

Med Surg Nurs II

NRSG2300 001

Course Description

Continuation of NRSG 1200. Teaches care of adult patients with complex medical/surgical health alterations. Concepts of health promotion, health education, evidence-based practice, critical thinking and interdisciplinary collaboration are integrated. Introduction of theoretical concepts applied in NRSG 2305.

Pre-Requisite(s): Completion of prior semester courses and ENGL 1010

Co-Requisite(s): NRSG-2305

Semester(s) Taught: All

Course Student Learning Outcomes

- Develop a comprehensive individualized, evidence-based plan of care that is centered around an appreciation of a patient's cultural, spiritual, and developmental variations and includes recommendations for the adoption of health-promoting behaviors.
- Identify comprehensive roles of a member of the health care team and patient advocate while providing quality care that promotes patient safety for adults with medical and/or surgical health alterations.
- Identify and apply knowledge of basic pharmacology, pathophysiology, and nutrition as well as evidence-based practice in order to provide safe, quality care of adult patients with medical and/or surgical health alterations.
- Analyze ethical, legal and professional standards while maintaining safety, accountability and responsibility for the care provided to adult patients and their families.
- Create a plan for utilizing information technologies to access evidence-based literature and patient information, as well as communicate with members of the

health care team, accurately documenting patient care in a secure and timely manner.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Course Prerequisites

Completion of prior semester courses per established curriculum plan, including NRSG 1100 Nursing Fundamentals, NRSG 1200 Medical Surgical Nursing I, and NRSG pharmacology courses, NRSG1120 & NRSG 1220

Communication Plan

Example language:

- I will respond to email within 24 business hours. I will offer feedback on major assignments within 1 week. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions every week.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course, before and after each class.

Required Text or Materials

Title: Brunner and Suddarth's Textbook of Medical-surgical Nursing

Subtitle: Coursepoint+ Enhanced Edition

ISBN: 9781608310807

Authors: Suzanne C. O'Connell Smeltzer

Publisher: Lippincott Williams & Wilkins

Edition: 15

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Acute Kidney Injury: Glomerulonephritis, Renal Calculi, BPH	Discussion	0
	Addison	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Adrenal Disorders- Insufficiency/Addison' s Disease, Cushings Syndrome, Pheochromocytoma	Discussion	0
	Anaphylaxis	Discussion	0
	Anemia- IDA, Macrocytic, Sickle Cell Anemia	Discussion	0
	Appendicitis	Discussion	0
	Atrial Fibrillation	Discussion	0
	Atrial Firbrillation & Long QT syndrome	Discussion	0
	Cholecystitis vs Appendicitis (& Peritonitis)	Discussion	0
	Clostridium Difficile (C. Diff)	Discussion	0
	Colorectal Cancer	Discussion	0
	Course questions	Discussion	0
	Cushing's Syndrome	Discussion	0
	Cystic Fibrosis	Discussion	0
	Diabetes Insipidus	Discussion	0
	Diabetes Mellitus (review)	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Diabetic Ketoacidosis (DKA) vs Hyperosmolar Hyperglycemic State (HHS/HHNS).	Discussion	0
	End Stage Kidney Disease (ESKD)	Discussion	0
	Esophageal Cancer	Discussion	0
	Gout	Discussion	0
	Helpful Hints for NRSG 2300	Discussion	0
	Hemochromatosis	Discussion	0
	Hemophilia	Discussion	0
	Hepatitis (Viral) - A, B, C, D, & E	Discussion	0
	HIT	Discussion	0
	HIV/AIDS interactive tutorial	Discussion	0
	Hypersensitivity and Allergies (review).	Discussion	0
	Hypertension (Primary & Secondary) & RAAS	Discussion	0
	Hypertensive Crisis	Discussion	0
	Hyperthyroidism	Discussion	0
	Hypo- HyperParathyroidism	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Hypo-HyperThyroidism	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introductions	Discussion	0
	Left vs Right Heart failure interactive tutorial	Discussion	0
	Liver Function/Failure	Discussion	0
	Lung Cancer	Discussion	0
	Lyme disease	Discussion	0
	Pancreatitis (acute vs chronic)	Discussion	0
	Pheochromocytoma	Discussion	0
	Polycystic Kidney Disease (PKD)	Discussion	0
	Rheumatoid Arthritis	Discussion	0
	Sarcoidosis	Discussion	0
	SIADH	Discussion	0
	SLE	Discussion	0
	SLE/Lupus	Discussion	0
	Smoking Pack Year Calculation	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Spinal Cord Compression	Discussion	0
	Superior Vena Cava Syndrome (SVCS)	Discussion	0
	Thrombocytopenia-ITP, DIC & HIT	Discussion	0
	Transfusion Reactions	Discussion	0
	Tumor Complications- SVCS, Spinal Cord Compression, Tumor Lysis Syndrome & Hypercalcemia	Discussion	0
	Tumor Lysis Syndrome	Discussion	0
	Upper GI Bleed	Discussion	0
	UTI: Cystitis, Pyelonephritis, Urosepsis	Discussion	0
9/11	Syllabus Quiz	Quiz	10
9/13	Case Study - Introductory Module - Choose one article to read above	Assignment	5
9/13	Syllabus Signature Page	Assignment	5
9/17	Module 1- Immunology Quiz	Quiz	10
9/24	Module 1 Case Study	Assignment	5

Due Date	Assignment Name	Assignment Type	Points
9/24	Module 1 Concept Map - complete in class, upload here your recorded makeup if you missed it in class	Discussion	10
9/24	Module 2 - Oncology Quiz	Quiz	10
10/1	Module 2 Case Study	Assignment	10
10/1	Module 2 Concept Map- Complete in class-upload here your recording here if you missed class	Discussion	10
10/1	Module 3 - Hematology Quiz	Quiz	10
10/8	Module 3 Case Study -	Assignment	10
10/8	Module 3 Concept Map- completed in class-upload your recording here if you missed class	Discussion	10
10/8	Module 4 - Respiratory Quiz	Quiz	10
10/15	Module 4 Concept Map-completed in class-upload your recording here if you missed class	Discussion	10
10/15	Module 4 Case Study	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
10/16	Exam 2 - Hematology & Respiratory	Quiz	100
10/22	Module 5 - Genitourinary Quiz	Quiz	10
10/29	Module 5 Case Study	Assignment	10
10/29	Module 5 Concept Map- completed in class-upload your recording here if you missed class	Discussion	10
10/29	Module 6 - Cardiac Quiz	Quiz	10
11/5	Module 6 Concept Map- completed in class-upload your recording here if you missed class	Discussion	10
11/5	Module 6 EKG assignment	Assignment	10
11/5	Module 7 - Endocrine Quiz Week 1	Quiz	10
11/6	Exam 3 - Genitourinary & Cardiac	Quiz	100
11/12	Module 7 Case Study - Endocrine Week 1	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
11/12	Module 7 Concept Map-completed in class-upload your recording here if you missed class	Discussion	10
11/12	Module 8 - Endocrine Quiz Week 2	Quiz	10
11/19	Module 8 Case Study - Endocrine Week 2	Assignment	10
11/19	Module 8 Concept Map- completed in class-upload your recording here if you missed class	Discussion	10
11/19	Module 9 - GI - Quiz Week 1	Quiz	10
11/20	Exam 4 - Endocrine Weeks I & II	Quiz	100
11/26	Module 9 Case Study - GI Week 1	Assignment	10
11/26	Module 9 Concept Map - GI Week 1 - Complete in class and upload here	Discussion	10
12/3	Module 10 Concept Map- Condition from unit- GI Week 2 complete individually	Discussion	10
12/3	Module 10- GI quiz #2	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
12/11	Exam 5/Final - GI Weeks I & II	Quiz	100
12/12	LiveOn Ambassador Certificate or Screenshot Submission	Assignment	0

Brief Description of Assignments/Exams

Grading Criteria:

Exams (4 x 100 pts) 80%

Quizzes (10 x 10 pts each). 5%

Assignments/Case Studies (10 x 5 pts each) 5%

Presentations (in-class) (10 points each) 10%

- Every module will have video lectures/presentations for core learning topics for each module, found under "module learning topics". The lectures can also be found under the discussions. If you have questions regarding the topic being discussed please post the question in the discussion. It is likely others will have the same question. We will answer the question on the discussion board so others can see the response/answer. If you know the correct answer to a question posted, please feel free to answer the question, we are all part of this learning community.
- We attempt to accommodate multiple learning styles, this is why we post readings, YouTube videos, lecture videos as well as learning activities (Concept Mapping, Case Studies, Article Review, etc.). However, test questions are based on the readings and lecture videos.
- Every module has several learning activities:
 - Quiz - via Canvas - due Tuesday at midnight the week of each meeting (2 attempts per quiz), late quizzes will be subject to 1 point loss per day as we

review these quizzes in class.

- Please take your time to properly go through the lectures and utilize the textbook prior attempting the assignment. Take the time to review the question and rationale to further your critical thinking skills and understanding of the subjects.
- Concept Mapping - please complete after completing readings/videos/lectures - due Fridays before the close of the corresponding test. Concept Mapping is beneficial in testing your knowledge of a subject. We will explore concept mapping further during our first weekly meeting.
- Case Study/Article Review - due Fridays before the close of a corresponding test. We will explain more regarding the case studies/article reviews during our first meeting. Many of these will be accomplished during our weekly meetings. You can work in groups on these assignments, but each student needs to submit the case study/article review via Canvas.
- Testing - We will have 5 tests throughout the semester. Each test encompasses two-three weeks of content. Tests will be in the testing center. You will have 90 minutes to complete each test (3 hours for students with accommodations). The final/test 5 is not comprehensive, it will cover our last module (GI).

How to Navigate to Canvas

Grading Scale

Students are required to achieve a minimum of 78% (C+) average on all proctored exams and proctored quizzes before additional course work is factored in. Students must ALSO achieve a minimum of 78% (C+) in the overall course. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the course (on a space

available basis), repeating associated course (on a space available basis, or removal from the program.

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

- Late Work: All late work will be accepted up until the close of the exam for those units. Therefore an assignment may be late and receive full credit, up until the close of the exam for those units, at that point, no late work will be accepted unless reasonable accommodations are made with the ADS department or the professor. The weekly quizzes are an exception to this, and may be subject to a 10% deduction per day if late.