

NCLEX RN Preparation

NRSG2430 501

Course Description

This course focuses on preparing student nurses for the NCLEX RN exam. Evaluation of student knowledge is tested across body systems, nursing specialties, and patient lifespans.

Pre-requisite(s): Completion of prior semester courses per established curriculum plan.

Semester(s): All

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This course focuses on helping pre-licensure nursing students prepare for the National Council Licensure Examination (NCLEX). Evaluation of student knowledge is tested across body systems, nursing specialties, and patient lifespans.

Course Student Learning Outcomes

- Appraise verbiage utilized in NCLEX style questions such as, but not limited to: assessment, treatment, priority, action, diagnostic, and select all that apply.
- Determine the best current evidence-based practice across the human lifespan when deciding the best client course of action.
- Discuss how to minimize harm and keep patients/families safe.
- Differentiate knowledge-based versus application-based NCLEX style questions.
- Use information and technology from previous courses to support decision-making.

Course Prerequisites

Completion of prior semester courses per established curriculum plan.

Required Text or Materials

Title: Lippincott NCLEX-RN PassPoint

ISBN: 978-1-4698-0935-9

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
9/22	Needs Assessment Pretest	Assignment	50
10/27	PassPoint-1	Assignment	20
10/27	PassPoint-2	Assignment	20
10/27	PassPoint-3	Assignment	20
10/27	PassPoint-4	Assignment	20
10/27	PassPoint-5	Assignment	20
10/27	PassPoint-6	Assignment	20
10/27	PassPoint-7	Assignment	20
10/27	PassPoint-8	Assignment	20
11/3	PassPoint-9	Assignment	30
11/10	PassPoint-10	Assignment	30
11/17	PassPoint-11	Assignment	30

Due Date	Assignment Name	Assignment Type	Points
11/24	PassPoint-12	Assignment	40
12/12	PassPoint 13 - NCLEX Simulation Test	Assignment	100

Brief Description of Assignments/Exams

Weekly assignments & Marathon Training exams in PassPoint (see course schedule for details)

Grading Scale

Grading Scale and Policy:

1. Two grading criteria must be met in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.

a. A minimum score of 78% on all “proctored” testing (the average of exam and quiz scores - scores are not rounded), and

b. An overall minimum grade of **78.0% in the class (scores are not rounded)**. NRSG 2430 – NCLEX Preparation 4

The 78% minimum requirement for proctored tests is determined by averaging together the weighted scores of proctored quizzes and exams. No single test is required to be at the minimum 78%, only the weighted average.

2. The proctored testing average score must meet the 78% minimum requirement **before any other coursework can be added into the grade** (i.e., assignments, class participation points, extra credit points, etc.). Extra credit points cannot be used to pass this course.

3. Proctored tests are defined as those taken in the Testing Center, taken in the classroom with a teacher present, or taken online with the approved proctoring software

application. (NOTE: PassPoint tests are not considered to be proctored and are not factored into the required 78% weighted average).

4. Grading is based on the scores of assignments and tests provided on the Canvas website or in class. Students are not permitted to receive extra assignments to improve their grade.

5. If this course is not passed with a "C+" (78%), or better the course will need to be repeated per Nursing Department policy on a space available basis.

6. Grades are computed following a scale that is approved by Salt Lake Community College.

Nursing Department Grading Scale:

A = 95-100 C = 75-77

A- = 90-94 C- = 71-74

B+ = 87-89 D+ = 67-70

B = 83-86 D = 64-66

B- = 80-82 E = Below 64

C+ = 78-79*

Grading Criteria: • The final grade is determined from the **TOTAL SCORE** of all assignments, quizzes and exams combined as calculated in the Canvas gradebook for this course. Scores are not rounded. • The assessments for this course are weighted as follows: Exams & Quizzes 40% Assignments 60%

[How to Navigate to Canvas](#)

[Online Tutoring](#)

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Academic dishonesty (Cheating): Honesty is an expectation at Salt Lake Community College and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

Incomplete Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has unforeseen emergency circumstances that prevent their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

COVID-19 Policies & Procedures: Please visit Coronavirus (COVID-19) (slcc.edu)Links to an external site. for updated policies and procedures surrounding COVID-19. These are subject to change and must be reviewed regularly.

ADS & Accommodations:

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services:

Phone: 801-957-4659 Email: ads@slcc.edu Website: www.slcc.edu/drc Links to an external site..

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.

Grievance Policy:

Academic Grievance Policy School of Health Sciences

In accordance with the Salt Lake Community College Student Code of Conduct, http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf, the grievance policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the

Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days NRS 2430 – NCLEX Preparation 8 of the student receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.