

Clinical Judgement Capstone

NRSG2415 601

Course Description

NRSG 2415 is a culmination of all previously taught concepts. Students are given the opportunity to apply concepts and skills learned in the program. Students will function as a professional in a real work situation paired with a preceptor to provide patient-centered care.

Pre-requisite(s): Completion of prior semester courses per established curriculum.

Co-requisite(s): NRSG 2410

Semester(s): All

Course Student Learning Outcomes

- Manages the care of patients, families, and groups while adhering to ethical, legal, and professional standards and maintaining accountability and responsibility for care provided.
- Demonstrates clinical competence in the application of the nursing process when prioritizing care for individuals with alterations in health.
- Organizes and prioritizes the nursing care for multiple patients.
- Demonstrates clinical judgment skills and the nursing process to develop, implement, and evaluate outcomes of a plan of care based on data collected during a comprehensive assessment.
- Performs focused assessment and communicates with the health care team about changes in patient status.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Course Prerequisites

Completion of prior semester courses per established curriculum plan.

Required Text or Materials

Title: Capstone Student Handbook ** provided during orientation meeting **

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
9/25	Syllabus & Handbook Acknowledgement Form Assignments	Assignment	12.5
10/2	Prior to Capstone Start Check-in Meeting/Orientation	Assignment	50
12/13	Capstone Journal Entry #1	Assignment	0
12/13	Capstone Journal Entry #10 (if needed)	Assignment	0
12/13	Capstone Journal Entry #11 (if needed)	Assignment	0
12/13	Capstone Journal Entry #12 (if needed)	Assignment	0
12/13	Capstone Journal Entry #2	Assignment	0
12/13	Capstone Journal Entry #3	Assignment	0
12/13	Capstone Journal Entry #4	Assignment	0
12/13	Capstone Journal Entry #5	Assignment	0
12/13	Capstone Journal Entry #6	Assignment	0
12/13	Capstone Journal Entry #7	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/13	Capstone Journal Entry #8	Assignment	0
12/13	Capstone Journal Entry #9 (if needed)	Assignment	0
12/13	Capstone Professionalism Points	Assignment	200
12/13	Capstone Schedule Assignment	Assignment	25
12/13	Completion of All Clinical Reflection Journals	Assignment	50
12/13	Completion of All Preceptor Evaluations of Student Progress	Assignment	50
12/13	Delegation Goal Assignment	Assignment	25
12/13	Final Evaluation Check-in Meeting	Assignment	100
12/13	Final Evaluation Submission Assignment	Assignment	100
12/13	Medication Knowledge Goal Assignment	Assignment	25
12/13	Midterm Evaluation Check-in Meeting	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
12/13	Midterm Evaluation Submission Assignment	Assignment	100
12/13	Preceptor Evaluation of Student #1	Assignment	0
12/13	Preceptor Evaluation of Student #10 (if needed).	Assignment	0
12/13	Preceptor Evaluation of Student #11 (if needed).	Assignment	0
12/13	Preceptor Evaluation of Student #12 (if needed).	Assignment	0
12/13	Preceptor Evaluation of Student #2	Assignment	0
12/13	Preceptor Evaluation of Student #3	Assignment	0
12/13	Preceptor Evaluation of Student #4	Assignment	0
12/13	Preceptor Evaluation of Student #5	Assignment	0
12/13	Preceptor Evaluation of Student #6	Assignment	0
12/13	Preceptor Evaluation of Student #7	Assignment	0
12/13	Preceptor Evaluation of Student #8	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/13	Preceptor Evaluation of Student #9 (if needed).	Assignment	0
12/13	Prioritization Goal Assignment	Assignment	25
12/13	SBARR Goal Assignment	Assignment	25
12/13	SMART Goal Assignment	Assignment	25
12/13	Unit Orientation Capstone	Assignment	12.5
12/13	Values Survey	Assignment	25
12/13	2nd Capstone Check-in Meeting.	Assignment	50

Brief Description of Assignments/Exams

Grading Criteria:

- Preceptor Evaluation of Student Progress Assignments: 5%
- Clinical Journal Assignments: 5%
- Goal Oriented Assignments: 15%
- Check-in meetings: 30%
- Evaluations: 20%
- Professionalism Points: 20%
- Other Required Assignments: 5%

Course Specific Requirements

- *Preceptor Evaluation of Student Progress Assignments - 5%*
 - You will need to submit a Preceptor Evaluation of Student Progress with each shift. Points will be obtained by successfully submitting ALL the evaluations. (50 points)
- *Clinical Journal Assignments - 5%:*
 - Students will need to submit a Clinical Journal with each shift, Points will be obtained by successfully submitting ALL Clinical Journals. (50 points)
- *Goal Oriented Assignments 15%:*
 - Students must submit 5 required goal-oriented assignments. (25 Points each)
 - Personal Goals & Values Survey (25 points)
- *Check-In Meetings 30%:*
 - Students are required to meet with their assigned capstone instructor a minimum of 4 times throughout the capstone experience. These intervals are outlined in the capstone handbook:
 - Prior to Start/Orientation (50 points)
 - 2nd Capstone Check-in (50 points)
 - 3rd Capstone Check-in/Midterm Evaluation (100 points)
 - Final Capstone Check-in/Final Evaluation (100 points)
- *Evaluations 20%:*
 - Midterm Evaluation of student progress through capstone (100 points)
 - Final Evaluation of student completion of the capstone (100 points)
 - Other Required Assignments 5%:
 - Capstone Schedule (25 points)
 - Syllabus & Handbook Acknowledgement Form (12.5 points)
 - Unit Orientation Assignment (12.5 points)
- *Professionalism Points 20%:*
 - Students will start the Semester with 200 points. 10 points will be deducted for each infraction throughout the capstone experience if students do the following:

- Missed scheduled/mandatory capstone check-in meeting or late by more than 10 minutes.
 - If you cannot attend a scheduled meeting, you must notify your capstone instructor with at least a 12-hour notice, or you will have points deducted.
- Failure to turn in Journals, Preceptor Evaluation of Student Progress, and/or goal assignments 12 hours before scheduled check-in meetings.
- Failure to submit the capstone schedule before starting capstone shifts.
- Failure to update the capstone schedule as changes are made. (i.e., making up a shift due to illness, preceptor request of schedule changes)
- Failure to submit the Midterm/Final Evaluation within 72 hours of receiving it from the capstone instructor.
- Failure to schedule check-in meetings in the time frame specified in the Capstone Handbook.

Mid-Term Evaluation: Students must complete a mid-term evaluation with their assigned preceptor and SLCC Capstone instructor.

Final Evaluation: Students must complete a final evaluation with their preceptor. An unsatisfactory grade on the final evaluation for the semester results in failure of the course.

Students must complete 100 hours at their assigned capstone with a supervising preceptor. Failure to obtain all 100 hours will result in a failure of the course.

Late Work and Testing: Students will need to arrange make-up clinicals with their preceptor. Capstone instructors must be notified of any changes in scheduling.

****Failure to follow policies listed in the Capstone Handbook, can result in disciplinary action up to and including failure of the course ****

Grading Scale

1. Only the Total Score for this course will be rounded (no scores will be rounded for

quizzes or exams).

2. Rounding rules: No Rounding of Grades

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

* Students must achieve a 78.0% average on all proctored exams and proctored quizzes(as designated by the instructor) before additional coursework can be factored in.

[How to Navigate to Canvas](#)

[Institutional Policies](#)

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Academic dishonesty (Cheating): Honesty is an expectation at Salt Lake Community College and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

Incomplete Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has unforeseen emergency circumstances that prevent their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

COVID-19 Policies & Procedures: Please visit Coronavirus (COVID-19) (slcc.edu)Links to an external site. for updated policies and procedures surrounding COVID-19. These are subject to change and must be reviewed regularly.

ADS & Accommodations:

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services:

Phone: 801-957-4659 Email: ads@slcc.edu Website: www.slcc.edu/drcLinks to an external site..

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.

Academic Grievance Policy

School of Health Sciences

In accordance with the Salt Lake Community College Student Code of Conduct, , the grievance https://www.slcc.edu/policies/policies/student_affairs/8.1.050.aspx, policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days of the student

receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.