# Recreation Program/Leadership

## OAPR 2320 001

## Instructor Information

Phone:
Email:
Office Location:
Office Hours
Best Time to Contact:

## Course Description

This course provides theoretical and applied understanding of leadership and programming within various fields related to parks, recreation, and tourism. Students will explore personal leadership styles, program planning and preparation, activity implementation through individual, and collaborative learning experiences.

Pre-Requisite(s): OAPR 2101
Semester(s) Taught: All

## Course Student Learning Outcomes

- Develop an overall program planning portfolio that uses an array of involvement levels and activities from a range of program areas.
- Identify and create recreational opportunities using diverse resources for leisure experiences.
- Demonstrate the ability to conduct a needs assessment and utilize information to plan and develop recreation programs and resources.
- Adapt and modify leisure activities and services as clients and needs require.
- Demonstrate essential leadership skills and techniques.
- Identify and use the appropriate leadership style in order to enhance the leisure experience of participants in a variety of settings.
- Gain insight into one's own leadership style and construct a personal philosophy of leadership.

## Course Prerequisites

None.

# Transfer/Certification/Licensure/Employment Information

Equivalent to PRT 2320 at the University of Utah.

# Communication Plan

- I will respond to email within 24 hours. I will offer feedback on major assignments within a week.
- Please check the Announcements tab for up-to-date information.

# Brief Description of Assignments/Exams

Program Partnership with Wasatch Mountain Institute (30% of Grade)

Students will complete 15-20 volunteer hours with the Wasatch Mountain Institute. As part of their volunteer time, students will assist day and overnight programming at WMI's campus at Rock Cliff. Students will also complete a program evaluation based on course concepts and programming best practices.

Program Planning, Implementation and Evaluation (30% of Grade)

In the second half of the term, the class will partner with S.K.I.P., an adaptive physical education program for youth with intellectual disabilities. During this portion of the class, students will perform a needs assessment, create and implement programming for S.K.I.P., and evaluate outcomes for their final portfolio.

Quizzes (15% of Grade)

There will be at least three quizzes on course concepts and the application of these programming concepts.

Leadership Reflection (25% of Grade)

Students will learn about leadership concepts and reflect on how their own leadership throughout the semester through at least three assignment.

# Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| | Introduce Yourself | Discussion | 0 |
| 9/9 | Field Trip to WMI Campus - TBD | Assignment | 50 |
| 9/15 | Reflection #1: "What Makes a Good Leader" | Assignment | 100 |
| 10/6 | Volunteer for WMI, before October 15 | Assignment | 50 |
| 10/13 | Leadership Reflection #2: Analysis of WMI Experience | Assignment | 100 |
| 10/22 | Volunteer Hours (15 hours by October 31) | Assignment | 150 |
| 10/27 | WMI Program Evaluation | Assignment | 100 |
| 10/29 | Needs Assessment Assignment | Assignment | 50 |
| 11/3 | SKIP Lesson Plan Fall 2023 | Assignment | 150 |
| 11/6 | SKIP Volunteer Hours (5 out of 6 nights required, including night of your lessons) | Assignment | 100 |
| 11/10 | Leadership Reflection #4 SKIP Leadership | Assignment | 100 |
| 11/13 | Leaderhip Reflection #3 - Analysis of SKIP Program | Assignment | 100 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|-----------------|-----------------|--------|
| 11/15 | [Program Implentation - Prior to Dec 1](#) | Assignment | 100 |
| 11/24 | [Evaluation of Your Designed Program](#) | Assignment | 75 |

## Grading Scale

A: 93+

A-: 90-92.9

B+: 87-89.9

B: 83-86.9

B-: 80-82.9

C+: 77-79.5

C: 78-76.9

C-: 70-72.9

D: Below 70

E: Below 60

## How to Navigate to Canvas

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following
link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

# Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

# Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

# Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar