

Med Surg Nurs Clinical I

NRSG1205 001

Course Description

Builds upon knowledge application from NRSG 1105. Fostering professionalism and collaboration with continued development of clinical judgment based on patient centered care and evidence-based practice to achieve safe, quality care through simulated scenarios and clinical based situations that correspond to health alterations learned in NRSG 1200.

Pre-Requisite(s): PSY 1100 OR FHS 1500 and the completion of prior semester courses per established curriculum plan.

Co-Requisite(s): NRSG-1200

Semester(s) Taught: All

Builds upon knowledge application from NRSG 1105. Fostering professionalism and collaboration with continued development of clinical judgment based on patient centered care and evidence-based practice to achieve safe, quality care through simulated scenarios and clinical based situations that correspond to health alterations learned in NRSG 1200.

Course Prerequisites

PSY 1100 Lifespan Human Growth and Development OR FHS 1500 Lifespan Human Development

Completion of prior semester courses per established curriculum plan.

Course Student Learning Outcomes

- Perform a focused assessment of diverse adult medical-surgical patients with selected health alterations taught in NRSG 1200.

- Utilize Clinical Judgement when providing patient-centered, safe and high-quality care in relation to patient, self, and others.
- Use standardized hand-off communication tools when transferring care responsibilities to other members of the health care team.
- Interpret basic normal and abnormal values for laboratory tests for diverse adult medical-surgical patients with selected health alterations taught in NRS 1200.

Program Level Outcomes

1. Integrate nursing that is patient-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients.
2. Collaborate with members of the Inter-professional health care team to promote continuity of patient care and achievement of optimal outcomes.
3. Use the best current evidence, expert opinion, and clinical expertise as a basis for nursing practice and clinical judgment.
4. Promote the development and implementation of quality improvement strategies to advance health care services.
5. Provide a safe environment for patients, self, and others.
6. Integrate information technology resources into the provision of patient care.
7. Develop and implement health-related education to patients that will facilitate their acquisition and reinforcement of knowledge and skills, adoption of new behaviors, and modification of attitudes.
8. Practice nursing in a professional, ethical, and legal manner
9. Use leadership skills in the management of safe, quality patient care
10. Analyze the interrelationship of microsystems within a healthcare-related macro system and its impact on patient care.
11. Use verbal and nonverbal communication that promotes an effective exchange of information, shared decision making, patient satisfaction, and achievement of optimal patient outcomes.

College Wide Student Learning Outcomes

- 1. Acquire substantive knowledge in the intended major and throughout General Education
- 3. Develop quantitative literacies
- 2. Communicate effectively
- 4. Think critically
- 5. Express themselves creatively
- 6. Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- 7. Develop the knowledge and skills to work with others in a professional and constructive manner
- 8. Develop information literacy
- Develop computer literacy

Communication Plan

- We will respond to emails within 24 hours during the school week, 36 hours over the weekend, and over holidays we may take 72 hours to respond. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

Brief Description of Assignments/Exams

- Simulations: Successful completion of all skill pass-offs and 2 hands on lab simulations is required to pass this class. Each simulation will focus on frequently encountered conditions. These simulations will represent a culmination of learned skills and student performance will be graded.

- Formative Quizzes: Formative quizzes will be taken after lab each week on your own time and are not proctored. These quizzes are lower stakes and are just to help each student recognize important information that should be understood.
- Skills Pass-offs: Skills Pass-Offs will be randomly drawn by the student at the end of the semester. The student must achieve a 78% or better to pass the course. A 78% or better must be obtained before any other coursework can be factored in. This is considered a proctored test.
- Assignments: Graded Lab module assignments are required for this course. Some assignments may need to be completed prior to the assigned lab day. Refer to the NRSG 1205 Canvas page for dates and assignment details.

Grading Scale

The nursing program believes that didactic and clinical are integrated. The didactic informs clinical practice and clinical practice informs the didactic for corresponding courses. Therefore, any student failing clinical will receive no better than a “C” grade in the corresponding didactic course. Any student earning below a “C+” in didactic will receive a “failure” grade in the corresponding clinical course. If either didactic is not passed with a “C+” or better or clinical is not passed, both corresponding didactic and clinical courses will have to be repeated concurrently.

1. A minimum grade of 78.0% is necessary in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
2. Nursing grades are computed following a scale approved by Salt Lake Community College.
3. All clinical/laboratory courses are pass/fail based upon the clinical evaluation tool. Criteria for clinical/labs will be given at the beginning of each semester.
4. The didactic component of all nursing courses must be passed successfully at a 78% level.
5. Failure in either didactic or clinical will require a repeat of both courses concurrently.

6. Students must achieve a 78.0% average on all proctored exams and proctored quizzes before additional coursework can be factored in.

Nursing Department Grading Scale:

A 95-100	A- 90-94	
B+ 87-89	B 83-86	B- 80-82
C+ 78-79*	C 75-77	C- 71-74
D+ 67-70	D 64-66	E Below 64

Rounding of Grades:

1. No grades will be rounded for this course.

Additional Policies

Clinical and Lab Requirements for SLCC Nursing Program students:

Attendance and participation are mandatory for ALL hours of scheduled clinical and lab. Students may not leave the clinical area or lab before the assigned finish time. Leaving early will count as a full day's absence. The expectation is that you will arrange your schedule accordingly. Students leaving the lab or clinical will NOT be given credit. ANY missed hours (for any reason) must be made up hour for hour to be eligible for a passing grade. There is no guarantee that a make-up will be available and if available, would likely occur on a weekend or night shift.

Students are not allowed to work the night shift prior to a scheduled clinical or lab. Students will be sent home if this occurs.

Because clinical hour credit is given during lunchtime, students must remain on site during their entire clinical time. Not all facilities have food service options so students should plan to bring lunch.

Late Work and Testing: It is expected that students submit work and attend testing at mandatory dates and times. Late work and testing (including quizzes) may not be accepted by instructors. If accepted it may be subject to up to a 10% reduction per day.

Accommodations: SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services: (phone) 801-957-4659; (email) ads@slcc.edu; (website) www.slcc.edu/ads.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Clinical Reflection #1	Assignment	20
	Clinical Reflection #2	Assignment	20
	Clinical Reflection #3	Assignment	20
	Clinical Reflection #4	Assignment	20
	Introduce Yourself	Discussion	0
	Post Conference Assignment 1	Assignment	50
	Post Conference Assignment 2	Assignment	50
	Post Conference Assignment 3	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
	Post Conference Assignment 4	Assignment	50
9/19	Dosage Calculation Practice 1: Tablets and Oral Solutions	Quiz	9
9/19	Formative Quiz #1	Quiz	10
9/19	Healing Arts Orientation Letter Assignment	Assignment	15
9/19	Simulation Confidentiality and Nondisclosure Agreement	Assignment	10
9/19	Syllabus	Assignment	10
9/26	Dosage Calculation Practice 2: IV Push and Reconstitution	Quiz	8
9/26	Formative Quiz #2	Quiz	9
9/27	Lab 3 Simulation Observation	Assignment	20
10/3	Dosage Calculation Practice 3: IV Pump Rate and IV Drip Rates	Quiz	11
10/3	Formative Quiz #3	Quiz	5
10/4	Jamie Bennett Simulation Reflection Assignment	Assignment	50
10/10	Dosage Calculation Practice 4	Quiz	9

Due Date	Assignment Name	Assignment Type	Points
10/11	Lab 5 Final Simulation Observation	Assignment	20
10/25	IV Push Pass Off	Assignment	30
10/25	Sterile Skill Pass Off	Assignment	30
10/26	Final Simulation Reflection	Assignment	50
11/8	Course Point Interactive Case Study: Pain	Assignment	25
11/8	Course Point Interactive Case Study: Wounds	Assignment	25

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Grievance Policy

In accordance with the Salt Lake Community College Student Code of Conduct, http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf, the grievance policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences

programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days of the student receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee **ONLY** will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)