of the healthcare team in utilizing available resources to provide efficient, cost-effective patient-centered care.

College Wide Student Learning Outcomes

- 1. Acquire substantive knowledge in the intended major and throughout General Education

- 2. Communicate effectively

- 3. Develop quantitative literacies necessary for the chosen field of study

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- 5. Express themselves creatively

- 6. Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners

- 7. Develop the knowledge and skills to work with others in a professional and constructive manner

- 8. Develop information literacy

- 9. Develop computer literacy

Course Prerequisites

Completion of prior semester courses per established curriculum plan.

Communication Plan

Example language:

- I will respond to Canvas Messages within 48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit often.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Required Text or Materials

Title: Lippincott Coursepoint Enhanced for Taylor's Fundamentals of Nursing
ISBN: 9781975204266
Authors: Carol R Taylor Csfn Rn Phd, Pamela Lynn, Jennifer L Bartlett
Publication Date: 2022-11-05

Title: The Checklist Manifesto
ISBN: 9781429953382
Authors: Atul Gawande
Publisher: Metropolitan Books
Publication Date: 2010-04-01

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0

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	Introduce Yourself	Discussion	0
	IPSE Extra Credit	Quiz	0
9/22	Syllabus Acknowledgement Quiz	Quiz	3
9/27	In-Class Formative Quiz #1: Chapter 15 - Assessing	Assignment	15
9/29	Asynchronous Module 1 Guided Concept Map Healthcare Teams Chapter 11	Assignment	15
9/29	Asynchronous Module 1 Guided Reflection Chapter 11	Assignment	15
9/29	Asynchronous Module 1 Guided Reflection Chapter 12	Assignment	15
9/29	Prep U - Ch. 11: Healthcare delivery system	Assignment	6
9/29	Prep U - Ch. 12: Interprofessional Collaborative Practice and Care Coordination Across Settings	Assignment	6
9/29	Prep U - Ch. 15: Assessment	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
10/4	In-Class Formative Quiz #2: Chapters 16 & 2 - Diagnosis/Evidence Based Practice	Assignment	15
10/6	Checklist Manifesto Milestone #1 Discussion	Discussion	20
10/6	Prep U - Ch. 16: Diagnosis/Problem Identification	Assignment	6
10/11	In-Class Assignment: EBP	Assignment	16
10/25	In-Class Assignment: SMART Goal	Assignment	16
10/25	In-Class Formative Quiz #3: Chapters 17 & 18 - Outocme Identification and Planning/Implementing	Assignment	15
10/27	Asynchronous Module 2 Guided Reflection Chapter 13	Assignment	15
10/27	Asynchronous Module 2 Guided Reflection Chapter 28	Assignment	15
10/27	Prep U - Ch. 17: Outcome identification and planning	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
10/27	Prep U - Ch. 18: Implementing	Assignment	6
10/27	Prep U - Ch. 28: Safety, Security, and Emergency Preparedness	Assignment	6
11/1	In-Class Formative Quiz #4: Chapter 19 - Evaluating	Assignment	15
11/3	Checklist Manifesto Milestone #2 Discussion	Discussion	20
11/3	Group Project Submission #1	Assignment	10
11/3	Prep U - Ch. 19: Evaluating	Assignment	6
11/8	Practice Exam 1 - Requires registration in Testing Center	Quiz	50
11/8	Group Project Submission #2	Assignment	10
11/10	Asynchronous Module 3 Guided Reflection Chapter 6	Assignment	15
11/10	Asynchronous Module 3 Guided Reflection Chapter 7	Assignment	15

Due Date	Assignment Name	Assignment Type	Points
11/11	Ethics Discussion: Asynchronous Module 3 Accompaniment	Discussion	14
11/15	Exam 1 - Requires registration in the testing center	Quiz	200
11/17	Prep U - Ch. 20: Documenting and Reporting	Assignment	6
11/22	In-Class Formative Quiz #5: Chapters 29 & 47 - Complementary & Integrative Health/Spirituality	Assignment	15
11/24	Asynchronous Module 4 Guided Reflection Chapter 44	Assignment	16
11/24	Prep U - Ch. 29: Complementary and Integrative Health	Assignment	6
11/24	Prep U - Ch. 44: Loss, Grief, and Dying	Assignment	6
11/24	Prep U - Ch. 47: Spirituality	Assignment	6
11/24	Self-care Assignment Module 4 Accompaniment	Assignment	15
11/26	Final Poster Presentation	Assignment	80

Due Date	Assignment Name	Assignment Type	Points
11/26	In-Class Formative Quiz #6: Chapters 46 - Sexuality	Assignment	15
12/1	Post-Group Project Assignment: Reflection	Assignment	20
12/1	Prep U - Ch. 46: Sexuality	Assignment	6
12/5	Practice Exam 2 - Requires registration in the testing center	Quiz	50
12/8	Checklist Manifesto Final Milestone	Assignment	60
12/8	Prep U - Ch. 9: Teaching and Counseling	Assignment	6
12/12	Final Exam - Requires registration in the testing center	Quiz	200

Brief Description of Assignments/Exams

Grading Criteria:

Syllabus quiz: 0.3%

Proctored Exams and quizzes: 54%

In-class Assignments: 5.2%

CoursePoint+ Assignments: 10%

Group Semester Project 10%

Individual Semester Project 10%

Asynchronous Module Assignments: 10.5%

Late Work and Testing:

 It is expected that students submit work and attend testing at mandatory dates and times. Late work and testing will not be accepted by instructors. If, in the rare instance, faculty accepts late work, it will be subject to a 10% reduction per day. See class schedule for information on test dates, quizzes and due dates for assignments.

Rounding of Grades:

1. Only the Total Score for this course will be rounded (no scores will be rounded for quizzes or exams).
2. Rounding rules: At the completion of all course work, the Total Score will be rounded up or down to the closest whole number based on standard rounding rules (.50 and higher is rounded up and .49 or lower is rounded down).

Grading Scale

- Nursing Grades are computed following a scale that is approved by Salt Lake Community College.

1. Students are required to achieve a minimum of 78% (C+) average on all proctored exams and proctored quizzes before additional course work is factored in. Students must ALSO achieve a minimum of 78% (C+) in the overall course. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the

course (on a space available basis), repeating associated course (on a space available basis, or removal from the program. A minimum grade of 78.0% is necessary in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.

2. All clinical/laboratory courses are pass/fail based upon the clinical evaluation tool. Criteria for clinical/labs will be given at the beginning of each semester.

3. The didactic component of all nursing courses must be passed successfully at a 78% level.

4. Failure in either didactic or clinical will require a repeat of both courses concurrently.

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

* Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored in.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Academic dishonesty (Cheating): Honesty is an expectation at Salt Lake Community College and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

All assignments submitted may be subject to a third-party plagiarism checker. Assignments must have less than 20% plagiarized material to not be subjected to the program & institutional plagiarism policies.

Incomplete Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has unforeseen emergency circumstances that prevent their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

COVID-19 Policies & Procedures: Please visit Coronavirus (COVID-19) (slcc.edu)Links to an external site. for updated policies and procedures surrounding COVID-19. These are subject to change and must be reviewed regularly.

ADS & Accommodations:

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility & Disability Services:

Phone: 801-957-4659 Email: ads@slcc.edu Website: Welcome to Accessibility & Disability Services | SLCC

Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC regardless of if accommodations are necessary.

Academic Grievance Policy

School of Health Sciences

In accordance with the Salt Lake Community College Student Code of Conduct, , the grievance https://www.slcc.edu/policies/policies/student_affairs/8.1.050.aspx, policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences programs a

failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days of the student receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.