Transition to Prof. Nursing

NRSG2410 501

Course Description

Facilitates the transition from nursing student to professional nurse. With a focus on teamwork, collaboration, communication, quality, safety and professionalism, students are prepared to enter the workforces as professional nurses. NRSG 2410 also has a focus on preparation to pass the NCLEX exam.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan. Semester(s) Taught: All

This course facilitates the transition of the student to the role of a professional nurse in the microsystem of a work unit. Emphasis is placed on contemporary issues and management concepts, as well as developing the skills of delegation and leadership.

Course Student Learning Outcomes

- Identify and integrate principles of teamwork into the operation of the interdisciplinary health care team.
- Identify and apply leadership skills and empowerment strategies when managing the care of patients.
- Identify and perform nursing care and delegate tasks within the legal parameters of that entity's scope and practice, ensuring culturally sensitive, safe, quality care to patients.
- Explore the nurse's role as an advocate for individuals, families, and health care team, regarding health care decisions and health-related education, through the use of appropriate communication skills.
- Employ critical thinking skills through psychometric test taking strategies for NCLEX preparation.

College Wide Student Learning Outcomes

- 1. Acquire substantive knowledge.

- 2. Communicate effectively.

- 3. Develop quantitative literacies. .

- 4. Think critically and creatively.

- 5. Become a community-engaged learner.

- 6. Work in a professional and constructive manner.

- 7. Develop computer and information literacy.

- 8. Develop lifelong wellness.

Course Prerequisites

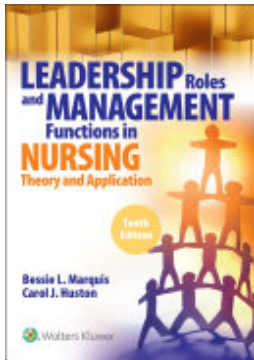Admission to the program per established curriculum plan.

Communication Plan

I will respond to email within 24-28 hours, but please understand holidays and weekends may delay the response. I will offer feedback on major exams during office hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific opportunities for class questions weekly.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Required Text or Materials

Title: Leadership Roles and Management Functions in Nursing
ISBN: 9781975139223
Authors: Bessie L. Marquis, Carol Huston
Publisher: Lippincott Williams & Wilkins
Publication Date: 2019-12-18
Edition: 11th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Discussion 4 *EXTRA CREDIT 25 points*	Discussion	0
	Introduce Yourself	Discussion	0
	Practice for Exams - Requires Respondus LockDown Browser + Webcam	Quiz	0
	Questions for the Faculty	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
9/22	RN Delegation Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	20
9/22	Communication Assignment	Assignment	50
9/22	Syllabus acknowledgement assignment	Assignment	10
9/29	Article Discussion 1	Discussion	25
9/29	Incivility and Communication quiz - Requires Respondus LockDown Browser + Webcam	Quiz	20
10/7	Exam 1 Fall 23 + Webcam - Requires Respondus LockDown Browser + Webcam	Quiz	100
10/13	Management and Leadership Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	20
10/20	Article Discussion 2	Discussion	25
10/20	Decision Making and Motivation	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
11/3	Quality Improvement quiz - Requires Respondus LockDown Browser + Webcam	Quiz	20
11/4	Exam 2 Sp23 - Requires Respondus LockDown Browser + Webcam	Quiz	100
11/10	Legal and Ethical Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	20
11/10	Resume Assignment	Assignment	50
11/17	Article Discussion 3	Discussion	25
11/17	Disaster Assignment	Assignment	50
11/17	Nursing burnout assignment	Assignment	50
12/5	Exam Three Spring 23 - Requires Respondus LockDown Browser + Webcam	Quiz	100

Brief Description of Assignments/Exams

Quizzes:

1. There will be 5 quizzes during the semester. The quizzes will cover the material in the modules. Quizzes will be given on canvas with proctored software Respondus.

2. All quizzes will be taken remotely and proctored with Respondus, therefore, having access a computer with a webcam/microphone is mandatory to take this class. Students may be able to check out a laptop computer from the SLCC Markosian Library on Taylorville campus. Minimum computer requirements for Respondus monitor listed under exams.

3. Quizzes are proctored and are averaged with exams to calculate the average.

4. You must make 78% on proctored quizzes and exams (averaged) to pass this course.

5. The lowest quiz grade will be automatically dropped in canvas.

Assignments:

1. There will be assignments during this semester. The assignments will be done in Canvas. Each assignment is worth 10 to 100 points.

2. Assignments are not proctored.

Exams:

1. There will be 3 exams. Each exam will be given through Canvas and will be proctored using Respondus.

2. All exams will be taken remotely and proctored with Respondus, therefore, having access to a computer with a webcam/microphone is mandatory to take this class. Students may be able to check out a laptop computer from the SLCC Markosian Library on Taylorville campus.

   1. Minimum Computer Requirements for Respondus Monitor:

      1. Microphone: any microphone, either internal or external
      2. Webcam: 320x240 VGA resolution (minimum) internal or external
      3. Computer: Desktop or laptop computer (no iPads, tablets or phones are to be used) with the ability to install

4. High-speed internet

5. Free RAM: 2 GB

DO NOT CONTACT TEACHERS REGARDING TECHNICAL ISSUES. We cannot fix any computer problems. Students will need to contact Respondus Customer Service or the SLCC Help Desk depending on the nature of the technical issue.

Grading Scale

Grading Scale and Policy:

The nursing program believes that all didactic (classroom instruction), lab, and clinical portions of a course are integrated. The didactic/lab instruction informs clinical practice and vice versa. Therefore, any student failing lab or clinical will receive no better than a "C" in the overall grade for this course.

If a student fails to receive a "C+" or "Passing" (for a pass/fail grade) in any individual component of the course (didactic, lab, or clinical), the student will not be allowed to move forward in the Nursing program until this course is completed successfully. In the event a student does not receive a "C+" or "Passing" in any portion of a course, ALL components of the course (didactic, lab, and clinical) will then need to be repeated concurrently.

1. A minimum grade of 78.0% (C+) is necessary in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing (scores are not rounded).

2. Students must achieve a 78.0% average on all proctored exams (Exams and Comprehensive Final) before additional coursework can be factored in. If a student fails to reach this average, they will receive a failing grade in the course regardless of other

3. Quiz scores will be factored into the 78%

4. Nursing grades are computed following a scale that is approved by Salt Lake Community College.

5. All clinical/laboratory courses are pass/fail based upon the clinical evaluation tool. Criteria for clinical will be given at the beginning of each semester.

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below

How to Navigate to Canvas

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: https://www.slcc.edu/tutoring/index.aspx

If you have any additional questions reach out to elearningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Additional Policies

Late Work and Testing: It is expected that students submit work and attend testing at mandatory dates and times. Late work may not be accepted by instructors. If accepted, it will be subject to 10% deduction per day late. Quizzes and exams are subject to 10% off per day late.

Testing Center & Test integrity

Whenever possible, Nursing course exams will be administered in the Jordan Campus Testing Center, including exams in online courses. In other words, do not assume that exams in online courses will be conducted remotely.

The Testing Center has policies and procedures that will be applied to every student and every test.

Policies and procedures now include:

- Monitoring of student activity in the lobby areas outside the Testing Center.
- Random visual sweeps of the bathrooms in the Health Sciences Center. Found objects will be taken to the Lost and Found in the Student Center for student retrieval.

Incomplete Process

The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course
- The student must have completed at least seventy five percent (75%) of the course with a passing
- The student must meet with faculty to develop a written plan and submit an incomplete grade
- The plan for completing an incomplete grade must be done within one year or the course grade will become an "E".

Cheating: Cheating will NOT be tolerated. Please see the Student Code of Conduct and/or the Nursing Handbook for additional information.

Plagiarism: Student work may be run through plagiarism software. Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so.

Student Code of Conduct: The student is expected to follow the SLCC Student Code of Conduct found at: https://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

Nursing Handbook: The student is expected to follow the policies set forth in the Nursing Student Handbook.

ADA Statement: http://www.slcc.edu/drc/index.aspx

- Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, should contact the Accessibility and Disability Services (ADS).

- The ADS determines eligibility for and authorized accommodations and services for the college.

- SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the ADS: Phone: 801-957-4659 Email: drc@slcc.edu Website: www.slcc.edu/drc.

- Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

- Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.

Academic Grievance Procedure

School of Health Sciences

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Rights and Responsibilities Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based

upon program policy and severity of the issue at hand. It is realized in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE:

A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, will be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days of the student receiving the grade. Every effort will be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO:

If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE:

If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of

Health Sciences is final and cannot be appealed. ***Salt Lake Community College has a strong prohibition against retaliation. The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.

Grading Criteria

Assignment:	Percentage
Quizzes	20%
Assignments	30%
Discussions	10%
Exams	40%