Med Surg Nurs III

NRSG2400 001

Course Description

NRSG 2400 is a continuation of NRSG 2300. Integrates previously taught curricular concepts and expands critical thinking by reviewing body systems and the nursing process for the care of increasingly ill patients. Emphasis on managing care in emergent and acute patients, clinical decision making, collaboration, teaching/learning, professional behavior, and legal/ethical aspects of care.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan.
Co-Requisite(s): NRSG-2405
Semester(s) Taught: All

Course Student Learning Outcomes

- Collaborate with other members of the health care team to coordinate patient-centered care.

- Apply the nursing process using clinical judgement in the treatment and nursing care for the individual with acute/chronic and critical conditions.

- Integrate safety in planning and provision of nursing care for individuals with complex health alterations.

- Construct a plan to safely prioritize the care for the acutely/chronically ill and critically ill patient.

- Analyze and document appropriate and relevant patient data accurately.

- Discuss professional nursing behaviors.Utilize collaborative therapeutic communication skills with patients, families, and health care team.

College Wide Student Learning Outcomes

- Acquire substantive knowledge.

- Communicate effectively.

- Develop quantitative literacies.

- Think critically and creatively.

- Become a community engaged learner.

- Work in professional and constructive manner.

- Develop computer and information literacy.

- Develop lifelong wellness

Course Prerequisites

Completion of prior semester courses per established curriculum plan.
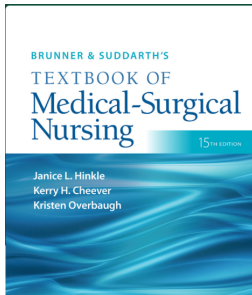
Communication Plan

Example language:

- I will respond to email within 24 hours and after holidays, weekends or after hours. I will offer feedback on major assignments within 1 week. The best way to contact me is via Outlook, as I will prioritize this email over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Required Text or Materials

Title: Brunner and Suddarth's Textbook of Medical-Surgical Nursing, Lippincott CoursePoint Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing
ISBN: 978-1-9751-8677-7
Authors: Janice Hinkle; Kerry Cheever; Kristen Overbaugh
Publisher: Wolters Kluwer
Publication Date: 2022
Edition: Fifteenth Edition

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

Course Requirements:

- **Attendance:** Attendance and punctuality are important for the nursing student to be effective. If you are late to the in-class discussion or are not present during the discussion it may reflect your overall performance and grade. Attendance is not included in the grading criteria, however, please refer to the Professional Behavior Rubric found in Canvas for guidance on how attendance could affect you and your grade.
- **Assignments:** Assignments make up 20% of your grade the following coursework will be due over the course of the semester:

- Class Policies Agreement Quiz: Due September 22, 2024 by 11:59 p.m. Worth 24 points

1. You are required to read the syllabus and confirm you understand what is expected of you during the semester. Located in the Canvas, Orientation Module, you will

need to read the syllabus and take the quiz. The syllabus will be reviewed first day of class, quiz can be completed before or after.

- Course Point Prep U: Due, in Course Point, weekly, Tuesday night before classes start (Wednesday's) by 11:59 pm. Worth   20 points each.

1. Module Prep-U's assigned in Course Point
2. Must gain Mastery level of 6 by the due date to receive full points.
3. **LATE PREP-U WILL NOT BE ACCEPTED**

-Pre-Class Assignments: Due Tuesday night before classes start (Wednesday's). Points vary and are specific to assignment

1. Assignments will vary from module to module and will be random depending upon topic.
2. Students need to complete prior to classes starting on Wednesday regardless of what section the student is in.

-In Class Graded Activity: Due during scheduled class time (no specific dates) Worth 25 points each.

1. Activities will vary, exp: Knowledge review, NGN questions, SBAR/Noticing/Bowtie activities, Clinical Judgement
2. Students need to be in attendance to receive points for in class activities.

-Group & Individual Case Study Project: (Due dates will vary depending upon your presentation date, see course calendar)
 Worth 125 points total

1. Students are responsible to form their own groups (4-6/group), collaborate and exchange contact information on the first day of class.
2. See Canvas rubric for group & individual project specific instructions.
3. Case studies will be presented in your section/class as assigned on the first day of your class.
4. Submit your documents via Canvas for full credit.

- **Proctored Quizzes:** There will be 7 proctored quizzes that will average 30% of your grade, worth 10 points each.   (see Course Calendar in Canvas for dates).

1. Quizzes will be taken at the beginning of your scheduled class and will be available on Canvas, lockdown browser is required (see canvas resource module for instructions)
2. Students must be present in class.
3. A paper copy must be arranged with instructor, beginning of semester, if a laptop is not available.
4. Quizzes will open at start of class, with a 10-minute test time.
5. 10 questions per quiz, 1 point each, 5 questions from each module.
6. Questions will be related to the content, and can come from module content, course text, or lecture/discussion/activities.
7. Quizzes will be calculated into the 78% required to pass this course.
8. Lowest Quiz will be dropped.
9. Accommodations will be arranged for ADS (Accessibility Disability Services) students prior to quizzes.
10. No extensions available for tardiness
11. Make-up quizzes are only allowed for students with accommodations or for those that meet the Nursing Program policy for excused absences, see page 23, https://slcc.instructure.com/courses/546508/pages/program-information-page

- **Proctored Exams:** There are 6 proctored module exams (70 points each) and 1 comprehensive proctored final exam (100 points) that will average 50% of your grade (see Course Calendar in Canvas for dates).

1. Exams will be taken at a SLCC JHS testing center.
2. Exam will be open for 3 days.
3. Each exam will be 60 minutes with 35 questions.
4. The Comprehensive Final will be 90 minutes with 50 questions.
5. Accommodations will be arranged for Accessibility and Disability Service students prior to exams.

6. Make-up exams are only allowed for students with accommodations or for those that meet the Nursing Program policy for excused absences, see page 23, https://slcc.instructure.com/courses/546508/pages/program-information-page

Grading Scale

Grading Policy:

- A minimum grade of C+ (78.0%) must be achieved in all didactic nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- A passing grade must be achieved in all clinical nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored in.
- Grades are computed following a scale that is approved by Salt Lake Community College.

Students are required to achieve a minimum of 78% (C+) average on all proctored exams and proctored quizzes before additional course work is factored in. Students must ALSO achieve a minimum of 78% (C+) in the overall course. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the course (on a space available basis), repeating associated course (on a space available basis, or removal from the program).

Nursing Department Grading Scale:

A 95-100	C+ 78-79*	E Below 64
A- 90-94	C 75-77	
B+ 87-89	C- 71-74	

B 83-86   D+ 67-70

B- 80-82   D 64-66

* Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored in.

Grading Criteria:

- Exams 50%
- Quizzes 30%
- Assignments 20%

Additional Policies

Passcodes: Quizzes & in classroom assignments require a passcode to access. A passcode is not to be shared. Sharing a passcode will result in a performance plan and receiving a zero on the associated assignment/quiz or failure of the course.

Late Work and Testing: It is expected that students submit work and attend testing at mandatory dates and times. Late work including quizzes are not accepted. Course exams may be subject to a 10% reduction per day (24-hour period) after the due date & time with prior instructor notification.

Incomplete Grade Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course requirements.
- The student must have completed at least seventy five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.

- The plan for completing an incomplete grade must be done within one year or the course grade will become an "E"

Academic Grievance Policy: School of Health Sciences:

In accordance with the Salt Lake Community College Student Code of Conduct, http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf, the grievance policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days (about 4 and a half weeks) of the student receiving the grade. Every effort should be made to find a resolution and provide evidence from both parties with respect to the grade issued.

 STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of the meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings

will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceedings with the committee's decision regarding the issue.

 STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Prep U Quiz Chapter 37 & 57	Assignment	40
9/12	Cardiovascular Knowledge Review (both modules)	Quiz	25

Due Date	Assignment Name	Assignment Type	Points
9/12	[Course Orientation Quiz- Requires Respondus LockDown Browser](#)	Quiz	10
9/15	[Prep U Quiz Chapter 21](#)	Assignment	20
9/17	[Prep U Quizzes Chapter 22 and 25](#)	Assignment	40
9/18	[Cardiovascular Unit Quiz- Requires Respondus LockDown Browser](#)	Quiz	10
9/22	[Class Policies Agreement Quiz](#)	Quiz	25
9/22	[Practice Using Lockdown Browser](#)	Quiz	0
9/24	[Prep U Quiz Chapter 17](#)	Assignment	20
9/26	[Pulmonary Knowledge Review (both modules)](#)	Quiz	25
9/26	[Cardiovascular Unit Exam](#)	Quiz	70
10/1	[Prep U Quiz Chapters 19 & 20](#)	Assignment	40
10/2	[Pulmonary Unit Quiz- Requires Respondus LockDown Browser](#)	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
10/2	Pulmonary Presentation NCLEX Question Quiz	Quiz	0
10/8	Prep U Quiz Chapter 60	Assignment	20
10/10	Neurology Knowledge Review (both modules)	Quiz	25
10/10	Pulmonary Unit Exam	Quiz	70
10/22	Prep U Quiz Chapters 62 & 63	Assignment	40
10/23	Neurology Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
10/23	Neurology Presentation NCLEX Question Quiz	Quiz	0
10/29	Prep U Quiz Chapter 11	Assignment	20
10/30	SIRS/Sepsis/Shock Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
10/31	SIRS/Sepsis/Shock Knowledge Review	Quiz	25
10/31	Neurology Unit Exam	Quiz	70
11/5	Prep U Quiz Chapters 45 & 46	Assignment	40

Due Date	Assignment Name	Assignment Type	Points
11/6	Endocrine Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
11/7	Endocrine Knowledge Review	Quiz	25
11/7	SIRS/Sepsis/Shock Unit Exam	Quiz	70
11/10	Academic Year 2024- 25 Nursing Student Handbook Attestation Form/quiz	Quiz	0
11/12	Prep U Quiz Chapters 40 & 48	Assignment	40
11/13	GI/GU Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
11/14	GI/GU Knowledge Review	Quiz	25
11/14	Endocrine Unit Exam	Quiz	70
11/20	Trauma/Burns Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
11/21	Trauma/Burns Knowledge Review	Quiz	25
11/21	GI/GU Unit Exam	Quiz	70
11/24	Case Study Group Project Peer Evaluation	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
12/11	Comprehensive Final + Trauma/Burns Exam	Quiz	100