

# Nurs Pharm III

NRSG2320 501

## Course Description

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Utilizing evidence-based practice and technology in correlation to concepts of pharmacokinetics, pharmacodynamics, medication safety, administration and interactions related to prototype drugs, which correspond to disease processes concurrent with learning in NRSG 2300 & 2310. Third is a series of four.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL 1010

Semester(s) Taught: All

## Course Student Learning Outcomes

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- Incorporate best nursing practice in pharmacological safety for patients utilizing interdisciplinary collaboration, information technology and clinical judgement.
- Apply pharmacologic knowledge in providing patients across the lifespan with patient-centered care that promotes quality and patient safety.
- Differentiate methods used to promote nursing leadership and accountability in the management of patients' pharmacologic needs.
- Formulate a medication teaching plan for patients across the lifespan with selected health alterations.

## College Wide Student Learning Outcomes

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- Acquire substantive knowledge in the intended major and throughout General Education

- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

## Course Prerequisites

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Prerequisites: PSY 1100 Lifespan Human Growth and Development OR FHS 1500 Lifespan Human Development

Completion of prior semester courses per established curriculum plan, including previous NRSG pharm courses, NRSG1120 & NRSG 1220

## Communication Plan

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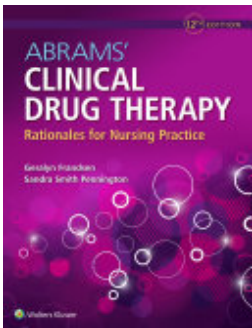
Example language:

- I will respond to email within 24 business hours. I will offer feedback on major assignments within 1 week. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting announcements which will offer specific information for class every 1-2 weeks.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, around NRSG 2300 Medsurge II class times.

## Required Text or Materials

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**Title:** Abrams' Clinical Drug Therapy

**ISBN:** 9781975136147

**Authors:** Gerald Frandsen, Sandra S. Pennington

**Publisher:** Lippincott Williams & Wilkins

**Publication Date:** 2020-10-05

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Course questions</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduction- please tell us a little about yourself- family, hobbies, current job, future job, etc!</a>	Discussion	0
	<a href="#">Medication Calculation exam discussion board</a>	Discussion	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/14	<a href="#">Syllabus Quiz</a>	Quiz	10
9/14	<a href="#">Signed syllabus</a>	Assignment	5
9/17	<a href="#">Module 1 Discussion: Immunology- Pharmacodynamics</a>	Discussion	15
9/17	<a href="#">Module 1 PrepU Immunology</a>	Assignment	5
9/17	<a href="#">Module 1 Quiz Immunology</a>	Quiz	20
9/24	<a href="#">Module 2 Discussion: Oncology- Discuss drug to drug Interactions for drug of choice</a>	Discussion	15
9/24	<a href="#">Module 2 PrepU Oncology</a>	Assignment	5
9/24	<a href="#">Module 2 Quiz Oncology</a>	Quiz	20
10/1	<a href="#">Module 3 Discussion: Hematology- Create 2 test questions !!Time Sensitive (read description)!!</a>	Discussion	15
10/1	<a href="#">Module 3 PrepU Hematology</a>	Assignment	5
10/1	<a href="#">Module 3 Quiz Hematology</a>	Quiz	20

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/8	<a href="#">Module 4 Discussion: Respiratory- Find a Research article</a>	Discussion	15
10/8	<a href="#">Module 4 PrepU Respiratory</a>	Assignment	5
10/8	<a href="#">Module 4 Quiz Respiratory</a>	Quiz	20
10/22	<a href="#">Module 5 Discussion: Genitourinary- Medication ad</a>	Discussion	15
10/22	<a href="#">Module 5 Quiz Genitourinary</a>	Quiz	20
10/22	<a href="#">Module 5 PrepU Genitourinary</a>	Assignment	5
10/29	<a href="#">Module 6 Discussion: Cardiology- Create a case study on a patient med of choice</a>	Discussion	15
10/29	<a href="#">Module 6 PrepU Cardiology</a>	Assignment	5
10/29	<a href="#">Module 6 Quiz Cardiology</a>	Quiz	20
11/5	<a href="#">Module 7 Discussion: Endocrine week 1- Create 2 test questions !!Time Sensative!!</a>	Discussion	15
11/5	<a href="#">Module 7 PrepU Endocrine Week 1</a>	Assignment	5

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
11/5	<a href="#">Module 7 Quiz Endocrine Week 1</a>	Quiz	20
11/12	<a href="#">Module 8 Discussion: Endocrine week 2- Discuss nursing monitoring/patient education for drug of choice</a>	Discussion	15
11/12	<a href="#">Module 8 PrepU Endocrine Week 2</a>	Assignment	5
11/12	<a href="#">Module 8 Quiz Endocrine Week 2</a>	Quiz	20
11/19	<a href="#">Module 9 Discussion: GI week 1- Research article</a>	Discussion	15
11/19	<a href="#">Module 9 PrepU GI Week 1</a>	Assignment	5
11/19	<a href="#">Module 9 Quiz GI Week 1</a>	Quiz	20
11/22	<a href="#">NRSG 2320 Dosage Calculation Exam 10 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	100
11/22	<a href="#">NRSG 2320 Dosage Calculation Test 20 - Practice exam</a>	Quiz	0
12/5	<a href="#">Module 10 Discussion: GI week 2- Your choice</a>	Discussion	15

Due Date	Assignment Name	Assignment Type	Points
12/5	<a href="#">Module 10 Quiz GI Week 2</a>	Quiz	20
12/5	<a href="#">Module 10 PrepU GI Week 2</a>	Assignment	5
12/12	<a href="#">Quiz: In-Text Citations</a>	Quiz	0
12/12	<a href="#">Quiz: The References List</a>	Quiz	0

## Brief Description of Assignments/Exams

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1-The Calculation exam is taken every 2 weeks starting the third week of class, a 90% or better is required to pass this exam, once the score of 90% is attained, you will not need to continue testing. (25% of final grade)

2-The weekly quizzes are in case study format, they are on the drugs presented in the lecture, but are timed at 15 minutes. You will have 2 attempts on each quiz. This is to simulate the real world of nursing as time is limited to review drugs when caring for a patient, so it is prudent to know the drugs beforehand. (35% of final grade)

3-The Unit Assignments are due every week. These are discussion posts on canvas, we will practice APA formatting as well with these. You will not always be required to respond to other students post, but there are a few that require it, so read each assignment description carefully. (35% of final grade)

4-Coursepoint mastery level is set to 5, grades will range from 0-5% based on mastery level. Students can opt to instead submit a completed prepU quiz every week to attain the full 5% of grade. At the end of the semester the higher of the two, either the mastery level or prepU submitted quizzes will be used in the final grade.(5% of final grade)

Additional information on calculation exam: It is expected that students submit work and attend testing at mandatory dates and times (until the exam is passed at 90% or better).

Late testing may be subject to a 1% reduction per missed attempt. This testing is completed online through Respondus.

## Grading Scale

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Students are required to achieve a minimum of 78% (C+) average on all proctored exams and proctored quizzes before additional course work is factored in. Students must ALSO achieve a minimum of 78% (C+) in the overall course. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the course (on a space available basis), repeating associated course (on a space available basis, or removal from the program.

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79\*

C 75-77

C- 71-74

D+ 67-70

D 64-66



E Below 64

\*Additionally, to advance in this course, you will be required to score a 90% or better on the calculation exam, for which you will have five attempts

## How to Navigate to Canvas

### Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

### Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

### Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

Late Work: All late work will be accepted up until the close of the exam for those units. Therefore an assignment may be late and received full credit, up until the close of the exam for those units, at that point, no late work will be accepted unless reasonable accommodations are made with the ADS department or the professor.