

Obstetric and Pediatric Clinic

NRSG2315 001

Course Description

NRSG 2315 experiences provide opportunity to apply theoretical concepts of NRSG 2310 and implement safe, developmentally appropriate family-centered care to expectant mothers, newborns, and children using simulated scenarios and in selected real-life settings.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL 1010

Co-Requisite(s): NRSG-2310

Semester(s) Taught: All

Course Student Learning Outcomes

- Perform a comprehensive assessment of women, newborns, and children to formulate a culturally and developmentally appropriate family-centered plan of care.
- Plan and provide health-related education using age-appropriate communication techniques.
- Use information technology to document patient information and communicate with members of the health care team.
- Calculate correct dosages and identify appropriate techniques to safely administer medications to children and newborns.

College Wide Student Learning Outcomes

- 1. Communicate effectively.

- 2. Develop quantitative literacies
- 3. Think critically
- 4. Express creatively
- 5. Knowledge and skills to become a civically engaged
- 6. Work with others in a professional and constructive manner
- 7. Develop information literacy
- 8. Develop computer literacy
- 9. Acquire substantive knowledge.

Course Prerequisites

Completion of prior semester courses per established curriculum plan.

English 1010 (EN gen ed course)

PSY 1100 or FHS 1500 (SS gen ed course)

Communication Plan

Example language:

- I will respond to email within 24 hours during the weekdays and 48 hours on the weekends. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Required Text or Materials

Title: Lippincott Coursepoint for Ricci, Kyle & Carman: Maternity and Pediatric Nursing

ISBN: ISBN: 978-1-496-35240-8

Authors: Susan Scott Ricci, Arnp Msn Med, Theresa Kyle, Susan Carman, Msn MBA

Publication Date: 2020

Edition: 4th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	OB Lab Attendance	Assignment	100
	OB Pre-lab Assignment	Assignment	100
	Peds Lab Attendance	Assignment	100
9/18	RSV Case Study Submission	Assignment	50
9/18	Sepsis Article Reflection	Assignment	50
9/21	Syllabus Signature Page Assignment	Assignment	5
9/25	Peds Lab Reflection	Assignment	100
11/30	IPSE Reflection	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
11/30	Post Conference Assignment 1	Assignment	100
11/30	Post Conference Assignment 2	Assignment	100
12/6	OB Lab Reflection	Assignment	100

Brief Description of Assignments/Exams

*** Students must achieve a 78.0% average on all proctored exams (as designated by instructor) before additional coursework can be factored in.**

***The Nursing Division grading policy does not allow rounding of grades.**

Grading Criteria:

Peds Lab Attendance: 100 points

OB Lab Attendance: 100 points

Peds Pre-Lab Assignments: 100 points

OB Pre-Lab Assignments: 100 points

Peds Lab Reflection: 100 points

OB Lab Reflection: 100 points

(2) Post Conference reports: 100 points

IPSE Reflection: 100 points

Total Points: 800

Grading Scale

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Late Work and Testing:

Each exam will be open for four days. If you need to schedule a make-up time, please contact your instructors. There will be a 10% reduction in points each day without accommodation.

We will allow assignments to be turned in up to 7 days after the due date with a 10% deduction.

Academic dishonesty (Cheating): Honesty is an expectation at Salt Lake Community College, and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

Incomplete Process

The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with the faculty to develop a written plan and submit an incomplete grade form.