

Obstetric & Pediatric Nursing

NRSG2310 001

Course Description

Provides integrative, family centered approach to provide safe care for expectant mothers, families, newborns, and children utilizing evidence-based research. Emphasis placed on normal/high-risk pregnancies, growth/development, family dynamics, common pediatric disorders and promotion of healthy behaviors in patients.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL 1010

Co-Requisite(s): NRSG-2315

Semester(s) Taught: All

Course Student Learning Outcomes

- Discuss cultural, economic, ethical, historical, and legal factors that impact the delivery of family-centered care.
- Differentiate normal and abnormal growth and development patterns of children and childbearing families.
- Describe the physiological and psychological changes that occur during the childbearing cycle and newborn period and differentiate between normal and abnormal findings.
- Define caring as it relates to the care of newborns, children, and childbearing families to provide safe care based on nursing standards.
- Apply relevant, evidence-based practice for decision making in relation to child-bearing families.

End of Program Student Learning Outcomes

1. The graduate plans compassionate, culturally, sensitive patient-centered care in partnership with patient's preferences, values and needs.
2. The graduate functions effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision making to achieve quality patient care.
3. The graduate uses clinical judgment based on the best current evidence to provide safe patient care.
4. The graduate adheres to established safety standards to provide quality patient care.
5. The graduate implements leadership skills, accountability, and adherence to professional nursing standards.
6. The graduate uses patient information and technology to communicate, minimize error, and support decision making.

College Wide Student Learning Outcomes

- Students communicate effectively.
- Students think critically.
- Students develop quantitative literacies necessary for their chosen field of study.
- Students express themselves creatively.
- Students develop the knowledge and skills to work with others in a professional and constructive manner.
- Students develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Students develop information literacy.
- Students develop computer literacy.

ADS Statement

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact Accessibility Disability Services:

Phone: 801-957-4659

Email: ads@slcc.edu

Website: www.slcc.edu/ads.

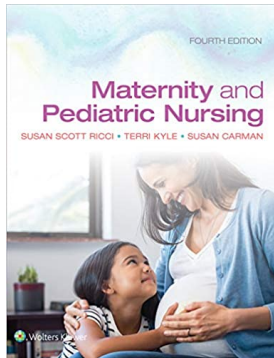
Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy-related accommodations in addition to disability-related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, a safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to the risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.

Required Course Materials

Please contact the SLCC bookstore for issues obtaining course materials.

Textbook:



Ricci, S. S., Kyle, T., & Carman, S. (2020). Maternity and pediatric nursing 4th Edition. Philadelphia: Wolters Kluwer. ISBN: 978-1-496-35240-8 (you will receive an electronic copy with the purchase of Course Point+)

*Hardcopies of the textbook can be ordered through SLCCs main campus by calling 801-957-4045 and requesting a special order of the textbook.

Course Point +:



Course Point+ by Lippincott (We will not be using Docucare for this course).

*Your access code will be emailed directly to you from Lippincott. See Canvas Course for instructions on adding the course once you have your access code.

Grading Scale

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

- A minimum grade of C+ (78.0%) must be achieved in all didactic nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- A passing grade C+ (78%) must be achieved in all clinical/lab nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored

in.

- Grades are computed following a scale that is approved by Salt Lake Community College.

Students must ALSO achieve a minimum of 78% (C+) in the overall course. There is no rounding up of grades. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the course (on a space available basis), repeating associated course (on a space available basis), or removal from the program.

*This class is a co-requisite. If a student does not pass NRSG 2315, they will receive no better than a "C" in this course.

Grading Criteria:

Exams: 400 points, proctored in the testing center (counts toward 78% minimum)

PrepU Quizzes (Mastery Level 5): 300 points

In-Class Assignments: 200 points

Orientation Quiz: 30 points

Total: 930 points

[How to Navigate to Canvas](#)

[Brief Description of Assignments/Exams](#)

Course work:

- Exams: There will be four proctored exams that will be taken in the testing center (please schedule your exam using register blast). An OB midterm (Exam 1) and an OB final (Exam 2). A Peds midterm (Exam 3) and a Peds final (Exam 4). None of the exams will be comprehensive. Each exam will be 50 questions, 2 points per

question, 100 points each; 400 points total. Exams taken late will be given a 10% reduction in points per day.

- PrepU Quizzes: There will be thirty quizzes, 15 for OB and 15 for Peds. We would like you to achieve a mastery level of 5. They will be pass or fail if you achieve the mastery level by the due date. Each quiz is worth 10 points; 300 points total. PrepU Quizzes will be accepted up to 7 days after the due date with a 10% reduction in points total.
- In-Class Assignments: Assignments will be completed in class and turned in at the end of class. Each assignment is worth 20 points; 200 points total. You can attend any of the four weekly class times that works with your schedule even if you're not registered for that class time. Assignments will not be accepted after class.

Late Work and Testing:

Each exam will be open for 3 days. If you need to schedule a make-up time, please reach out to your instructors. There will be a 10% reduction in points each day without an accommodation.

We will allow PrepUs to be turned in up to 7 days after the due date with a 10% deduction.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Acute Lymphoblastic Leukemia (ALL) Case Study	Assignment	20
	Check your Knowledge Quiz: Cardiac Disorders	Quiz	0

Due Date	Assignment Name	Assignment Type	Points
	Check your Knowledge Quiz: GI/GU and Endocrine	Quiz	0
	Check your Knowledge Quiz: Musculoskeletal/Neurological Disorders	Quiz	0
	Check your knowledge: Growth and Development and Resp. Disorders	Quiz	0
	Check Your Knowledge: Labor and Delivery (Intrapartum)	Quiz	0
	Check Your Knowledge: Labor and Delivery Complications	Quiz	0
	Check Your Knowledge: Newborn and Complications	Quiz	0
	Check Your Knowledge: Postpartum and Complications	Quiz	0
	Check Your Knowledge: Pregnancy	Quiz	0

Due Date	Assignment Name	Assignment Type	Points
	Check Your Knowledge: Pregnancy Complications	Quiz	0
	Check Your Knowledge: Reproduction	Quiz	0
	Congenital Heart Defect Worksheets/Presentations	Assignment	20
	Crossword Puzzle	Assignment	20
	Cystic Fibrosis Case Study	Assignment	20
	Fetal Heart Monitoring Notes	Assignment	20
	Jeopardy Game	Assignment	20
	Juvenile Case Study	Assignment	20
	L&D and PP Case Studies	Assignment	20
	Newborn Case Study	Assignment	20
	Prenatal Case Study	Assignment	20
	Prep U Ch. 47	Assignment	10
9/16	Orientation Quiz	Quiz	30
9/16	Prep U Ch. 11	Assignment	10
9/16	Prep U Ch. 12	Assignment	10
9/16	Prep U Ch. 4	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
9/16	Prep U Ch. 5	Assignment	10
9/23	Prep U Ch. 19	Assignment	10
9/23	Prep U Ch. 20	Assignment	10
9/30	Prep U Ch. 13	Assignment	10
9/30	Prep U Ch. 14	Assignment	10
9/30	Prep U Ch. 21	Assignment	10
10/7	Prep U Ch. 15	Assignment	10
10/7	Prep U Ch. 16	Assignment	10
10/7	Prep U Ch. 22	Assignment	10
10/15	Prep U Ch. 17	Assignment	10
10/15	Prep U Ch. 18	Assignment	10
10/15	Prep U Ch. 23	Assignment	10
10/28	Prep U Ch. 25	Assignment	10
10/28	Prep U Ch. 26	Assignment	10
10/28	Prep U Ch. 27	Assignment	10
10/28	Prep U Ch. 28	Assignment	10
10/28	Prep U Ch. 29	Assignment	10
11/4	Prep U Ch. 42	Assignment	10
11/4	Prep U Ch. 43	Assignment	10
11/4	Prep U Ch. 48	Assignment	10
11/11	Prep U Ch. 41	Assignment	10
11/18	Prep U Ch. 34	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
11/18	Prep U Ch. 38	Assignment	10
11/18	Prep U Ch. 44	Assignment	10
11/25	Prep U Ch. 37	Assignment	10
11/25	Prep U Ch. 46	Assignment	10

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Communication Plan

It is important to us that this class provides a learning environment that supports you. This includes a diversity of thought, perspectives, and experiences, and honors you (including your culture, race, gender, class, sexuality, religion, ability, etc.). To help accomplish this:

If you have questions or concerns, please get in touch with us via Canvas email. We will respond to you within 24 hours during the week and within 48 hours on weekends.

If something is said in class (by anyone) that made you feel uncomfortable, please talk to us about it.

If your performance in the class is impacted by your experiences outside of class, do not hesitate to come and talk with us. We want to be a resource for you.

If you have ADS accommodations, please let us know how we can best support you.

Please let us know if you have a name or set of pronouns that differ from those on your official school records.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)